RECREATION MANAGEMENT AND POLICY: ADAPTIVE SPORTS (M.S.)

https://chhs.unh.edu/recreation-management-policy/program/ms/recreation-management-policy-adaptive-sports

Description

The Adaptive Sports Option prepares professionals for middle to upper-level administrative positions within the adaptive sports sector of the field, including positions within parks and recreation departments, rehabilitation hospitals, Veteran's Administration hospitals and outpatient clinics, non-profits agencies, public school settings, grassroots adaptive sport organizations, national and international adaptive sport organizations, and/or commercial sport and recreation providers.

The Adaptive Sports Option leverages our unique partnership with Northeast Passage, a nationally recognized TR and adaptive sports program associated with the RMP Department, affiliate of Disabled Sports U.S.A., and Gold Level Club member of U.S. Paralympics. Graduate students will be exposed to Northeast Passage's Adaptive Sports and Recreation program, which offers a spectrum of services from entry-level instruction to ongoing recreation and competitive sports opportunities for people with disabilities (www.nepassage.org).

Requirements

The 32-33 credit Adaptive Sports Option consists of required and elective coursework. In consultation with a faculty adviser, students will select either a thesis or non-thesis track. The core curriculum combines courses in adaptive sports and recreation facilitation, program administration in sport and recreation, law and public policy, non-profit administration and leadership, fund development and grant writing, and a supervised fieldwork experience in an adaptive sports setting. Students develop research competencies through an applied project or thesis specifically tailored to adaptive sport practice. Students also take one elective course to support desired specialization.

Full-time students typically take two years and one summer session to progress through the Adaptive Sport option degree requirements. Part-time students typically complete the program in three+ years.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RMP 820</td>
<td>Adaptive Sports and Recreation Facilitation</td>
<td>3</td>
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<tr>
<td>RMP 860</td>
<td>Program Administration in Recreational Sport</td>
<td>3</td>
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<td>RMP 872</td>
<td>Law and Public Policy in Leisure Services</td>
<td>3</td>
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<td>RMP 912</td>
<td>Non-Profit Administration and Leadership</td>
<td>3</td>
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<td>RMP 924</td>
<td>Fund Development and Grantwriting</td>
<td>3</td>
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<tr>
<td>RMP 963</td>
<td>Graduate Field Practicum</td>
<td>2</td>
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<tr>
<td>RMP 998</td>
<td>Special Topics (Research Methods)</td>
<td>3</td>
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<tr>
<td>SW 962</td>
<td>Data Analysis and Statistics</td>
<td>3-4</td>
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or EDUC 881 Introduction to Statistics: Inquiry, Analysis, and Decision Making

Capstone Course (choose 1 track) 6

Thesis Track:
- RMP 899 Master’s Thesis (Sections I & II - 6 credits total)

Non-thesis Track:
- RMP 980 Independent Study
- RMP 995 Colloquium Seminar

Select one of the following Electives (not an all-inclusive list) 3

- KIN 865 Advanced Topics in Coaching (highly encouraged)
- KIN 831 Inclusive Teaching Through Sport
- KIN 881 Inclusion in Physical Education
- OT 822 Introduction to Assistive Technology
- OT 824 Assistive Technology and Physical Disabilities
- OT 826 Assistive Technology and Sensory, Communicative, and Cognitive Disabilities
- SW 812 Understanding Developmental Disabilities
- SW 897 Special Topics in Social Work and Social Welfare (Mental Health Aspects of IDD)
- SW 897 Special Topics in Social Work and Social Welfare (Youth Emotional Behavior)
- EDUC 852 Contemporary Issues in Learning Disabilities
- EDUC #853 Contemporary Issues in Behavioral Disabilities
- EDUC #854 Contemporary Issues of Developmental Disabilities
- EDUC 855 Facilitating Social Understanding and Relationships for Students with Disabilities
- EDUC 856 Supporting Families of Individuals with Exceptionalities
- EDUC 857 Contemporary Issues in Autism Spectrum Disorders