NURSING: PRIMARY CARE FAMILY NURSE PRACTITIONER (D.N.P.)

https://online.unh.edu/program/dnp/nursing-primary-care-family-nurse-practitioner

Description

The online Doctor of Nursing Practice (DNP) program prepares nurses for the highest level of specialized nursing practice. DNP graduates are innovative leaders prepared to translate evidence into practice, improve systems of care and measure health outcomes in diverse settings. Students are required to plan, implement, and evaluate a quality improvement project customized to support their unique aspirations.

The Post Baccalaureate DNP (PB DNP) program is for nurses with a baccalaureate degree in nursing who are seeking leadership development and certification as a Primary Care Family Nurse Practitioner.

Post Baccalaureate family Nurse Practitioner Doctor of Nursing Practice Admission Requirements

1. Registered Nurse licensure: An unencumbered registered nurse license in the United State
2. Baccalaureate degree in nursing or another field
3. Letters of recommendation: Three letters of reference pertaining to academic ability, professional competency, and personal character are required.
4. Updated resume
5. Professional statement: The professional statement must include a written essay responding to each of the following:
   a. Describe a clinical experience that demonstrates your critical thinking and readiness to enter doctoral study.
   b. Explain how you use a nursing theoretical/conceptual lens to improve care.
   c. Tell us about a U.S. policy or health issue you are passionate about and why.
   6. Interview: After initial review of the application, applicants may be contacted for an interview.

Requirements

Post Baccalaureate DNP Primary Care Family Nurse Practitioner (PC-FNP) program

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 900</td>
<td>Foundations of Scholarly Writing &amp; Professional Communication</td>
<td>3</td>
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<tr>
<td>NURS 910</td>
<td>Genomics &amp; Ethics</td>
<td>3</td>
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<td>NURS 911</td>
<td>Diagnosis &amp; Management - Diagnostic Reasoning</td>
<td>3</td>
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<tr>
<td>NURS 912</td>
<td>Advanced Pharmacology &amp; Therapeutics</td>
<td>3</td>
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<tr>
<td>NURS 913</td>
<td>Advanced Physiology &amp; Pathophysiology Across the Lifespan</td>
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<tr>
<td>NURS 914</td>
<td>Advanced Health Assessment Across the Lifespan</td>
<td>3</td>
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<tr>
<td>NURS 915</td>
<td>Leadership, Role &amp; Collaboration</td>
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<td>NURS 916</td>
<td>Health Promotion Theory &amp; Population Health</td>
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<td>NURS 917</td>
<td>Biostats and Epidemiology</td>
<td>3</td>
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<td>NURS 918</td>
<td>Foundations of Evidence Based Practice</td>
<td>3</td>
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<tr>
<td>NURS 920</td>
<td>FNP Health Management I - Didactic</td>
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NURS 921 | FNP Health Management I - Clinical         | 4       |
NURS 922 | FNP Health Management II - Didactic        | 3       |
NURS 923 | FNP Health Management II - Clinical        | 4       |
NURS 924 | FNP Health Management III - Didactic       | 4       |
NURS 933 | Applied Analytics for QI in Health Care    | 3       |
NURS 940 | FNP Health Management III - Clinical       | 4       |
NURS 947 | DNP Systems Thinking Seminar I             | 3       |
NURS 948 | DNP Systems Thinking Seminar II            | 3       |
NURS 949 | DNP Systems Thinking Seminar III           | 3       |
NURS 950 | Practice and Systems Final Practicum       | 5       |
NURS 964 | Information Systems and Technology Improvement | 3       |
NURS 967 | Evidence Based Practice Methods            | 3       |
NURS 969 | Health Systems Policy, Economics & Financial Planning | 3       |
NURS 973 | Quality & Safety                           | 3       |

Total Credits: 81

Student Learning Outcomes

The Family Nurse Practitioner builds upon the skills of the baccalaureate prepared nurse.

Upon completion of the Master of Science in Nursing, the graduate student is expected to:

- Employ strategic leadership skills to shape practice environments to produce positive, patient centered, healthcare outcomes at individual and system levels.
- Serve in a healthcare leadership and change agent role as part of a diverse, complex, and patient-centered health care system.
- Act as a practice scholar to design, direct and evaluate system changes to promote safe, timely, effective, efficient, equitable and patient-centered care.
- Use data analytic methods, information systems and technology to evaluate, integrate and apply knowledge that will improve programs of care, outcomes of care and care systems.
- Use translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems.
- Design and implement health promotion and clinical prevention strategies across the health/illness continuum to optimize health and disease management.
- Systematically use improvement methods to monitor and evaluate care processes and outcomes and applies data for continuous improvement and safety.
- Advocate for social justice through policy, professional and political engagement.
- Applies leadership principles that support inter-professional practice.
- Facilitate interprofessional collaboration to implement practice models, peer review, practice guidelines, health policy, and standards of care.

In addition, the Primary Care Family Nurse Practitioner graduate will:

- Utilize advanced assessment, diagnostic reasoning, and evidence-based practice when partnering with individuals, families, and communities to optimize health.
- Judiciously prescribe treatment modalities to manage acute and chronic conditions within state and federal scope of practice regulations.
- Function as an independent practitioner to manage comprehensive primary care across the lifespan.