LCL 908 - Advanced Intellectual Property and Transaction Clinic  
**Credits:** 2
The Advanced IP & Transaction Clinic will continue the clinical component of the (basic) IP & Transaction Clinic. Students taking the Advanced IP & Transaction Clinic will take on more challenging projects, will assist with supervision of basic IP & Transaction Clinic students, and will gain the proficiency to more quickly and independently bring strategic plans for client objectives to conclusion. In addition to enhancing and solidifying the knowledge, skills, and values the students attained in the basic Intellectual Property & Transaction Clinic, students taking the Advanced IP & Transaction Clinic will be expected to develop a mastery of trademark and copyright prosecution that can be more independently applied in developing strategic IP protection and management schemes, will be expected to be more proficient in start-up law and transactional practice sufficient to independently design strategic plans for clients, and to routinely incorporate the values of sound legal judgment and ethics in coming to client solutions. As with the basic IP & Transaction Clinic, the Advanced IP & Transaction Clinic will incorporate very frequent usage of the Patent and Trademark and Copyright Office websites to conduct legal research, factual research, and prepare and submit filings, as well as frequent use of the USPQ and secondary sources for legal research. Advanced IP & Transaction Clinic students do not take a companion lawyering course; only the clinic component may be taken for credit, and that is because real-life client cases generate a continually new and changing curriculum. Eligibility: Open to all except 1Ls. Prerequisites: IP & Transaction Clinic & Class. Instructor permission required to enroll. Course enrollment is limited to 4 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

LCL 917 - Criminal Practice Clinic  
**Credits:** 3
The Criminal Practice Clinic is an intensive clinical experience in which students represent indigent clients accused of crimes. This Clinic focuses on courtroom advocacy and the development of client-centered skills. Students interview and counsel clients, engage in plea negotiations with prosecutors, conduct witness examination at hearings, and represent clients in all phases of criminal trials in the circuit and superior courts. Grading is based on student performance during client representation. Grading factors include communication with clients, file organization, case analysis and preparation, hearing/trial advocacy, plea negotiations, and interaction with the clinical supervisor. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence and Professional Responsibility. Course enrollment is limited to 8 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

LCL 918 - Criminal Practice Class  
**Credits:** 2
This course is the class component of the Criminal Practice Clinic. Each class session focuses on a particular aspect of criminal practice, such as witness examination or sentencing. This is a practice-oriented class that emphasizes the practical realities of criminal law practice. Students prepare and execute bail arguments, direct and cross examinations, and sentencing arguments. The class tours the NH State Prison. Panels of experienced prosecutors, defense attorneys and judges appear in this class to discuss the practice of criminal law. Grading is based on classroom participation and the quality of the student presentations. Eligibility: Open to 2Ls and 3Ls. Prerequisites: Evidence and Professional Responsibility. Course format: clinic. This course cannot be taken for an S/U grade.

LCL 924 - Advanced Criminal Practice Clinic  
**Credits:** 3
This course is an intensive clinical experience in which students primarily focus on representation of indigent clients accused of felony-level crimes. Students will also have the opportunity to work on a federal criminal case, at the trial and/or appellate level. This advanced clinical course concentrates on the further development of such skills as interviewing and counseling clients, plea negotiation with prosecutors, and trial advocacy. This course also focuses on written advocacy through motions, memoranda, and briefs. Grading is based on multiple factors including communication with clients, pre-trial preparation, plea negotiations, legal writing, trial advocacy, and interactions with the clinical supervisor. Eligibility: Open to 3Ls only. Prerequisite: Criminal Practice Clinic. Course enrollment is limited to 6 students. Course format: clinic. This course cannot be taken for an S/U grade.

LCL 927 - Civil Practice Class  
**Credits:** 2
On behalf of clients we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure defense, predatory lending, auto fraud, bankruptcy, unfair sales practices, and debt collection defense. Students are required to interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials. We appear in District, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, conflicts checking, time and billing, word processing, case management and specialized practice software. We will use clinic cases during class to discuss theories and strategy, to practice direct and cross examination and to learn creative analysis and problem solving for our clients. Before all significant court appearances, we spend adequate time practicing clinical exercises in the courtroom. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 8 students. Course format: seminar. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Rule 36 applications must be submitted three weeks prior to the start of class.

LCL 928 - Civil Practice Clinic  
**Credits:** 2
On behalf of clients we prosecute and defend cases involving identity theft, unfair trade practices, mortgage foreclosure defense, predatory lending, auto fraud, bankruptcy, unfair sales practices, and debt collection defense. Students are required to interview clients and witnesses, investigate facts, research applicable state and federal law, write pleadings and briefs, and conduct court proceedings from motion hearings to trials. We appear in District, Superior, Federal and Bankruptcy courts. The clinic is operated as a small law firm to familiarize students with many of the practice management systems used by firms throughout the country, including calendaring, conflicts checking, time and billing, word processing, case management and specialized practice software. We will use clinic cases during class to discuss theories and strategy, to practice direct and cross examination and to learn creative analysis and problem solving for our clients. Before all significant court appearances, we spend adequate time practicing clinical exercises in the courtroom. Eligibility: Open to 2Ls and 3Ls. Course enrollment is limited to 8 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade. Rule 36 applications must be submitted three weeks prior to the start of class.
LCL 932 - Advanced Civil Practice Clinic
Credits: 2
The Advanced Civil Practice Clinic will provide students the opportunity to further develop the skills to which they were introduced during the basic Civil Practice Clinic, as well as continuing to work on many of the same cases. Students will interview and counsel clients, investigate facts, research and write pleadings and briefs, and solve clients' problems by applying legal principles and theories. I will also try to provide each of the enrolled students an opportunity to represent a client in court proceedings. Advanced CPC is a two credit course. The two credits are earned by working on cases for our clinic clients. There is no classroom component to this clinical offering. Students in the Daniel Webster Scholars Program may take the basic and advanced Civil Practice Clinic simultaneously during their third year. Prereq: Civil Practice Clinic, Evidence, Pre Res. Pre- or Co-req: Trial Advocacy.

LCL 935 - Intellectual Property and Transaction Class
Credits: 2
The Clinic class is the lecture component of the Clinic experience. Unless the student has previously taken the Intellectual Property & Transaction Clinic-Class combination, enrollment in the class is required in conjunction with enrollment in the Clinic. The class will cover lawyering skills and the mechanics, skills, ethics, and decision-making exercises which reflect many of the projects assigned to students in the clinic. In particular, students will be asked to demonstrate literacy in obtaining information through public and fee-based databases, through client interviews, and internal resources to properly identify client issues, analyze information, strategize options, engage in participatory model client decision-making, and take and complete action on the strategic plan, reflecting on each step in a weekly journal. Eligibility: Open to all except 1Ls. Prerequisites: I will enroll up to 8 students having an interest in practical experience in IP, ranking them for enrollment purposes based on prior class work. In particular, I look to prior and current enrollment in Trademarks, Copyrights, Trademark Registration, and Business Associations, but I also consider other (similar) courses and life experience. Email me (Ashlyn.Lembree@Law.UNH.edu) for questions/clarification/submission of additional information beyond the above 4 courses. Corequisites: See prerequisites. Course enrollment is limited to 8 students. Course format: lecture. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.

LCL 936 - Intellectual Property and Transaction Clinic
Credits: 2
In this live client clinic, students will conduct interviews, research, draft documents and advise clients in a variety of intellectual property and transactional matters. This clinic regularly receives requests for services from the New Hampshire Chapter of Lawyers for the Arts and via a link on the U.S. Patent & Trademark web site for law school clinics in a student representation program (which UNH is) among other sources. Clinic clients include authors, artists, musicians, publishers, and individuals operating small businesses or non-profit organizations with transactional and adversarial issues (including TTAB cases and litigation) pertaining to copyright and trademark registration and protection (or infringement), licensing, small business transactions, as well as assistance forming and managing non-profit corporations. The clinic does not handle patent prosecution for any clients. Students are expected to devote at least 6 hours per week working in the clinic law office (8.5 in summer). Students enrolled in IP Clinic for the first time must also enroll in the two hour/week lecture component for IP Clinic. Students may take the IP & Transaction Clinic (but not the classroom component) in multiple semesters and receive academic credit. Students will be asked to demonstrate literacy in obtaining information through public and fee-based databases, through client interviews, and internal resources to properly identify client issues, analyze information, strategize options, engage in participatory model client decision-making, and take and complete action on a strategic plan. Eligibility: Open to all except 1Ls. Prerequisites: I will enroll up to 8 students having an interest in practical experience in IP, ranking them for enrollment purposes based on prior class work. In particular, I look to prior and current enrollment in Trademarks, Copyrights, Trademark Registration, and Business Associations, but I also consider other (similar) courses and life experience. Please email me (Ashlyn.Lembree@Law.UNH.edu) with questions/clarification/submission of additional information beyond the above 4 courses. Corequisites: See prerequisites. Course enrollment is limited to 8 students. Course format: clinic. Grading: other (see syllabus), 100%. This course cannot be taken for an S/U grade.
LCL 938 - International Technology Transfer Institute Class
Credits: 2
ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship.

LCL 939 - International Technology Transfer Institute Clinic
Credits: 2
ITTI promotes science, technology and innovation in developing countries by building capacity and capability in intellectual property (IP) management, technology transfer (TT) and patent information access, assembly and analysis. This is essential for accelerating knowledge-based, innovation-driven development; ITTI projects thereby promote the public interest by facilitating the development of knowledge, skill and abilities which will catalyze global access to essential, inclusive innovations having broad societal benefit, such as vaccines, medicines, diagnostics, green energy and agricultural technologies. Via the ITTI Clinical Course offering, UNH-Law students are actively involved in ITTI programs and projects, performing patent landscape construction, forging international networks, formulating strategic plans, drafting reports, authoring publications, presenting at professional meetings, and engaging in detailed strategic discussions with key organizations such as the U.S. Departments of Energy and Commerce, the White House Office of Science and Technology Policy, AUTM, USPTO, the World Bank, WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically builds on a previous semester's work product, with greater attention to detail, professional refinement, project completion and possible publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries to formulate strategies for building capacity towards sustainable technology transfer offices (TTOs) that will serve as hubs for accelerating the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working relationships and future collaborations with colleagues from developing countries. 3. Working with key international and governmental entities, to forge synergistic relationships. 4. Presentations at national and international professional meetings. 5. Preparation of the patent landscape reports. 6. Publications/scholarship.
LCL 940 - Advanced International Technology Transfer Institute Class
Credits: 2
ITTI promotes science, technology and innovation in developing
countries by building capacity and capability in intellectual property (IP)
management, technology transfer (TT) and patent information access,
assemble and analysis. This is essential for accelerating knowledge-
based, innovation-driven development; ITTI projects thereby promote
the public interest by facilitating the development of knowledge, skill
and abilities which will catalyze global access to essential, inclusive
innovations having broad societal benefit, such as vaccines, medicines,
diagnostics, green energy and agricultural technologies. Via the ITTI
Clinical Course offering, UNH-Law students are actively involved in ITTI
programs and projects, performing patent landscape construction,
forging international networks, formulating strategic plans, drafting
reports, authoring publications, presenting at professional meetings,
and engaging in detailed strategic discussions with key organizations
such as the U.S. Departments of Energy and Commerce, the White House
Office of Science and Technology Policy, AUTM, USPTO, the World Bank,
WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically
builds on a previous semester's work product, with greater attention
to detail, professional refinement, project completion and possible
publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries
to formulate strategies for building capacity towards sustainable
technology transfer offices (TTOs) that will serve as hubs for accelerating
the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working
relationships and future collaborations with colleagues from developing
countries. 3. Working with key international and governmental entities,
to forge synergistic relationships. 4. Presentations at national and
international professional meetings. 5. Preparation of the patent
landscape reports. 6. Publications/scholarship.

LCL 941 - Advanced International Technology Transfer Institute Clinic
Credits: 2
ITTI promotes science, technology and innovation in developing
countries by building capacity and capability in intellectual property (IP)
management, technology transfer (TT) and patent information access,
assemble and analysis. This is essential for accelerating knowledge-
based, innovation-driven development; ITTI projects thereby promote
the public interest by facilitating the development of knowledge, skill
and abilities which will catalyze global access to essential, inclusive
innovations having broad societal benefit, such as vaccines, medicines,
diagnostics, green energy and agricultural technologies. Via the ITTI
Clinical Course offering, UNH-Law students are actively involved in ITTI
programs and projects, performing patent landscape construction,
forging international networks, formulating strategic plans, drafting
reports, authoring publications, presenting at professional meetings,
and engaging in detailed strategic discussions with key organizations
such as the U.S. Departments of Energy and Commerce, the White House
Office of Science and Technology Policy, AUTM, USPTO, the World Bank,
WHO, WTO and WIPO. The Advanced ITTI Clinical Course offering typically
builds on a previous semester's work product, with greater attention
to detail, professional refinement, project completion and possible
publication in an academic or scientific journal. ITTI clinical projects include: 1. Working with IP/TT professionals from developing countries
to formulate strategies for building capacity towards sustainable
technology transfer offices (TTOs) that will serve as hubs for accelerating
the development of globally-networked innovation ecosystems. 2. Contributing to training and capacity building to help establish working
relationships and future collaborations with colleagues from developing
countries. 3. Working with key international and governmental entities,
to forge synergistic relationships. 4. Presentations at national and
international professional meetings. 5. Preparation of the patent
landscape reports. 6. Publications/scholarship.

LCL 942 - Immigration Law Class
Credits: 2
The Immigration Law Clinic (ILC), in conjunction with American Civil
Liberties Union of New Hampshire (ACLU-NH), offers up to four students
each semester the opportunity to learn immigration law and procedures
in a classroom setting and also apply the knowledge to real-life cases
under the supervision of SangYeob Kim, Immigration Staff Attorney
at ACLU-NH. The ILC consists of two components: classroom and
clinical work. The classroom component includes a two-hour per week
seminar. For the clinical work component, students will represent
immigrants facing deportation from the United States with a primary
focus on individuals who are detained by the Immigration and Customs
Enforcement (ICE). Clinical work for students may include: appearance
before the Immigration Court in Boston for custody redetermination
hearings; client interviews; legal research and writing; and oral advocacy;
preparation of recently arrived asylum seekers for their credible/
reasonable fear interviews before the U.S. Citizenship and Immigration
Services (USCIS). Students may also work on federal habeas corpus
before the United States District Court for District of New Hampshire
and petitions for review before the Court of Appeals for the First Circuit,
challenging unlawful detention or deportation. This work will include
collaborations with nationally recognized co-counsel/organizations and
extensive research and writing on interesting legal issues. Lastly,
if warranted, students may participate in community outreach such as
Know Your Rights training.
LCL 943 - Immigration Law Clinic
Credits: 2
The Immigration Law Clinic (ILC), in conjunction with American Civil Liberties Union of New Hampshire (ACLU-NH), offers up to four students each semester the opportunity to learn immigration law and procedures in a classroom setting and also apply the knowledge to real-life cases under the supervision of SangYeob Kim, Immigration Staff Attorney at ACLU-NH. The ILC consists of two components: classroom and clinical work. The classroom component includes a two-hour per week seminar. For the clinical work component, students will represent immigrants facing deportation from the United States with a primary focus on individuals who are detained by the Immigration and Customs Enforcement (ICE). Clinical work for students may include: appearance before the Immigration Court in Boston for custody redetermination hearings; client interviews; legal research and writing; and oral advocacy; preparation of recently arrived asylum seekers for their credible/ reasonable fear interviews before the U.S. Citizenship and Immigration Services (USCIS). Students may also work on federal habeas corpus before the United States District Court for District of New Hampshire and petitions for review before the Court of Appeals for the First Circuit, challenging unlawful detention or deportation. This work will include collaborations with nationally recognized co-counsel/organizations and extensive research and writing on interesting legal issues. Lastly, if warranted, students may participate in community outreach such as Know Your Rights training.

LCL 947 - Advanced Immigration Law Clinic and Class
Credits: 2
Students in the Advanced Immigration Clinic will build upon beginning skills as they tackle more complicated cases and work with greater independence. Advanced Level Clinic students will attend Immigration Court in Boston as well as accompany clients to meetings before USCIS in Bedford, NH. By the completion of the Advanced Immigration Clinic, students will work on a greater variety of immigration issues including status adjustment, naturalization, family reunification, inadmissibility issues, removal and deportation and domestic violence, sexual assault and/or trafficking cases.