NURSING: CLINICAL NURSE LEADER (M.S.)

[https://chhs.unh.edu/nursing/program/ms/nursing-clinical-nurse-leader](https://chhs.unh.edu/nursing/program/ms/nursing-clinical-nurse-leader)

**Description**

**Clinical Nurse Leader**

Students graduate as an advanced generalist as a clinical nurse leader (CNL) with a master of science degree. Graduates are eligible to sit for the clinical nurse leader national certification examination. The CNL is a role in the field of nursing designed to provide master’s-prepared, point-of-care nurse leaders with the ability to manage and solve complex patient problems within a systems framework.

**Requirements**

**Degree Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NURS 901</td>
<td>Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>NURS 902</td>
<td>Advanced Physical Assessment</td>
<td>2</td>
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<tr>
<td>NURS 908</td>
<td>Advanced Physiology &amp; Pathophysiology Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NURS 925</td>
<td>Leadership, Role &amp; Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>NURS 952</td>
<td>Clinical Nursing Leadership</td>
<td>2</td>
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<tr>
<td>NURS 952C</td>
<td>Clinical Nursing Leadership Clinical</td>
<td>6</td>
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<tr>
<td>NURS 953</td>
<td>Promoting Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 958</td>
<td>Clinical Nurse Leader Capstone</td>
<td>6</td>
</tr>
<tr>
<td>NURS 963</td>
<td>Biostats and Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 968</td>
<td>Foundations of Evidence Based Practice</td>
<td>3</td>
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**Total Credits** 34

**Student Learning Outcomes**

**UNH NURSING Student Learning Outcomes**

The goal of the BSN program is to prepare baccalaureate generalist nurses. At the completion of the program, graduates are expected to:

- Synthesize core knowledge from the liberal arts, sciences, and nursing as the foundation of professional practice.
- Integrate knowledge and skills to assess, design, implement, and evaluate nursing care in a safe, compassionate, culturally sensitive, evidence-based manner.
- Engage clients, families, and communities in collaborative decision-making incorporating evidence-based knowledge and anticipatory guidance.
- Employ team leadership and collaborative skills with other health professionals to optimize client and system outcomes.
- Recognize the influence of complex health systems on health care practice and advocate for policies that promote a socially just, patient centered healthcare system.
- Engage in scholarly inquiry to identify, evaluate and integrate the best current practice.
- Integrates health promotion, clinical prevention strategies when providing care at the individual or population level.
- Incorporates principles of patient safety and risk mitigation when using healthcare technology and therapeutics in the provision of care.

- Uses effective written, verbal, and nonverbal communication strategies when engaged in professional practice.
- Embrace professional values embodied in the ANA code of ethics.

In addition to the BSN outcomes above, at the completion of the Master’s nursing program, the graduate student is prepared to:

- Serve in a healthcare leadership and change agent role as part of a diverse, complex, and patient-centered health care system.
- Act as a practice scholar to design, direct and evaluate system changes to promote safe, timely, effective, efficient, equitable and patient-centered care.
- Use data analytic methods, information systems and technology to evaluate, integrate and apply knowledge that will improve programs of care, outcomes of care and care systems.
- Use translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems.
- Design and implement health promotion and clinical prevention strategies across the health/illness continuum to optimize health and disease management.
- Systematically use improvement methods to monitor and evaluate care processes and outcomes and applies data for continuous improvement and safety.
- Advocate for social justice through policy, professional and political engagement.
- Applies leadership principles that support inter-professional practice.

In addition to the Master’s Outcomes:

The CNL Graduate Will:

- Act as lateral integrator to design, direct, and evaluate system changes to promote safe, timely, efficient, effective, equitable, patient centered care.