LCL 908 - Advanced Intellectual Property and Transaction Clinic
Credits: 2
Continue working on real-life client cases after taking the IP & Transaction Clinic. Students taking the Advanced IP & Transaction Clinic will take on more challenging projects, will assist with supervision of basic IP & Transaction Clinic students, and will gain the proficiency to more quickly and independently bring strategic plans for client objectives to conclusion. Proficient trademark and copyright prosecution, business transactions, sound legal judgment, and good ethics will be expected. Eligibility: Open to all except 1 Ls. Prerequisites: IP & Transaction Clinic & Class. Instructor permission required to enroll. Course enrollment is limited to 4 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Open to graduate, residential JD, and hybrid students.
Grade Mode: Letter Grading

LCL 917 - Criminal Practice Clinic
Credits: 3
The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of crimes. This Clinic focuses on courtroom advocacy and the development of client-centered skills. Students interview and counsel clients, engage in plea negotiations with prosecutors, conduct witness examination at hearings, and represent clients in all phases of criminal trials in the circuit and superior courts. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, hearing/trial advocacy, plea negotiations, and interaction with the clinical supervisor. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence, Professional Responsibility, and Criminal Procedure. Criminal Procedure may be taken concurrently with Clinic. Recommended courses are: Criminal Law, Trial-Advocacy. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Pre- or Co-req: LCR 906.
Grade Mode: Letter Grading

LCL 918 - Criminal Practice Class
Credits: 2
This course is the class component of the Criminal Practice Clinic. Each class session focuses on a particular aspect of criminal practice, such as witness examination or sentencing. This is a practice-oriented class that emphasizes the practical realities of criminal law practice. Students prepare and execute bail arguments, direct and cross examinations, and sentencing arguments. The class tours the NH State Prison. Panels of experienced prosecutors, defense attorneys and judges appear in this class to discuss the practice of criminal law. Grading is based on classroom participation and the quality of the student presentations. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence, Professional Responsibility, and Criminal Procedure. Criminal Procedure may be taken concurrently with Clinic. Recommended courses are: Criminal Law, Trial-Advocacy. This course cannot be taken for an S/U grade. Pre- or Co-req: LCR 906.
Grade Mode: Letter Grading

LCL 924 - Advanced Criminal Practice Clinic
Credits: 3
This course is an intensive clinical experience in which students primarily focus on representation of indigent clients accused of felony-level crimes. Students will also have the opportunity to work on a federal criminal case, at the trial and/or appellate level. This advanced clinical course concentrates on the further development of such skills as interviewing and counseling clients, plea negotiation with prosecutors, and trial advocacy. This course also focuses on written advocacy through motions, memoranda, and briefs. Grading is based on multiple factors including communication with clients, pre-trial preparation, plea negotiations, legal writing, trial advocacy, and interactions with the clinical supervisor. Eligibility: Open to 3Ls only. Prerequisite: Criminal Practice Clinic. Course enrollment is limited to 6 students. Course format: clinic. This course cannot be taken for an S/U grade.
Grade Mode: Letter Grading

LCL 927 - Civil Practice Class
Credits: 2
On behalf of clients we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure defense, predatory lending, auto fraud, bankruptcy, unfair sales practices, and debt collection defense. Students are required to interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials. We appear in District, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, conflicts checking, time and billing, word processing, case management and specialized practice software. We will use clinic cases during class to discuss theories and strategy, to practice direct and cross examination and to learn creative analysis and problem solving for our clients. Before all significant court appearances, we spend adequate time practicing clinical exercises in the courtroom. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 8 students. Course format: seminar. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Rule 36 applications must be submitted three weeks prior to the start of class.
Grade Mode: Letter Grading

LCL 928 - Civil Practice Clinic
Credits: 2
Representing a variety of clients, we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure, predatory lending, auto fraud, bankruptcy, and debt collection defense. Students interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials, appearing in Circuit, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, electronic filing, time and billing, case management and specialized practice software. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 8 students. Course format: clinic. Grading: other (see syllabus) This course cannot be taken for an S/U grade. This clinic course must be taken concurrently with the Civil Practice Clinic.
Grade Mode: Letter Grading
LCL 932 - Advanced Civil Practice Clinic
Credits: 2
The Advanced Civil Practice Clinic will provide students the opportunity to further develop the skills to which they were introduced during the basic Civil Practice Clinic, as well as continuing to work on many of the same cases. Students will interview and counsel clients, investigate facts, research and write pleadings and briefs, and solve clients’ problems by applying legal principles and theories. I will also try to provide each of the enrolled students an opportunity to represent a client in court proceedings. Advanced CPC is a two credit course. There is no classroom component to this clinical offering. Students in the Daniel Webster Scholars Program may take the basic and advanced Civil Practice Clinic simultaneously during their third year. Prereq: Civil Practice Clinic, Evidence, Pro Res. Pre- or Co-req: Trial Advocacy.
Grade Mode: Letter Grading

LCL 935 - Intellectual Property and Transaction Class
Credits: 2
The Clinic class is the lecture component of the Clinic experience, and registration for the combination of this Class and the Clinic is required for first-term IP Clinic students. The class will cover lawyering skills, ethics, IP-related skills. Eligibility: Open to all except 1Ls. Prerequisites: None; however if enrollment exceeds the 8 student maximum, the criteria for selection of the 8 students guaranteed enrollment is (1) preference given to students who have no other opportunity to take the Clinic (such as 3Ls and graduate students), and (2) preference for students with prior relevant courses (such as Fun, IP, Trademarks, Copyrights, Federal Trademark Registration Practice, and/or Business Associations) or prior relevant life experience (email resume to professor). Course format: lecture. Grading: other (see syllabus). 100%. This course cannot be taken for an S/U grade. Open to graduate, residential JD, and hybrid students.
Grade Mode: Letter Grading

LCL 936 - Intellectual Property and Transaction Clinic
Credits: 2
Students represent real clients in IP prosecution, litigation, and transactional matters in their 6 office hours/week schedule (8.5 in summer) under professor supervision. Clients include artists, businesses, and non-profits. Concurrent registration in the Intellectual Property & Transaction Class (LCL 935) is required. Eligibility: Open to all except 1Ls. Prerequisites: None; however, if enrollment exceeds the 8 student maximum, the criteria for the selection of the 8 students guaranteed enrollment is (1) preference given to students who have no other opportunity to take the Clinic (such as 3Ls and graduate students), and (2) preference for students with prior relevant courses (such as Fun, IP, Trademarks, Copyrights, Federal Trademark Registration Practice, and/or Business Associations) or prior relevant life experience (email resume to professor). Course format: lecture. Grading: other (see syllabus). 100%. This course cannot be taken for an S/U grade. Open to graduate, residential JD, and hybrid students.
Grade Mode: Letter Grading

LCL 938 - International Technology Transfer Institute Class
Credits: 2
ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester’s work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship.
Grade Mode: Letter Grading
LCL 939 - International Technology Transfer Institute Clinic
Credits: 2
ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship.

Grade Mode: Letter Grading

LCL #940 - Advanced International Technology Transfer Institute Class
Credits: 2
ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship.

Grade Mode: Letter Grading
LCL #941 - Advanced International Technology Transfer Institute Clinic

Credits: 2

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester’s work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship.

Grade Mode: Letter Grading

LCL #942 - Immigration Law Class

Credits: 2

The Immigration Law Clinic (ILC), in conjunction with American Civil Liberties Union of New Hampshire (ACLU-NH), offers up to four students each semester the opportunity to learn immigration law and procedures in a classroom setting and also apply the knowledge to real-life cases under the supervision of SangYeob Kim, Immigration Staff Attorney at ACLU-NH. The ILC consists of two components: classroom and clinical work. The classroom component includes a two-hour per week seminar. For the clinical work component, students will represent immigrants facing deportation from the United States with a primary focus on individuals who are detained by the Immigration and Customs Enforcement (ICE). Clinical work for students may include: appearance before the Immigration Court in Boston for custody redetermination hearings; client interviews; legal research and writing; and oral advocacy; preparation of recently arrived asylum seekers for their credible/reasonable fear interviews before the U.S. Citizenship and Immigration Services (USCIS). Students may also work on federal habeas corpus before the United States District Court for District of New Hampshire and petitions for review before the Court of Appeals for the First Circuit, challenging unlawful detention or deportation. This work will include collaborations with nationally recognized co-counsel/organizations and extensive research and writing on interesting legal issues. Lastly, if warranted, students may participate in community outreach such as Know Your Rights training.

Grade Mode: Letter Grading

LCL #943 - Immigration Law Clinic

Credits: 2

The Immigration Law Clinic (ILC), in conjunction with American Civil Liberties Union of New Hampshire (ACLU-NH), offers up to four students each semester the opportunity to learn immigration law and procedures in a classroom setting and also apply the knowledge to real-life cases under the supervision of SangYeob Kim, Immigration Staff Attorney at ACLU-NH. The ILC consists of two components: classroom and clinical work. The classroom component includes a two-hour per week seminar. For the clinical work component, students will represent immigrants facing deportation from the United States with a primary focus on individuals who are detained by the Immigration and Customs Enforcement (ICE). Clinical work for students may include: appearance before the Immigration Court in Boston for custody redetermination hearings; client interviews; legal research and writing; and oral advocacy; preparation of recently arrived asylum seekers for their credible/reasonable fear interviews before the U.S. Citizenship and Immigration Services (USCIS). Students may also work on federal habeas corpus before the United States District Court for District of New Hampshire and petitions for review before the Court of Appeals for the First Circuit, challenging unlawful detention or deportation. This work will include collaborations with nationally recognized co-counsel/organizations and extensive research and writing on interesting legal issues. Lastly, if warranted, students may participate in community outreach such as Know Your Rights training.

Grade Mode: Letter Grading