

# CLINICAL (LAW) (LCL)

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## LCL 908 - Advanced Intellectual Property and Transaction Clinic

**Credits:** 2

Continue working on real-life client cases after taking the IP & Transaction Clinic. Students taking the Advanced IP & Transaction Clinic will take on more challenging projects, will assist with supervision of basic IP & Transaction Clinic students, and will gain the proficiency to more quickly and independently bring strategic plans for client objectives to conclusion. Proficient trademark and copyright prosecution, business transactions, sound legal judgment, and good ethics will be expected.

**Prerequisite(s):** (LCL 935 with a minimum grade of D- and (LCL 936 with a minimum grade of D-.

**Grade Mode:** Letter Grading

## LCL 917 - Criminal Practice Clinic

**Credits:** 3

The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of crimes. This Clinic focuses on the development of client-centered skills in representing clients through all stages of their case. Students manage a client's file, interview and counsel clients, engage in plea negotiations with prosecutors, conduct witness examination at hearings, and represent clients in all phases of criminal trials in the circuit and superior courts. The course requires a minimum of 9 hours each week working on client's cases in the clinic, meeting with clients, or attending court sessions. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, and interaction with the clinical supervisor. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL 918

**Prerequisite(s):** LGP 924 with a minimum grade of D- and LGP 951 with a minimum grade of D- and LCR 906 (may be taken concurrently) with a minimum grade of D-.

**Grade Mode:** Letter Grading

## LCL 918 - Criminal Practice Class

**Credits:** 2 or 3

This course is the class component of the Criminal Practice Clinic. Each three hour class session focuses on a particular aspect of criminal practice, such as client interviewing, bail arguments, cross examination, or negotiations. This is a practice-oriented class that emphasizes the practical realities of criminal law practice. Students learn about issues commonly facing the Clinic's indigent clients, including substance misuse, mental health, and modern policing practices. Grading is based on classroom participation and preparation for simulations. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL 917

**Prerequisite(s):** LCR 906 (may be taken concurrently) with a minimum grade of D-.

**Grade Mode:** Letter Grading

## LCL 924 - Advanced Criminal Practice Clinic

**Credits:** 3-6

The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of crimes. This advanced clinical course concentrates on the further development of such skills as managing a client's file, interviewing and counseling clients, engaging in plea negotiations with prosecutors, conducting witness examination at hearings, and representing clients in all phases of criminal trials in the circuit and superior courts. The course requires a minimum of 9 hours each week working on client's cases in the clinic, meeting with clients, or attending court sessions. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, and interaction with the clinical supervisor. Eligibility: Open to 3Ls only. Prerequisite: Criminal Practice Clinic. Course enrollment is limited to 6 students.

Course format: clinic. This course cannot be taken for an S/U grade.

**Prerequisite(s):** LGP 924 with a minimum grade of D- and LGP 951 with a minimum grade of D- and LCR 906 with a minimum grade of D- and LCL 917 with a minimum grade of D- and LCL 918 with a minimum grade of D-.

**Grade Mode:** Letter Grading

## LCL #927 - Civil Practice Class

**Credits:** 2

On behalf of clients we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure defense, predatory lending, auto fraud, bankruptcy, unfair sales practices, and debt collection defense. Students are required to interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials. We appear in District, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, conflicts checking, time and billing, word processing, case management and specialized practice software. We will use clinic cases during class to discuss theories and strategy, to practice direct and cross examination and to learn creative analysis and problem solving for our clients. Before all significant court appearances, we spend adequate time practicing clinical exercises in the courtroom. This course cannot be taken for an S/U grade. Rule 36 applications must be submitted three weeks prior to the start of class. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL #928

**Prerequisite(s):** LGP 924 with a minimum grade of D- and LGP 951 with a minimum grade of D-.

**Grade Mode:** Letter Grading

**LCL #928 - Civil Practice Clinic**

**Credits:** 2

Representing a variety of clients, we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure, predatory lending, auto fraud, bankruptcy, and debt collection defense. Students interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials, appearing in Circuit, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, electronic filing, time and billing, case management and specialized practice software. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL #927

**Prerequisite(s):** LGP 924 with a minimum grade of D- and LGP 951 with a minimum grade of D-.

**Grade Mode:** Letter Grading

**LCL 935 - Intellectual Property and Transaction Class**

**Credits:** 2

The Clinic class is the lecture component of the Clinic experience, and registration for the combination of this Class and the Clinic is required for first-term IP Clinic students. The class will cover lawyering skills, ethics, IP-related skills. This course cannot be taken for an S/U grade.

**Grade Mode:** Letter Grading

**LCL 936 - Intellectual Property and Transaction Clinic**

**Credits:** 2

Students represent real clients in IP prosecution, litigation, and transactional matters in their 6 office hours/week schedule (8.5 in summer) under professor supervision. Clients include artists, businesses, and non-profits. Concurrent registration in the Intellectual Property & Transaction Class (LCL 935) is required. This course cannot be taken for an S/U grade.

**Grade Mode:** Letter Grading

**LCL 938 - International Technology Transfer Institute Class**

**Credits:** 2

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL 939

**Grade Mode:** Letter Grading

**LCL 939 - International Technology Transfer Institute Clinic****Credits: 2**

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL 938

**Grade Mode:** Letter Grading

**LCL 940 - Advanced International Technology Transfer Institute Class****Credits: 2**

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL 941

**Prerequisite(s):** (LCL 938 with a minimum grade of D- and (LCL 939 with a minimum grade of D-

**Grade Mode:** Letter Grading

**LCL 941 - Advanced International Technology Transfer Institute Clinic**  
**Credits: 2**

ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship. This course cannot be taken for an S/U grade.

**Co-requisite:** LCL 940

**Prerequisite(s):** (LCL 938 with a minimum grade of D- and (LCL 939 with a minimum grade of D-

**Grade Mode:** Letter Grading

**LCL #942 - Immigration Law Class**  
**Credits: 2**

The Immigration Law Clinic (ILC), in conjunction with American Civil Liberties Union of New Hampshire (ACLU-NH), offers up to four students each semester the opportunity to learn immigration law and procedures in a classroom setting and also apply the knowledge to real-life cases under the supervision of SangYeob Kim, Immigration Staff Attorney at ACLU-NH. The ILC consists of two components: classroom and clinical work. The classroom component includes a two-hour per week seminar. For the clinical work component, students will represent immigrants facing deportation from the United States with a primary focus on individuals who are detained by the Immigration and Customs Enforcement (ICE). Clinical work for students may include: appearance before the Immigration Court in Boston for custody redetermination hearings; client interviews; legal research and writing; and oral advocacy; preparation of recently arrived asylum seekers for their credible/reasonable fear interviews before the U.S. Citizenship and Immigration Services (USCIS). Students may also work on federal habeas corpus before the United States District Court for District of New Hampshire and petitions for review before the Court of Appeals for the First Circuit, challenging unlawful detention or deportation. This work will include collaborations with nationally recognized co-counsel/organizations and extensive research and writing on interesting legal issues. Lastly, if warranted, students may participate in community outreach such as Know Your Rights training.

**Co-requisite:** LCL #943

**Grade Mode:** Letter Grading

**LCL #943 - Immigration Law Clinic**  
**Credits: 2**

The Immigration Law Clinic (ILC), in conjunction with American Civil Liberties Union of New Hampshire (ACLU-NH), offers up to four students each semester the opportunity to learn immigration law and procedures in a classroom setting and also apply the knowledge to real-life cases under the supervision of SangYeob Kim, Immigration Staff Attorney at ACLU-NH. The ILC consists of two components: classroom and clinical work. The classroom component includes a two-hour per week seminar. For the clinical work component, students will represent immigrants facing deportation from the United States with a primary focus on individuals who are detained by the Immigration and Customs Enforcement (ICE). Clinical work for students may include: appearance before the Immigration Court in Boston for custody redetermination hearings; client interviews; legal research and writing; and oral advocacy; preparation of recently arrived asylum seekers for their credible/reasonable fear interviews before the U.S. Citizenship and Immigration Services (USCIS). Students may also work on federal habeas corpus before the United States District Court for District of New Hampshire and petitions for review before the Court of Appeals for the First Circuit, challenging unlawful detention or deportation. This work will include collaborations with nationally recognized co-counsel/organizations and extensive research and writing on interesting legal issues. Lastly, if warranted, students may participate in community outreach such as Know Your Rights training.

**Co-requisite:** LCL #942

**Grade Mode:** Letter Grading