

SOCIAL WORK: ADVANCED STANDING ONLINE (M.S.W.)

<https://www.unh.edu/program/master-social-work/social-work-advanced-standing-online>

Description

Advanced Standing Program

The M.S.W. program considers advanced standing for exceptional students with undergraduate degrees from accredited baccalaureate social work programs. Applicants must have graduated from the B.S.W. program within five years of matriculation into the M.S.W. program with a 3.2 cumulative GPA or a 3.3 Social Work major GPA. This program length is 16 months.

Requirements

Degree Requirements

Complete a minimum of 35 credits.

Code	Title	Credits
Required Courses		
SW 840	Implications of Race, Culture, and Oppression for Social Work Practice	3
SW 900	Advanced Standing Practice and Internship Seminar	3
SW 930	Advanced General Practice III: Clinical Assessment and Intervention	3
SW 931	Advanced Generalist Practice IV: Community and Administrative Practice	3
SW 952	Human Behavior and the Social Environment III	3
SW 962	Data Analysis and Statistics	3
SW 965	Program and Practice Evaluation	3
SW 982	Internship III (seminar and concurrent internship)	4
SW 983	Internship IV (Seminar & Concurrent Internship)	4
Electives		
Select two elective courses, six (6) credits.		6
Total Credits		35

Degree Plan

Sample Degree Plan

This sample degree plan serves as a general guide; students collaborate with their academic advisor to develop a personalized degree plan to meet their academic goals and program requirements.

First Year

Fall		Credits
Term 1		
SW 840	Implications of Race, Culture, and Oppression for Social Work Practice	3
Elective Course		3
Term 2		
SW 962	Data Analysis and Statistics	3
Elective Course		3
Credits		12

Spring

Term 3		
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SW 900	Advanced Standing Practice and Internship Seminar	3
SW 952	Human Behavior and the Social Environment III	3
Term 4		
SW 930	Advanced General Practice III: Clinical Assessment and Intervention	3
SW 982	Internship III	4
Credits		13

Summer

Term 5		
SW 982	Internship III (Continues)	
Credits		0

Second Year

Fall		
Term 1		
SW 931	Advanced Generalist Practice IV: Community and Administrative Practice	3
SW 983	Internship IV	4
Term 2		
SW 965	Program and Practice Evaluation	3
SW 983	Internship IV (Continues)	
Credits		10
Total Credits		35

Accelerated Master's

Accelerated Master's Overview

Accelerated Master's programs offer qualified University of New Hampshire undergraduate students the opportunity to begin graduate coursework in select graduate programs while completing a bachelor's degree. Accelerated master's programs are designed to provide students with an efficient and cost-effective pathway to earn both a bachelor's and master's degree or graduate certificate, enhancing career opportunities and long-term earning potential.

Accelerated Master's Highlights

- Begin studying advanced topics while an undergraduate student with the opportunity to complete a master's degree or graduate certificate early.
- Master's degree program students: Earn up to 12* graduate (800-level) course credits while completing a bachelor's degree. This coursework will count as dual-credit toward both the bachelor's and master's degrees.
- Graduate certificate program students: Earn up to 8* graduate (800-level) course credits while completing a bachelor's degree. This coursework will count as dual-credit toward both the bachelor's degree and the graduate certificate.
- Students complete the bachelor's degree, and then officially matriculate into the master's or graduate certificate program to complete the remaining required graduate-level coursework.

*Some exceptions apply.

Accelerated Master's Admission Requirements

- A minimum 3.2 cumulative GPA is required.*
- A minimum of 90 undergraduate credits must be completed prior to enrolling in graduate (800-level) courses.
- Streamlined Graduate School Application (two letters of recommendation; most standardized tests and application fee are waived).*

*Some exceptions apply.

Accelerated Master's Requirements

- Students must attend a mandatory orientation session.
- Students must submit a special registration form each semester for dual-credit courses and note any DegreeWorks exceptions.
- Students may defer graduate matriculation for up to one year after earning their bachelor's degree in most programs.
- See the [Accelerated Master's Catalog Policy](#) and [Accelerated Master's Website](#) for additional information and a list of programs. Note that some programs have additional requirements (e.g. higher-grade expectations) compared to the general policy.

Social Work: Advanced Standing (Online) (M.S.W.) Accelerated Option

This graduate degree program is approved to be taken on an accelerated basis in articulation with the following undergraduate program(s):

Code	Title	Credits
Social Work (B.S.)		
Students select from the following approved 800-level courses that can be completed in the undergraduate senior year for dual credit:		
SW 802	Aging and Society	3
SW 804	Adolescents with Emotional and Behavioral Challenges	3
SW 805	Child and Adolescent Risks and Resiliency: Program, Policy and Practice	3
SW 808	Mental Health Aspects of Intellectual & Developmental Disabilities	3
SW 810	SW and the Digital Age	3
SW 812	Understanding Developmental Disabilities	3
SW 815	Affirming Practice with Lesbian, Gay, Bisexual, Transgender, Queer+ People	3
SW 816	Addiction Assessment	3
SW 817	Understanding Suicide	3
SW 818	SW & Creative Arts	3
SW 819	Addiction Treatment	3
SW 821	International Social Work	3
SW 840	Implications of Race, Culture, and Oppression for Social Work Practice	3
SW 865	Adventure Therapy: Facilitation and Processing of the Experience	3
SW 871	Trauma-Informed Practice in School Settings	3
SW 885	Study Abroad	3

- Intervenes with individuals, families, groups, organizations, and communities.
- Evaluates practice with individuals, families, groups, organizations, and communities.

Student Learning Outcomes

Program Learning Outcomes

- Student demonstrates ethical and professional behavior.
- Student engages diversity and difference in practice.
- Student advances human rights and social, economic and environmental justice.
- Engage in practice informed research and research-informed practice.
- Engages in policy practice.
- Engage with individuals, families, groups, organizations, and communities.
- Assess individuals, families, groups, organizations, and communities.