OCCUPATIONAL THERAPY
(M.S.)
https://chhs.unh.edu/occupational-therapy/program/ms/occupational-therapy

Description

Occupational Therapy MS Program

A master’s degree in occupational therapy (OT) will prepare you for a career supporting people in the daily activities that are important to them. A fast-growing field, occupational therapy provides opportunities to work with people of all ages in a range of settings. Our accredited program emphasizes the understanding that engagement in everyday activities fulfills social needs and gives meaning to life, and is essential to the development, adaptation and well-being of individuals and populations. You will learn to evaluate, provide intervention, and monitor the outcomes of clients facing a variety of illnesses, injuries and disabilities such as autism, traumatic brain injury, stroke, substance abuse and musculoskeletal injuries. After completing your degree, you will be eligible to sit for the National Board for Certification in Occupational Therapy examination to become a registered occupational therapist.

The UNH Occupational Therapy Master’s Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. Their phone number is 301-652-AOTA; and website is: www.acoteonline.org.

Academic Standards and Policies

In order to be awarded a MS in Occupational Therapy from UNH, students must maintain an overall GPA of 3.0 and earn a minimum of B- in all required occupational therapy courses, and may not earn more than 8 credits of B- in OT courses (700 level or above). Students must pass all Level I fieldwork requirements and receive a passing criterion score on the American Occupational Therapy Association Fieldwork Performance Evaluation for the Occupational Therapist in both 12-week Level II fieldwork experiences. Students must meet professional behavioral standards, which are explained in detail in the OT Department Policy and Procedure Manual, provided to all occupational therapy students during their first semester.

Because curriculum review and revision is undertaken annually, occupational therapy faculty work closely with students during academic advising sessions and share information about any policy and requirement changes during registration periods as well as throughout the academic year. Students are expected to take an active role in verifying expectations and requirements and should check with their departmental advisers each September for updated policies and requirements. Program requirements and policies for retention in the major are posted annually in the OT Department Policy and Procedure Manual, which is available on the OT department’s organization site on MyCourses.

Students participate in a variety of off-campus and fieldwork experiences throughout the course of study and are covered with basic personal liability insurance through UNH for all practical components of the curriculum. Students are responsible for transportation to fieldwork sites and other off-campus learning experiences. Students are responsible for meeting the health and criminal record clearances established by their fieldwork sites and off-campus learning sites. Proof of immunization such as poliomyelitis, rubella, H1N1, and hepatitis B may also be required. For Level II fieldwork, health insurance and a physical examination, including a tuberculin test, are required. All fieldwork experiences are scheduled in centers approved by the Department of Occupational Therapy and with whom active Memoranda of Understanding with UNH exist.

After successfully completing all Level II fieldwork requirements and academic work, students are awarded a Master of Science Degree in Occupational Therapy. They are then eligible to sit for the National Board Certification Examination in Occupational Therapy (NBCOT). Consistent with NBCOT expectations, students must sit for the certification examination within two years of completion of coursework and fieldwork. A felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination and/or obtain state licensure.

Curriculum and schedule: The program is two and a half years (5 semesters) of coursework, including fieldwork experiences. There are no summer course requirements. Most classes will be scheduled during weekdays during the day and into early evening. Some courses require experiential, off-campus learning in addition to the Level II fieldwork experiences which are two twelve-week full time experiences. Level II fieldwork experiences are planned collaboratively with the Academic Fieldwork Coordinator.

Requirements

Occupational Therapy, M.S. Degree

OCCUPATIONAL THERAPY Requirements

The Occupational Therapy M.S Program requires the completion of at least 74 graduate-level credits, which includes 18 credits of fieldwork.

Required OT courses include:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>OT 810</td>
<td>OT Practice and Professional Roles</td>
<td>3</td>
</tr>
<tr>
<td>OT 830 &amp; 830L</td>
<td>Assistive Technology for Enhancing Occupational Performance</td>
<td>4</td>
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<tr>
<td>OT 841</td>
<td>Human Occupation</td>
<td>4</td>
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<tr>
<td>OT 844</td>
<td>Fieldwork and Professionalism - Level I</td>
<td>1</td>
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<tr>
<td>OT 845</td>
<td>Administration and Management for Occupational Therapy Practice</td>
<td>3</td>
</tr>
<tr>
<td>OT 846</td>
<td>Fieldwork and Professionalism Level II</td>
<td>1</td>
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<tr>
<td>OT 852 &amp; 852L</td>
<td>Human Movement and Environmental Effects on Everyday Occupations</td>
<td>4</td>
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<td>&amp; 852L</td>
<td>and Human Movement and Environmental Effects on Everyday Occupations Lab</td>
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<tr>
<td>OT 853</td>
<td>Mind Body Systems: Neurologically-based Function and Dysfunction–Pediatric Conditions</td>
<td>4</td>
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<tr>
<td>OT 854</td>
<td>Level II Fieldwork, I</td>
<td>8</td>
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<tr>
<td>OT 855</td>
<td>Level II Fieldwork Discussion</td>
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<td>OT 856</td>
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<td>OT 857</td>
<td>Mind Body Systems: Neurologically-based Function and Dysfunction–Adult Conditions</td>
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<tr>
<td>OT 860 &amp; 860L</td>
<td>Psychosocial Evaluation and Intervention</td>
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<tr>
<td>&amp; 860L</td>
<td>and Psychosocial Evaluation &amp; Intervention Recreation</td>
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<tr>
<td>OT 862 &amp; 862L</td>
<td>OT Evaluation and Intervention for Children</td>
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<td>&amp; 862L</td>
<td>and OT Evaluation and Intervention for Children - Lab (and 862L Recreation)</td>
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<td>OT 863 &amp; 863L</td>
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<td>OT 865 &amp; 865L</td>
<td>Occupational Therapy Evaluation and Intervention for Adults - Lab</td>
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<td>OT 871</td>
<td>Occupational Therapy Practice and Professional Reasoning</td>
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<tr>
<td>OT 871 &amp; 871L</td>
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<td>&amp; 871L</td>
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<tr>
<td>OT 875</td>
<td>Leadership in Occupational Therapy Systems of Practice</td>
<td>3</td>
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<tr>
<td>OT 886</td>
<td>Engagement in Research</td>
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Course requirements for OT 865 Occupational Therapy Practice and Professional Reasoning, include a capstone experience in which students synthesize knowledge from academic coursework and fieldwork experiences to develop an innovative occupational therapy program that addresses the needs of a specific population or program.

Elective Courses

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<tr>
<th>Code</th>
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<tr>
<td>OT 887</td>
<td>Upper Extremity Rehabilitation and Splinting</td>
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<td>OT 888</td>
<td>Application of Physical Agent Modalities in Occupational Therapy Practice</td>
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<td>OT 890</td>
<td>Occupational Therapy and Sensory Integration</td>
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<td>OT 891</td>
<td>Ergonomics for Occupational Therapy</td>
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<td>OT 831</td>
<td>Introduction to Assistive Technology Principles</td>
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<td>OT 833</td>
<td>Introduction to Assistive Technology Practices</td>
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<td>OT 834</td>
<td>Assistive Technology and Physical Disabilities for Electronic Devices</td>
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<td>OT 835</td>
<td>Assistive Technology for Communication and Cognitive Impairments</td>
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<td>OT 836</td>
<td>Assistive Technology and Vision and Hearing Impairments</td>
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<td>OT 889</td>
<td>Using iPads to Support Children with Disabilities</td>
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<td>OT 866</td>
<td>AMPS Training</td>
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<tr>
<td>OT 895</td>
<td>Readings and Research in Occupational Therapy</td>
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Degree Plan

Plan of Study for Students in the Occupational Therapy M.S. Program

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