SOCIAL WORK (M.S.W.)

https://chhs.unh.edu/social-work/program/msw/social-work

**Description**

The University of New Hampshire’s M.S.W. program provides a quality educational experience that prepares graduates for Advanced Generalist practice consistent with the purposes of the social work profession. It concentrates on strengths and empowerment models that encourage individuals and families, and communities and organizations to realize their full potential.

**Fields of Practice**

MSW students will be able to select three electives in one or more of the following:

1. Health and mental health;
2. Addictions and substance abuse;
3. Children, youth, and families,
4. Disabilities; or a self-designed field of practice.

**Program Options**

The **Durham Campus Program** is our traditional model with classes held on campus. It takes two years to complete the full time program, with part time course of study of three and four years. Required first year courses are scheduled Monday-Wednesday leaving Thursdays and Fridays open for first year field internships. Second year courses are scheduled Wednesdays and Thursdays leaving Monday, Tuesday, and Friday for internships. The Durham program admits once a year in the fall.

The **UNH Manchester Program** has academic classes delivered in a hybrid model. Academic classes are primarily held in-person on Saturdays on the Manchester campus; in addition, students engage in an online class equivalent activity during the week. Admission to this program is every other year in fall. Students complete the Manchester program in three years. Field internships occur in the second and third year of the program.

The **M.S.W Online Program** allows students to earn their Master of Social Work degree online in 28 months. M.S.W online students are required to complete two field internships at a program or agency in their local community and work with Social Work Department field office to identify acceptable field sites. Field and Practice classes will have weekly synchronous online classes help on Monday or Wednesday evenings. The online program admits three times a year (fall, spring, summer). No campus visits are required at any time.

Advanced Standing is an option for eligible students who have graduated from an accredited B.S.W. program within five years. This option is available in Durham or online. Admission to this program is every summer for Durham and every fall for online.

**Requirements**

**M.S.W. Degree Requirements**

An M.S.W. candidate must complete 62 credit hours of 800- or 900-level courses including two, two-semester field internships, comprising a total of 1,240 hours in the field. Grades below the B level in a graded course or a “fail” in a credit/fail course are considered failing grades for the purposes of determining academic standing. Repeating a course does not remove the original failing grade from the record. Graduate students receiving failing grades in 9 or more credits, received either in three courses or in any combination of courses taken twice, will be dismissed from the M.S.W. program.

Although a significant portion of the curriculum is required, students will be able to complete three elective courses. At least one of these must be taken from among Department of Social Work course offerings.

**Core MSW Program Advanced Generalist Courses**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SW 820</td>
<td>Social Welfare Policy I</td>
<td>3</td>
</tr>
<tr>
<td>SW 830</td>
<td>Social Work Practice I</td>
<td>3</td>
</tr>
<tr>
<td>SW 831</td>
<td>Social Work Practice II: Practice in Small Groups and Community Organizations</td>
<td>3</td>
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<tr>
<td>SW 840</td>
<td>Implications of Race, Culture, and Oppression for Social Work Practice</td>
<td>3</td>
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<tr>
<td>SW 850</td>
<td>Human Behavior and the Social Environment I (HBSE I)</td>
<td>3</td>
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<tr>
<td>SW 851</td>
<td>Human Behavior and the Social Environment II (HBSE II)</td>
<td>3</td>
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<tr>
<td>SW 860</td>
<td>Research Methods in Social Work</td>
<td>3</td>
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<tr>
<td>SW 880</td>
<td>Field Internship I</td>
<td>3</td>
</tr>
<tr>
<td>SW 881</td>
<td>Field Internship II</td>
<td>3</td>
</tr>
<tr>
<td>SW 926</td>
<td>Social Welfare Policy II</td>
<td>3</td>
</tr>
<tr>
<td>SW 930</td>
<td>Advanced General Practice III: Clinical Assessment and Intervention</td>
<td>3</td>
</tr>
<tr>
<td>SW 931</td>
<td>Advanced Generalist Practice IV: Community and Administrative Practice</td>
<td>3</td>
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<tr>
<td>SW 962</td>
<td>Human Behavior and the Social Environment III</td>
<td>3</td>
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<tr>
<td>SW 965</td>
<td>Data Analysis and Statistics</td>
<td>3</td>
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<tr>
<td>SW 966</td>
<td>Program and Practice Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>SW 982</td>
<td>Field Internship II</td>
<td>4</td>
</tr>
<tr>
<td>SW 983</td>
<td>Field Internship IV</td>
<td>4</td>
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</tbody>
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**Electives**

Select three 3 credit elective courses of social work (other graduate programs with permission):

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SW 802</td>
<td>Aging and Society</td>
<td>3</td>
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<tr>
<td>SW 803</td>
<td>Social Work and Spirituality</td>
<td>3</td>
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<tr>
<td>SW 804</td>
<td>Adolescents with Emotional and Behavioral Challenges</td>
<td>3</td>
</tr>
<tr>
<td>SW 805</td>
<td>Child and Adolescent Risks and Resiliency Program, Policy and Practice</td>
<td>3</td>
</tr>
<tr>
<td>SW 806</td>
<td>Social Action in the Dominican Republic</td>
<td>3</td>
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<tr>
<td>SW 807</td>
<td>Child Maltreatment</td>
<td>3</td>
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<tr>
<td>SW 808</td>
<td>Mental Health Aspects of Intellectual &amp; Developmental Disabilities</td>
<td>3</td>
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<tr>
<td>SW 809</td>
<td>First Responders</td>
<td>3</td>
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<tr>
<td>SW 810</td>
<td>SW and the Digital Age</td>
<td>3</td>
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<tr>
<td>SW 812</td>
<td>Understanding Developmental Disabilities</td>
<td>3</td>
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<tr>
<td>SW 813</td>
<td>School Social Work</td>
<td>3</td>
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<tr>
<td>SW 814</td>
<td>Introduction to Addiction: Assessment and Intervention</td>
<td>3</td>
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<tr>
<td>SW 815</td>
<td>Practice with Gay Lesbian, Bisexual, and Transgender People</td>
<td>3</td>
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<tr>
<td>SW 817</td>
<td>Understanding Suicide</td>
<td>3</td>
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<tr>
<td>SW 818</td>
<td>SW &amp; Creative Arts</td>
<td>3</td>
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<tr>
<td>SW 957</td>
<td>Fund Development and Grantwriting</td>
<td>3</td>
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<tr>
<td>SW 966</td>
<td>Adventure Therapy, Facilitation and Processing of the Experience</td>
<td>3</td>
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<tr>
<td>SW 870</td>
<td>Intimate Partner Violence</td>
<td>3</td>
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<tr>
<td>SW 897</td>
<td>Special Topics in Social Work and Social Welfare</td>
<td>3</td>
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<tr>
<td>SW 974</td>
<td>Social Work Supervision</td>
<td>3</td>
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<tr>
<td>SW 975</td>
<td>Theory and Practice of Family Therapy</td>
<td>3</td>
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<tr>
<td>SW 976</td>
<td>Social Work and the Law</td>
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**Total Credits**

62
Student Learning Outcomes

• Student demonstrates ethical and professional behavior.
• Student engages diversity and difference in practice.
• Student advances human rights and social, economic and environmental justice.
• Engage in practice informed research and research-informed practice.
• Engages in policy practice.
• Engage with individuals, families, groups, organizations, and communities.
• Assess individuals, families, groups, organizations, and communities.
• Intervenes with individuals, families, groups, organizations, and communities.
• Evaluates practice with individuals, families, groups, organizations, and communities.