

OCCUPATIONAL THERAPY (M.S.)

<https://chhs.unh.edu/occupational-therapy/program/ms/occupational-therapy>

Description

Occupational Therapy MS Program

A master's degree in occupational therapy (OT) will prepare you for a career supporting people in the daily activities that are important to them. A fast-growing field, occupational therapy provides opportunities to work with people of all ages in a range of settings. Our accredited program emphasizes the understanding that engagement in everyday activities fulfills social needs and gives meaning to life, and is essential to the development, adaptation and well-being of individuals and populations. You will learn to evaluate, provide intervention, and monitor the outcomes of clients facing a variety of illnesses, injuries and disabilities such as autism, traumatic brain injury, stroke, substance abuse and musculoskeletal injuries. After completing your degree, you will be eligible to sit for the National Board for Certification in Occupational Therapy examination to become a registered occupational therapist.

The UNH Occupational Therapy Master's Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. Their phone number is 301-652-AOTA; and website is: www.acoteonline.org.

Academic Standards and Policies

In order to be awarded a MS in Occupational Therapy from UNH, students must maintain an overall GPA of 3.0 and earn a minimum of B- in all required occupational therapy courses, and may not earn more than 8 credits of B- in OT courses (700 level or above). Students must pass all level I fieldwork requirements and receive a passing criterion score on the American Occupational Therapy Association Fieldwork Performance Evaluation for the Occupational Therapist in both 12-week Level II fieldwork experiences. Students must meet professional behavioral standards, which are explained in detail in the *OT Department Policy and Procedure Manual*, provided to all occupational therapy students during their first semester.

Because curriculum review and revision is undertaken annually, occupational therapy faculty work closely with students during academic advising sessions and share information about any policy and requirement changes during registration periods as well as throughout the academic year. Students are expected to take an active role in verifying expectations and requirements and should check with their departmental advisers each September for updated policies and requirements. Program requirements and policies for retention in the major are posted annually in the *OT Department Policy and Procedure Manual*, which is available on the OT department's organization site on MyCourses.

Students participate in a variety of off-campus and fieldwork experiences throughout the course of study and are covered with basic personal liability insurance through UNH for all practical components of the curriculum. Students are responsible for transportation to fieldwork sites and other off-campus learning experiences. Students are responsible for

meeting the health and criminal record clearances established by their fieldwork sites and off-campus learning sites. Proof of immunization such as poliomyelitis, rubella, H1N1, and hepatitis B may also be required. For Level II fieldwork, health insurance and a physical examination, including a tuberculin test, are required. All fieldwork experiences are scheduled in centers approved by the Department of Occupational Therapy and with whom active Memoranda of Understanding with UNH exist.

After successfully completing all Level II fieldwork requirements and academic work, students are awarded a Master of Science Degree in Occupational Therapy. They are then eligible to sit for the National Board Certification Examination in Occupational Therapy (NBCOT). Consistent with NBCOT expectations, students must sit for the certification examination within two years of completion of coursework and fieldwork. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination and/or obtain state licensure.

Curriculum and schedule: The program is two and a half years (5 semesters) of coursework, including fieldwork experiences. There are no summer course requirements. Most classes will be scheduled during weekdays during the day and into early evening. Some courses require experiential, off-campus learning in addition to the Level II fieldwork experiences which are two twelve-week full time experiences. Level II fieldwork experiences are planned collaboratively with the Academic Fieldwork Coordinator.

Requirements

Occupational Therapy, M.S. Degree OCCUPATIONAL THERAPY Requirements

The Occupational Therapy M.S Program requires the completion of at least **74 graduate-level credits**, which includes 18 credits of fieldwork.

Required OT courses include:

Code	Title	Credits
OT 810	OT Practice and Professional Roles	3
OT 830 & 830L	Assistive Technology for Enhancing Occupational Performance and Assistive Technology for Enhancing Occupational Performance Lab	4
OT 841	Human Occupation	4
OT 844	Fieldwork and Professionalism - Level 1	1
OT 845	Administration and Management for Occupational Therapy Practice	3
OT 846	Fieldwork and Professionalism-Level II	1
OT 852 & 852L	Human Movement and Environmental Effects on Everyday Occupations and Human Movement and Environmental Effects on Everyday Occupations Lab	4
OT 853	Mind Body Systems: Neurologically-based Function and Dysfunction--Pediatric Conditions	4
OT 854	Level II Fieldwork, I	8
OT 855	Level II Fieldwork Discussion	1
OT 856	Level II Fieldwork, II	8
OT 857	Mind Body Systems: Neurologically-based Function and Dysfunction--Adult Conditions	4
OT 860 & 860L & 860R	Psychosocial Evaluation and Intervention and Psychosocial Evaluation and Intervention Lab and Psychosocial Evaluation & Intervention Recitation	4
OT 862 & 862L & 862R	OT Evaluation and Intervention for Children and OT Evaluation and Intervention for Children - Lab and OT Evaluation and Intervention for Children Recitation	4
OT 863 & 863L & 863R	Occupational Therapy Intervention for Adults and Occupational Therapy Evaluation and Intervention for Adults - Lab and Adult Evaluation and Intervention Recitation	4
OT 865	Occupational Therapy Practice and Professional Reasoning ¹	3
OT 871 & 871L	Enabling Participation in Community Groups and Enabling Participation in Community Groups Lab	5
OT 875	Leadership in Occupational Therapy Systems of Practice	3

OT 886	Engagement in Research	3
Select 3 credits of graduate-level elective course(s)		3
Total Credits		74

¹ Course requirements for OT 865 Occupational Therapy Practice and Professional Reasoning, include a capstone experience in which students synthesize knowledge from academic coursework and fieldwork experiences to develop an innovative occupational therapy program that addresses the needs of a specific population or program.

Elective Courses

Code	Title	Credits
OT 831	Introduction to Assistive Technology Principles	2
OT 832	Introduction to Assistive Technology Practices	2
OT 833	Assistive Technology and Physical Disabilities for Electronic Devices	2
OT 834	Assistive Technology and Physical Disabilities for the Home, Community and Employment	2
OT 835	Assistive Technology for Communication and Cognitive Impairments	2
OT 836	Assistive Technology and Vision and Hearing Impairments	2
OT 866	AMPS Training	4
OT 887	Upper Extremity Rehabilitation and Splinting	4
OT 888	Application of Physical Agent Modalities in Occupational Therapy Practice	3
OT 889	Using iPads to Support Children with Disabilities	3
OT 890	Occupational Therapy and Sensory Integration	4
OT #891	Ergonomics for Occupational Therapy	4
OT 895	Readings and Research in Occupational Therapy	1-6

Degree Plan

Plan of Study for Students in the Occupational Therapy M.S. Program

Course	Title	Credits
First Year		
Fall		
OT 810	OT Practice and Professional Roles	3
OT 841	Human Occupation	4
OT 853	Mind Body Systems: Neurologically-based Function and Dysfunction—Pediatric Conditions	4
OT 852 & 852L	Human Movement and Environmental Effects on Everyday Occupations and Human Movement and Environmental Effects on Everyday Occupations Lab	4
OT 844	Fieldwork and Professionalism - Level 1	1
Credits		16
Spring		
OT 857	Mind Body Systems: Neurologically-based Function and Dysfunction—Adult Conditions	4
OT 845	Administration and Management for Occupational Therapy Practice	3
OT 860 & 860R & 860L	Psychosocial Evaluation and Intervention and Psychosocial Evaluation & Intervention Recitation and Psychosocial Evaluation and Intervention Lab	4

OT 830 & 830L	Assistive Technology for Enhancing Occupational Performance and Assistive Technology for Enhancing Occupational Performance Lab	4
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Credits 15

Second Year

Fall

OT 871 & 871L	Enabling Participation in Community Groups and Enabling Participation in Community Groups Lab	5
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OT 862 & 862L	OT Evaluation and Intervention for Children and OT Evaluation and Intervention for Children - Lab (and OT 862R Recitation)	4
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OT 863 & 863R & 863L	Occupational Therapy Intervention for Adults and Adult Evaluation and Intervention Recitation and Occupational Therapy Evaluation and Intervention for Adults - Lab	4
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OT 846	Fieldwork and Professionalism-Level II	1
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Credits 14

Spring

OT 854	Level II Fieldwork, I	8
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OT 855	Level II Fieldwork Discussion	1
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OT 856	Level II Fieldwork, II	8
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Credits 17

Third Year

OT 865	Occupational Therapy Practice and Professional Reasoning	3
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OT 875	Leadership in Occupational Therapy Systems of Practice	3
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OT 886	Engagement in Research	3
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Choose additional graduate level electives		3
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Credits 12

Total Credits 74

Student Learning Outcomes

The OT Department has identified five student outcomes for our Professional OT Program, MSOT graduates as follows:

Our graduates will:

Demonstrate professional attitudes and behaviors in their work and interactions with clients, and others with whom they work.

- Our graduates will be dedicated to ethical, client-driven, OT practice, demonstrating integrity, honesty, compassion, and fairness. They will demonstrate respect for all clients with whom they work, which is grounded in an appreciation and consideration of individual priorities and life experience. Our graduates will be life-long learners, and innovative thinkers committed to ongoing professional development, and state-of-the-art, evidence-based practices. They will be able to collaborate well with other professionals as committed team players and have a solid understanding of the many roles and expertise of other professionals with whom they commonly work, along with clarity of their roles as occupational therapists. They will aspire to

and be prepared to assume leadership roles in their professional lives as practitioners, researchers, advocates, and educators.

Understand that engagement in meaningful occupations is essential to one's health and well-being, and be prepared and committed to promote occupation-based occupational therapy practice.

- Our curriculum emphasizes the idea that engagement in everyday activities to fulfill social roles and give meaning to life is essential to the development, adaptation, and well being of individuals, societies and populations. Our graduates are ready and committed to apply occupation-based evaluation and intervention techniques, and to share and expand authentic occupational therapy practices.

Be competent entry-level OT practitioners across diverse practice settings, skilled in the delivery occupation-based evaluation and intervention techniques.

- Our graduates will have developed critical thinking skills, and the capacity for high-level clinical reasoning preparing them to deliver client-centered, occupation-based, services in traditional and emerging practice areas. Graduates will know a variety of evaluation methods for understanding a person's occupational history, abilities, challenges and goals. They will apply occupation-based intervention approaches, and assistive technologies to address the needs of individuals, and populations in traditional and emerging medical, education, and other community-based practice arenas.

Apply evidence-based practices in their work.

- Our graduates will be skilled in identifying and interpreting relevant research and other data sources for delivering evidence-based, clinical services for promoting occupational participation and life satisfaction. Furthermore, they will have research skills for contributing to the body of knowledge that supports and advances occupational science, and occupational therapy.

Demonstrate skills necessary to advance occupational justice so that all persons can fully participate in desired occupations.

- Our graduates will apply critical thinking skills, ethics, policy, and awareness of the context in which occupational therapy may be of benefit, to help advance the OT profession's goal of meeting the occupational needs of individuals, populations and societies. Our graduates will also be able to generate new ideas to support and promote occupational justice for individuals, populations, and societies.