NURSING: EVIDENCE-BASED PRACTICE (M.S.)

[https://chhs.unh.edu/nursing/program/ms/nursing-evidence-based-practice](https://chhs.unh.edu/nursing/program/ms/nursing-evidence-based-practice)

**Description**

**Evidence-Based Practice**

The evidence-based nursing track focuses on developing advanced generalist nursing practice in a focused area of study, promoting interdisciplinary collaboration, fostering life-long learning, and preparing students for the leading edge of health care knowledge and delivery. Students strengthen knowledge and skills in clinical decision making, the application of nursing interventions, and their ability to critique and appropriately use evidence as a foundation for practice. In this graduate track, students study nursing as an applied discipline, advancing their knowledge of theoretical perspectives for clinical practice, with an emphasis on leadership, the cultural, social, and political context of health and illness; and quality improvement methodologies. Students are mentored in the enactment of leadership strategies to improve quality care in nursing practice through an intensive clinical practicum.

**Requirements**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 901</td>
<td>Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURS 908</td>
<td>Advanced Physiology &amp; Pathophysiology Across the Lifespan</td>
<td>3</td>
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<tr>
<td>NURS 909</td>
<td>Advanced Health Assessment Across the Lifespan</td>
<td>3</td>
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<tr>
<td>NURS 925</td>
<td>Leadership, Role &amp; Collaboration</td>
<td>3</td>
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<tr>
<td>NURS 944</td>
<td>Health Promotion Theory &amp; Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 953</td>
<td>Promoting Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 955</td>
<td>Practicum in Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 956</td>
<td>Capstone Project Seminar</td>
<td>3</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Biostats and Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 968</td>
<td>Foundations of Evidence Based Practice</td>
<td>3</td>
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Total Credits: 30

**Student Learning Outcomes**

**UNH Nursing Student Learning Outcomes**

The goal of the BSN program is to prepare baccalaureate generalist nurses. At the completion of the program, graduates are expected to:

- Synthesize core knowledge from the liberal arts, sciences, and nursing as the foundation of professional practice.
- Integrate knowledge and skills to assess, design, implement, and evaluate nursing care in a safe, compassionate, culturally sensitive, evidence-based manner.
- Engage clients, families, and communities in collaborative decision-making incorporating evidence-based knowledge and anticipatory guidance.
- Employ team leadership and collaborative skills with other health professionals to optimize client and system outcomes.

- Recognize the influence of complex health systems on health care practice and advocate for policies that promote a socially just, patient centered healthcare system.
- Engage in scholarly inquiry to identify, evaluate and integrate the best current practice.
- Integrates health promotion, clinical prevention strategies when providing care at the individual or population level.
- Incorporates principles of patient safety and risk mitigation when using healthcare technology and therapeutics in the provision of care.
- Uses effective written, verbal, and nonverbal communication strategies when engaged in professional practice.
- Embrace professional values embodied in the ANA code of ethics.

In addition to the BSN outcomes above, at the completion of the Master's nursing program, the graduate student is prepared to:

- Serve in a healthcare leadership and change agent role as part of a diverse, complex, and patient-centered health care system.
- Act as a practice scholar to design, direct and evaluate system changes to promote safe, timely, effective, efficient, equitable and patient-centered care.
- Use data analytic methods, information systems and technology to evaluate, integrate and apply knowledge that will improve programs of care, outcomes of care and care systems.
- Use translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems.
- Design and implement health promotion and clinical prevention strategies across the health/illness continuum to optimize health and disease management.
- Systematically use improvement methods to monitor and evaluate care processes and outcomes and applies data for continuous improvement and safety
- Advocate for social justice through policy, professional and political engagement.
- Applies leadership principles that support interprofessional practice.