

RECREATION MANAGEMENT AND POLICY: ADAPTIVE SPORTS (M.S.)

<https://chhs.unh.edu/recreation-management-policy/program/ms/recreation-management-policy-adaptive-sports>

Description

The Adaptive Sports Option prepares professionals for middle to upper-level administrative positions within the adaptive sports sector of the field, including positions within parks and recreation departments, rehabilitation hospitals, Veteran's Administration hospitals and outpatient clinics, non-profits agencies, public school settings, grassroots adaptive sport organizations, national and international adaptive sport organizations, and/or commercial sport and recreation providers.

The Adaptive Sports Option leverages our unique partnership with Northeast Passage, a nationally recognized TR and adaptive sports program associated with the RMP Department, and Chapter of Move United. Graduate students will be exposed to Northeast Passage's Adaptive Sports and Recreation program, which offers a spectrum of services from entry-level instruction to ongoing recreation and competitive sports opportunities for people with disabilities (www.nepassage.org).

Requirements

The **32-33 credit** Adaptive Sports Option consists of required and elective coursework. In consultation with a faculty adviser, students will select either a thesis or non-thesis track. The core curriculum combines courses in adaptive sports and recreation facilitation, program administration in sport and recreation, law and public policy, non-profit administration and leadership, fund development and grant writing, and a supervised fieldwork experience in an adaptive sports setting. Students develop research competencies through an applied project or thesis specifically tailored to adaptive sport practice. Students also take one elective course to support desired specialization.

Full-time students typically take two years and one summer session to progress through the Adaptive Sport option degree requirements. Part-time students typically complete the program in three+ years.

Code	Title	Credits
Required Core Competencies		
RMP 820	Adaptive Sports and Recreation Facilitation	3
RMP 860	Program Administration in Recreational Sport	3
RMP 872	Law and Public Policy in Leisure Services	3
RMP 912	Non-Profit Administration and Leadership	3
RMP 924	Fund Development and Grantwriting	3
RMP 963	Graduate Field Practicum	2
Required Research Competencies		
RMP 992	Research Methods in Recreation Management and Policy	3
SW 962	Data Analysis and Statistics	3-4
or EDUC 881	Introduction to Statistics: Inquiry, Analysis, and Decision Making	
Capstone Course (choose 1 track)		6
Thesis Track:		
RMP 899	Master's Thesis (Sections I & II - 6 credits total)	
Non-thesis Track:		
RMP 980	Independent Study	

RMP 995	Colloquium Seminar	
Select one of the following Electives (not an all-inclusive list)		3
EDUC #852	Contemporary Issues in Learning Disabilities	
EDUC 856	Advocating for Diverse and Inclusive Family-School-Community Partnerships	
EDUC #857	Contemporary Issues in Autism Spectrum Disorders	
KIN 865	Advanced Topics in Coaching (highly encouraged)	
KIN 881	Inclusion in Physical Education	
OT #822	Introduction to Assistive Technology	
OT #824	Assistive Technology and Physical Disabilities	
OT #826	Assistive Technology and Sensory, Communicative, and Cognitive Disabilities	
SW 812	Understanding Developmental Disabilities	
SW 897	Special Topics in Social Work and Social Welfare (Mental Health Aspects of IDD)	
SW 897	Special Topics in Social Work and Social Welfare (Youth Emotional Behavior)	
Total Credits		32-33

Student Learning Outcomes

- Students will know the roles and interrelationships of diverse leisure service delivery systems, as well as professionalism in the discipline.
- Students will know and apply the psychological, sociological, and social psychological theories and philosophies associated with leisure and recreation behavior.
- Students will develop the ability to translate and apply relevant theory to park and recreation programs and services.
- Students will know the historical and cultural perspectives associated with the park and recreation field, and will apply issues of diversity, equity, and inclusion to park and recreation management.
- Students will apply financial, budgetary, planning, marketing, program evaluation, and human resource knowledge and skills to meet present and future organizational needs and challenges.
- Students will implement leadership skills that advance the park and recreation profession and broader society.
- Students will design and conduct research, analyze and interpret data, and apply research findings to the park and recreation profession.
- Students will explore the interrelationships of allied professions with the park and recreation profession.
- Students will know how to promote the benefits of recreation and leisure to enhance individual, social, economic, and environmental well-being and quality of life.
- Students will demonstrate effective conceptual and technical communication skills, both in oral and written form.