

RECREATION MANAGEMENT AND POLICY: THERAPEUTIC RECREATION ADMINISTRATION (M.S.)

<https://chhs.unh.edu/recreation-management-policy/program/ms/recreation-management-policy-therapeutic-recreation-administration>

Description

The Therapeutic Recreation Administration option prepares advanced personnel for administrative responsibilities in clinical-based practice & administrative leadership in community-based recreation services that meet the needs of individuals with disabilities. Graduate education serves Therapeutic Recreation Specialists who wish to move into administrative positions such as supervisor/manager/director, senior therapist, treatment coordinator, assisted-living manager, and senior center supervisor. A specialization in community-based TR is also available through our partnership with Northeast Passage (<http://www.nepassage.org>), including coursework and practice experiences related to in-home/community health promotion programming, TR service delivery in the school system, and adaptive sports.

Students without an academic or clinical background in therapeutic recreation may use the M.S. program to satisfy the academic requirements for the national credentialing examination used by the National Council on Therapeutic Recreation Certification (NCTRC) and for New Hampshire state licensure. While the graduate program does not require prerequisite courses to qualify for admission, the credentialing examination (<http://www.nctrc.org>) does require coursework outside the M.S. curriculum requirements and the department may require leveling coursework upon acceptance to the M.S. program.

Requirements

Degree Requirements

The **30 credit** Therapeutic Recreation Administration option consists of required and elective coursework. In consultation with a faculty adviser, students will select either a thesis or non-thesis track. Full-time students with a TR undergraduate degree typically take two years to progress through the degree requirements; full-time students without a TR undergrad degree need more than two years. Part-time students typically complete the program in 3 years.

Code	Title	Credits
Required Core Competencies		
RMP 800	Concepts of Recreation and Leisure	3
RMP 805	Management and Policy in Therapeutic Recreation (If student has undergrad in TR already, they will take RMP 806: Rec Admin & Org Beh)	3
Required Research Competencies		
RMP 992	Research Methods in Recreation Management and Policy	3
SW 962	Data Analysis and Statistics	3
or EDUC 881	Introduction to Statistics: Inquiry, Analysis, and Decision Making	
Capstone Course (choose 1 track)		
Thesis Track:		
RMP 899	Master's Thesis (Sections I & II - 6 cr total)	
Non-thesis Track:		

RMP 980	Independent Study (counts as elective course for non-thesis track; can take twice)	
RMP 995	Colloquium Seminar	
Elective Courses in RMP Dept (Thesis track takes 4 electives; Non-thesis track takes 5 electives. Both tracks may also take electives outside Dept)		12
RMP 806	Recreation Administration and Organizational Behavior	
RMP 811	Recreation Resource Management	
RMP 820	Adaptive Sports and Recreation Facilitation	
RMP 840	Therapeutic Recreation Service Delivery in Community Settings	
RMP 860	Program Administration in Recreational Sport	
RMP 872	Law and Public Policy in Leisure Services	
RMP 875	Entrepreneurial and Commercial Recreation	
RMP 912	Non-Profit Administration and Leadership	
RMP 924	Fund Development and Grantwriting	
RMP 964	Graduate Internship	
RMP 970	Teaching Practicum	
RMP 980	Independent Study	
Total Credits		30

Code	Title	Credits
Elective Options Outside of RMP Department (not an all-inclusive list):		
HDFS 843	Families, Schools, and Community	
HDFS 846	Human Sexuality	
HDFS 857	Race, Class, Gender, and Families	
HDFS 876	Children, Adolescents and the Law	
HDFS 894	Families and the Law	
HDFS 993	Theoretical Approaches to Human Development and Family Studies	
KIN 802	Health Content and Youth Risk Behaviors	
KIN 881	Inclusion in Physical Education	
KIN 882	Therapeutic Applications of Adventure Programming	
KIN 883	Psych Factors of Adventure Ed	
KIN 884	Historical Foundations of Outdoor Experiential Education	
NUTR 873	Clinical Nutrition	
NUTR 880	Critical Issues in Nutrition	
OT #822	Introduction to Assistive Technology	
OT #824	Assistive Technology and Physical Disabilities	
OT #826	Assistive Technology and Sensory, Communicative, and Cognitive Disabilities	
OT 830	Assistive Technology for Enhancing Occupational Performance	
OT 830L	Assistive Technology for Enhancing Occupational Performance Lab	
OT 889	Using iPads to Support Children with Disabilities	
PHP 900	Public Health Care Systems	
PHP 904	Social and Behavioral Health	
PHP 905	Public Health Administration	
PHP 907	Public Health Policy	
PHP 908	Public Health Ethics	
PHP 912	Public Health Law	
PHP 922	Public Health Economics	
PHP 924	Policy and Practice of Community Health Assessment	
RAM 867	Social Impact Assessment	
SOC #880	Social Conflict	
SW 805	Child and Adolescent Risks and Resiliency: Program, Policy and Practice	
SW 814	Introduction to Addiction: Assessment and Intervention	
SW 820	Social Welfare Policy I	
SW 840	Implications of Race, Culture, and Oppression for Social Work Practice	
SW 850	Human Behavior and the Social Environment I	
SW 865	Adventure Therapy: Facilitation and Processing of the Experience	
SW 897	Special Topics in Social Work and Social Welfare	

Student Learning Outcomes

- Students will know the roles and interrelationships of diverse leisure service delivery systems, as well as professionalism in the discipline.
- Students will know and apply the psychological, sociological, and social psychological theories and philosophies associated with leisure and recreation behavior.

- Students will develop the ability to translate and apply relevant theory to park and recreation programs and services.
- Students will know the historical and cultural perspectives associated with the park and recreation field, and will apply issues of diversity, equity, and inclusion to park and recreation management.
- Students will apply financial, budgetary, planning, marketing, program evaluation, and human resource knowledge and skills to meet present and future organizational needs and challenges.
- Students will implement leadership skills that advance the park and recreation profession and broader society.
- Students will design and conduct research, analyze and interpret data, and apply research findings to the park and recreation profession.
- Students will explore the interrelationships of allied professions with the park and recreation profession.
- Students will know how to promote the benefits of recreation and leisure to enhance individual, social, economic, and environmental well-being and quality of life.
- Students will demonstrate effective conceptual and technical communication skills, both in oral and written form.