

SOCIAL WORK AND RECREATION MANAGEMENT & POLICY DUAL DEGREE (M.S.W./M.S.)

<https://chhs.unh.edu/social-work/program/msmsw/social-work-recreation-management-policy-dual-degree>

Description

Social Work and Recreation Management and Policy

Dual-degree Social Work and Recreation Management and Policy (RMP) students take classes simultaneously over the course of two-and-a-half years in both Social Work and RMP and complete a minimum of 80-83 credits for graduation. This includes two internships, one during their first year of study, and a second specialized block placement internship over the summer following the second year of study, which concentrates on the utilization and application of adventure therapy in an agency setting. This block placement internship may occur in New England or in other appropriate settings across the U.S. Students should be prepared to travel to their internships if needed. Students are also required to complete a project focusing on a topic of their choice and supervised by faculty in RMP and Social Work.

Admission Requirements

Dual Degree applicants in Social Work and RMP must meet the requirements for admission in the MSW program and the MS in RMP-Recreation Administration. Applicants should check each program for their independent requirements which may be different; however, it is important to note that Dual Degree students are required for admission to have a minimum of 2 years of experience (post undergraduate) in the field of outdoor education, outdoor recreation, adventure education, and/or therapeutic recreation with evidence of considerable leadership time with individual and/or groups in outdoor settings, preferably with therapeutic populations. Applicants do not need to apply separately to each program but are instructed to apply online via the graduate school for the "MSW and MS-RMP Dual Degree" option. Applicants only need to provide one well-constructed double-spaced essay of 3-pages maximum (APA format). Please respond to the following questions:

1. Why are you seeking to earn an MS in the SW/RMP Dual Degree program?
2. How does your previous academic background or work experience contribute to the SW/RMP Dual Degree program as a graduate student? Please note specific personal, academic, organizational, volunteer, and/or paid work experiences.
3. What are your future career goals? What do you plan to do after completing the SW/RMP Dual Degree program? How will the SW/RMP Dual Degree help you obtain your career goals?
4. Briefly discuss a current social justice issue that impacts your desired professional goals. How will the SW/RMP Dual Degree enhance your abilities to affect change amongst clients whom you will serve?

Minimum GPA Required: 3.0

No GREs required for admission.

For additional information regarding the Social Work/RMP Dual Degree admission requirements, contact Dr. Anita Tucker in Social Work or Dr. Michael Ferguson in RMP.

Requirements

Social Work and Recreation Management and Policy Program MSW/MS Courses

Code	Title	Credits
SW 820	Social Welfare Policy I	3
SW 824	Positive Youth Development Through Sport Social Work and Recreation (Or RMP 998 Theories of YD)	3
SW 830	Social Work Practice I	3
SW 831	Social Work Practice II: Practice in Small Groups and Community Organizations	3
SW 840	Implications of Race, Culture, and Oppression for Social Work Practice	3
SW 850	Human Behavior and the Social Environment I (HBSE I)	3
SW 851	Human Behavior and the Social Environment II (HBSE II)	3
SW 865	Adventure Therapy: Facilitation and Processing of the Experience	3
SW 880	Field Internship I (seminar and concurrent twoday/week internship/academic year)	3
SW 881	Field Internship II	3
SW 926	Social Welfare Policy II	3
SW 930	Advanced General Practice III: Clinical Assessment and Intervention	3
SW 931	Advanced Generalist Practice IV: Community and Administrative Practice	3
SW 952	Human Behavior and the Social Environment III	3
SW 962	Data Analysis and Statistics	3
SW 982	Field Internship III	4
SW 983	Field Internship IV	4
SW 897	Special Topics in Social Work and Social Welfare (Advanced Topics in Social Work)	3
RMP 800	Concepts of Recreation and Leisure	3
RMP 806	Recreation Administration and Organizational Behavior	3
RMP 820	Adaptive Sport Facilitation for Recreation Therapy and Related Professions	3
RMP 876	Human Dimensions of Natural Environments	3
RMP 992	Research Methods in Recreation Management and Policy	3
RMP 995	Capstone Seminar	3
Select Two RMP Electives		6
RMP 811	Recreation Resource Management	
RMP 872	Law and Public Policy in Leisure Services	
RMP 840	Therapeutic Recreation Service Delivery in Community Settings	
RMP 912	Non-Profit Administration and Leadership	
RMP 924	Fund Development and Grantwriting	
RMP 963	Graduate Field Practicum	
RMP 970	Teaching Practicum	
RMP 980	Independent Study	
RMP 998	Special Topics	
Total Credits		80

Student Learning Outcomes

Social Work (M.S.W) Student Learning Outcomes:

- Student demonstrates ethical and professional behavior.
- Student engages diversity and difference in practice.
- Student advances human rights and social, economic and environmental justice.
- Engage in practice informed research and research-informed practice.
- Engages in policy practice.

- Engage with individuals, families, groups, organizations, and communities.
- Assess individuals, families, groups, organizations, and communities.
- Intervenes with individuals, families, groups, organizations, and communities.
- Evaluates practice with individuals, families, groups, organizations, and communities.

RMP - Recreation Administration (M.S.) Student Learning Outcomes:

- Demonstrates mastery of major theories, approaches, concepts, and both current and classical theoretical findings within their selected field of study.
- Compiles and critiques current peer-reviewed research, practice of industry standards, and theoretical foundations to produce a paper or project of publishable quality that enhances existing knowledge or creates new knowledge in a specific area within the option.
- Demonstrates proficiency and mastery of specific skills within the profession, which is grounded in evidence-based practice.
- Displays professionally appropriate behaviors, ethical standards, sensitivity, compassion, tolerance of individual differences, and demonstrates the ability to work in a diverse and interprofessional work environment.