RECREATION MANAGEMENT AND POLICY: RECREATION ADMINISTRATION (M.S.)

https://chhs.unh.edu/recreation-management-policy/program/ms/recreation-management-policy-recreation-administration

Description

The Recreation Administration option prepares professionals with advanced knowledge and skills to plan, administer, and evaluate recreation and outdoor education programs and services across a variety of sectors, including: sports and fitness, community recreation, campus recreation, nonprofit administration, commercial recreation and events, tourism, camps, outdoor education, adventure programming, outdoor recreation, parks and protected areas, conservation, natural resources, and senior or youth-serving agencies. Postgraduate employment opportunities include working as guides, leaders, directors, planners, and managers of agencies and programs that provide healthy recreation and outdoor activities for people across the lifespan.

Specializations are available in campus recreation, outdoor education, and leadership through our partnerships with UNH Campus Recreation (http://campusrec.unh.edu/) and The Browne Center (https://brownecenter.com/). A specialization is available in adaptive sports through our partnership with Northeast Passage (www.nepassage.org).

Applied research opportunities are available through our Applied Recreation Research Collaborative (ARRC Lab), which provides public, private, and non-profit recreation resource managers and practitioners with data-driven solutions to inform decision-making and policy.

Requirements

Degree Requirements

The 30 credit Recreation Administration option consists of required and elective coursework. In consultation with a faculty adviser, students will select either a thesis or non-thesis track. Full-time students typically take two years to progress through the RA option degree requirements. If a student takes leveling courses, they may need to complete more than two years. Part-time students typically complete the program in three years.

Student Learning Outcomes

- Students will know the roles and interrelationships of diverse leisure service delivery systems, as well as professionalism in the discipline.
- Students will know and apply the psychological, sociological, and social psychological theories and philosophies associated with leisure and recreation behavior.
- Students will develop the ability to translate and apply relevant theory to park and recreation programs and services.
- Students will know the historical and cultural perspectives associated with the park and recreation field, and will apply issues of diversity, equity, and inclusion to park and recreation management.
- Students will apply financial, budgetary, planning, marketing, program evaluation, and human resource knowledge and skills to meet present and future organizational needs and challenges.
- Students will implement leadership skills that advance the park and recreation profession and broader society.
- Students will design and conduct research, analyze and interpret data, and apply research findings to the park and recreation profession.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RMP 800</td>
<td>Concepts of Recreation and Leisure</td>
<td>3</td>
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<tr>
<td>RMP 806</td>
<td>Recreation Administration and Organizational Behavior</td>
<td>3</td>
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<tr>
<td>RMP 992</td>
<td>Research Methods in Recreation Management and Policy</td>
<td>3</td>
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<tr>
<td>SW 962</td>
<td>Data Analysis and Statistics</td>
<td>3</td>
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<td>or EDUC 881</td>
<td>Introduction to Statistics: Inquiring, Analysis, and Decision Making</td>
<td>3</td>
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Capstone Course (choose 1 track) 6

Thesis Track:
- RMP 890  Master's Thesis (Sections I & II - 6 cr total)

Non-Thesis Track:
- RMP 980  Independent Study (counts as elective course for non-thesis track; can take twice)
- RMP 995  Colloquium Seminar

Elective Courses in RMP Dept (Thesis track takes 4 electives; Non-thesis track takes 5 electives. Both tracks may also take electives outside Dept)
• Students will explore the interrelationships of allied professions with the park and recreation profession.
• Students will know how to promote the benefits of recreation and leisure to enhance individual, social, economic, and environmental well-being and quality of life.
• Students will demonstrate effective conceptual and technical communication skills, both in oral and written form.