

# NURSING: EVIDENCE-BASED PRACTICE (M.S.)

<https://chhs.unh.edu/nursing/program/ms/evidence-based-practice>

## Description

### Evidence-Based Nursing

The Evidence-Based Nursing track focuses on developing advanced generalist nursing practice in a focused area of study, promoting interdisciplinary collaboration, fostering life-long learning, and preparing students for the leading edge of health care knowledge and delivery. Students strengthen knowledge and skills in clinical decision making, the application of nursing interventions, and their ability to critique and appropriately use evidence as a foundation for practice. In this graduate track, students study nursing as an applied discipline, advancing their knowledge of theoretical perspectives for clinical practice, with an emphasis on leadership; the cultural, social, and political context of health and illness; and quality improvement methodologies. Students are mentored in the enactment of leadership strategies to improve quality care in nursing practice through an intensive clinical practicum.

#### Admission Requirements

Registered nurses (RNs) who have successfully passed the NCLEX–RN, currently hold an unencumbered, active RN license in the United States, and who hold a baccalaureate degree in either nursing or another field can be considered for admission. Applicants are required to have a good academic record and completion of coursework in statistics and research. The following is required:

1. Unencumbered, active RN license in the United States
2. Baccalaureate degree in nursing or another field
3. Cumulative GPA of 3.0 or higher in associate and baccalaureate programs
4. Nursing experience is preferred but not required for Clinical Nurse Leader and Evidence-Based Nursing tracks
5. Successful completion of undergraduate statistics course and undergraduate research course
6. 3 letters of recommendation Professional references should be substantial, and an academic reference is recommended. Letters of recommendation from family or friends are not acceptable.
7. Admission committee may request an interview

RNs whose baccalaureate degree is in a field other than nursing may apply to the master of science degree in nursing (MS) program and will be considered for the track that is commensurate with their clinical experience based on faculty discretion.

## Requirements

### Degree Requirements

Clinical Hours: 112\*

Code	Title	Credits
<b>Required Courses</b>		
NURS 812	Advanced Pharmacology and Therapeutics	3
NURS 814	Advanced Health Assessment Across the Lifespan	3

NURS 816	Health Promotion Theory and Population Health	3
NURS 818	Foundations of Evidence Based Practice	3
NURS 820	Advanced Physiology and Pathophysiology Across the Lifespan	3
NURS 915	Leadership, Role & Collaboration	3
NURS 917	Biostats and Epidemiology	3
NURS 943	Fundamentals of Quality Improvement & Safety in Healthcare	3
NURS 955	Evidence Based Nursing Scholarly Project I	3-12
NURS 956	Evidence Based Nursing Scholarly Project II	3
NURS 969	Health Systems Policy, Economics & Financial Planning	3
<b>Total Credits</b>		<b>33-42</b>

\* Clinical hours are completed through the following required course:  
NURS 955.

## Accelerated Master's

This graduate program is approved to be taken on an accelerated basis in articulation with certain undergraduate degree programs.

General Accelerated Master's policy, note that some programs have additional requirements (e.g. higher grade expectations) compared to the policy.

Please see the Graduate School website and contact the department directly for more information.

## Student Learning Outcomes

**The Masters of Science Evidence Based Practice program builds upon the skills of the baccalaureate prepared nurse.**

**At the completion of the Master's nursing program, the graduate student is prepared to:**

- Serve in a healthcare leadership and change agent role as part of a diverse, complex, and patient-centered health care system.
- Act as a practice scholar to design, direct and evaluate system changes to promote safe, timely, effective, efficient, equitable and patient-centered care.
- Use data analytic methods, information systems and technology to evaluate, integrate and apply knowledge that will improve programs of care, outcomes of care and care systems.
- Use translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems.
- Design and implement health promotion and clinical prevention strategies across the health/illness continuum to optimize health and disease management.
- Systematically use improvement methods to monitor and evaluate care processes and outcomes and applies data for continuous improvement and safety
- Advocate for social justice through policy, professional and political engagement.
- Applies leadership principles that support interprofessional practice.

## Disclosures

### **Professional Licensure/Certification Disclosures**

This is a non-licensure degree program. No additional license is required to practice in this field.

Visit the Office of the Registrar's [website](#) for more information about university programs that lead to professional licensure or certification eligibility.