RECREATION MANAGEMENT AND POLICY: THERAPEUTIC RECREATION ADMINISTRATION (M.S.)

https://chhs.unh.edu/recreation-management-policy/program/ms/recreation-management-policy-therapeutic-recreation-administration

Description

The Therapeutic Recreation Administration option prepares advanced personnel for administrative responsibilities in clinical-based practice & administrative leadership in community-based recreation services that meet the needs of individuals with disabilities. Graduate education serves Therapeutic Recreation Specialists who wish to move into administrative positions such as supervisor/manager/director, senior therapist, treatment coordinator, assisted-living manager, and senior center supervisor.

A specialization in community-based TR is also available through our partnership with Northeast Passage (http://www.nepassage.org), including coursework and practice experiences related to in-home/community health promotion programming, TR service delivery in the school system, and adaptive sports (recreational and competitive).

Students without an academic or clinical background in therapeutic recreation may use the M.S. program to satisfy the academic requirements for the national credentialing examination used by the National Council on Therapeutic Recreation Certification (NCTRC) and for New Hampshire state licensure. While the graduate program does not require prerequisite courses to qualify for admission, the credentialing examination (http://www.nctrc.org) does require coursework outside the M.S. curriculum requirements and the department requires leveling coursework upon acceptance to the M.S. program.

Requirements

Degree Requirements

The 30 credit Therapeutic Recreation Administration option consists of required and elective coursework. In consultation with a faculty adviser, students will select either a thesis or portfolio track. Full-time students with a TR undergraduate degree take up to two years to progress through the degree requirements; full-time students without a TR undergrad degree need more than two years. Part-time students take longer to complete the degree.

Code Title Credits
RMP 800 Concepts of Recreation and Leisure 3
RMP 805 Recreation Administration and Organizational Behavior 3

Required Core Competencies

RMP 902 Research Methods in Recreation Management and Policy 3

Required Research Competencies

SW 962 Data Analysis and Statistics 3
or EDUC 881 Introduction to Statistics: Inquiring, Analyzing, and Decision Making 3-4

Capstone - Choose Thesis or Portfolio Track

Thesis Track:

RMP 899 Master's Thesis

Portfolio Track:

RMP 905 Capstone Seminar

6 Elective Courses

Elective Courses (RMP Dept Courses) 1

RMP 805 Recreation Administration and Organizational Behavior
RMP 811 Recreation Resource Management
RMP 820 Adaptive Sport Facilitation for Recreation Therapy and Related Professions
RMP 840 Therapeutic Recreation Service Delivery in Community Settings
RMP 872 Law and Public Policy in Leisure Services
RMP 875 Entrepreneurial and Commercial Recreation
RMP 912 Non-Profit Administration and Leadership
RMP 924 Fund Development and Grantwriting
RMP 964 Graduate Internship
RMP 970 Teaching Practicum
RMP 980 Independent Study

Elective Courses (outside RMP Dept) 2

HDFS 843 Families, Schools, and Community
HDFS 846 Human Sexuality
HDFS 857 Race, Class, Gender, and Families
HDFS 876 Children, Adolescents and the Law
HDFS 894 Families and the Law
HDFS 993 Theoretical Approaches to Human Development and Family Studies
KIN 802 Health Content and Youth Risk Behaviors
KIN 881 Inclusion in Physical Education
KIN 882 Therapeutic Applications of Adventure Programming
KIN 883 Psych Factors of Adventure Ed
KIN 884 Historical Foundations of Outdoor Experiential Education
NUTR 873 Clinical Nutrition
OT #880 Critical Issues in Nutrition
OT #925 Assistive Technology and Sensory Communicative, and Cognitive Disabilities
OT #830 Assistive Technology for Enhancing Occupational Performance
OT #830L Assistive Technology for Enhancing Occupational Performance Lab
OT #889 Using iPads to Support Children with Disabilities
PHP 900 Public Health Care Systems
PHP 904 Social and Behavioral Health
PHP 905 Public Health Administration
PHP 907 Public Health Policy
PHP 908 Public Health Ethics
PHP 912 Public Health Law
PHP 922 Public Health Economics
PHP 924 Policy and Practice of Community Health Assessment
RAM 867 Social Impact Assessment
SW 885 Child and Adolescent Risks and Resiliency Program, Policy and Practice
SW #814 Introduction to Addiction: Assessment and Intervention
SW 820 Social Welfare Policy I
SW 840 Implications of Race, Culture, and Oppression for Social Work Practice
SW 850 Human Behavior and the Social Environment I
SW 865 Adventure Therapy Facilitation and Processing of the Experience
SW 897 Special Topics in Social Work and Social Welfare

1 Thesis track choose 4 electives; Portfolio track choose 6 electives. Both track may also choose electives outside Dept.

2 Not an all inclusive list.

Student Learning Outcomes

• Students will know the roles and interrelationships of diverse leisure service delivery systems, as well as professionalism in the discipline.
• Students will know and apply the psychological, sociological, and social psychological theories and philosophies associated with leisure and recreation behavior.
• Students will develop the ability to translate and apply relevant theory to park and recreation programs and services.
• Students will know the historical and cultural perspectives associated with the park and recreation field, and will apply issues of diversity, equity, and inclusion to park and recreation management.
• Students will apply financial, budgetary, planning, marketing, program evaluation, and human resource knowledge and skills to meet present and future organizational needs and challenges.
• Students will implement leadership skills that advance the park and recreation profession and broader society.
• Students will design and conduct research, analyze and interpret data, and apply research findings to the park and recreation profession.
• Students will explore the interrelationships of allied professions with the park and recreation profession.
• Students will know how to promote the benefits of recreation and leisure to enhance individual, social, economic, and environmental well-being and quality of life.
• Students will demonstrate effective conceptual and technical communication skills, both in oral and written form.