

SOCIAL WORK (M.S.W.)

<https://chhs.unh.edu/social-work/program/msw/social-work>

Description

The University of New Hampshire's M.S.W. program provides a quality educational experience that prepares graduates for Advanced Generalist practice consistent with the purposes of the social work profession. It concentrates on strengths and empowerment models that encourage individuals and families, and communities and organizations to realize their full potential.

Fields of Practice

MSW students will be able to select three electives in one or more of the following:

1. Health and mental health;
2. Addictions and substance abuse;
3. Children, youth, and families,
4. Disabilities; or a self-designed field of practice.

Program Options

The Durham Campus Program is our traditional model with classes held on campus. It takes two years to complete the full time program, with part time course of study of three and four years. Required first year courses are scheduled Monday-Wednesday leaving Thursdays and Fridays open for first year field internships. Second year courses are scheduled Wednesdays and Thursdays leaving Monday, Tuesday, and Friday for internships. The Durham program admits once a year in the fall.

The UNH Manchester Program has academic classes delivered in a hybrid model. Academic classes are primarily held in-person on Saturdays on the Manchester campus; in addition, students engage in an online class equivalent activity during the week. Admission to this program is every other year in fall. Students complete the Manchester program in three years. Field internships occur in the second and third year of the program.

The M.S.W. Online Program allows students to earn their Master of Social Work degree online in 28 months. M.S.W. online students are required to complete two field internships at a program or agency in their local community and work with Social Work Department field office to identify acceptable field sites. Field and Practice classes will have weekly synchronous online classes help on Monday or Wednesday evenings. The online program admits three times a year (fall, spring, summer). No campus visits are required at any time.

Advanced Standing is an option for eligible students who have graduated from an accredited B.S.W. program within five years. This option is available in Durham or online. Admission to this program is every summer for Durham and every fall for online.

Requirements

M.S.W. Degree Requirements

An M.S.W. candidate must complete 62 credit hours of 800- or 900-level courses including two, two-semester field internships, comprising a total of 1,240 hours in the field. Grades below the B level in a graded course or a "fail" in a credit/fail course are considered failing grades for the purposes of determining academic standing. Repeating a course does not remove the original failing grade from the record. Graduate students receiving failing grades in 9 or more credits, received either in three courses or in any combination of courses taken twice, will be dismissed from the M.S.W. program.

Although a significant portion of the curriculum is required, students will be able to complete three elective courses. At least one of these must be taken from among Department of Social Work course offerings.

Core MSW Program Advanced Generalist Courses

Code	Title	Credits
Core courses		
SW 820	Social Welfare Policy I	3
SW 830	Social Work Practice I	3
SW 831	Social Work Practice II: Practice in Small Groups and Community Organizations	3
SW 840	Implications of Race, Culture, and Oppression for Social Work Practice	3
SW 850	Human Behavior and the Social Environment I (HBSE I)	3
SW 851	Human Behavior and the Social Environment II (HBSE II)	3
SW 860	Research Methods in Social Work	3
SW 880	Field Internship I ¹	3
SW 881	Field Internship II ²	3
SW 926	Social Welfare Policy II	3
SW 930	Advanced General Practice III: Clinical Assessment and Intervention	3
SW 931	Advanced Generalist Practice IV: Community and Administrative Practice	3
SW 952	Human Behavior and the Social Environment III	3
SW 962	Data Analysis and Statistics	3
SW 965	Program and Practice Evaluation	3
SW 982	Field Internship III ³	4
SW 983	Field Internship IV ⁴	4
Electives		
Select three 3-credit elective courses of social work (other graduate programs with permission):		9
SW 802	Aging and Society	
SW 803	Social Work and Spirituality	
SW 804	Adolescents with Emotional and Behavioral Challenges	
SW 805	Child and Adolescent Risks and Resiliency: Program, Policy and Practice	
SW 806	Social Action in the Dominican Republic	
SW 807	Child Maltreatment	
SW 808	Mental Health Aspects of Intellectual & Developmental Disabilities	
SW 809	First Responders	
SW 810	SW and the Digital Age	
SW 812	Understanding Developmental Disabilities	
SW 813	School Social Work	
SW 814	Introduction to Addiction: Assessment and Intervention	
SW 815	Practice with Gay, Lesbian, Bisexual, and Transgender People	
SW 817	Understanding Suicide	
SW 818	SW & Creative Arts	
SW 957	Fund Development and Grantwriting	
SW 865	Adventure Therapy: Facilitation and Processing of the Experience	
SW 870	Intimate Partner Violence	
SW 897	Special Topics in Social Work and Social Welfare	
SW 974	Social Work Supervision	
SW 975	Theory and Practice of Family Therapy	
SW 979	Social Work and the Law	

Total Credits

62

- ¹ Seminar and concurrent two-day/week internship/academic year
- ² Seminar and two-day/week internship continued from SW 880 Field Internship I
- ³ Seminar and concurrent three-day/week internship/academic year
- ⁴ Seminar and three-day/week internship continued from SW 982 Field Internship III

Student Learning Outcomes

- Student demonstrates ethical and professional behavior.
- Student engages diversity and difference in practice.
- Student advances human rights and social, economic and environmental justice.
- Engage in practice informed research and research-informed practice.
- Engages in policy practice.
- Engage with individuals, families, groups, organizations, and communities.
- Assess individuals, families, groups, organizations, and communities.
- Intervenes with individuals, families, groups, organizations, and communities.
- Evaluates practice with individuals, families, groups, organizations, and communities.