NURSING: CLINICAL NURSE LEADER (D.N.P.)

https://chhs.unh.edu/nursing/program/dnp/clinical-nurse-leader-online

Description

The online **Bachelor's of Science in Nursing to Clinical Nurse Leader Doctor of Nursing Practice (BSN-CNL DNP)** program prepares nurses for the highest level of specialized nursing practice. Students are prepared for innovative leadership where they will translate evidence into practice, improve systems of care and measure health outcomes in diverse settings. Students are required to plan, implement, and evaluate a quality improvement project customized to support their unique aspirations.

This **Bachelors of Science in Nursing to DNP Clinical Nurse Leader** program is for nurses with a baccalaureate degree in nursing who are seeking leadership development and certification as a Clinical Nurse Leader with a doctoral degree.

Graduates are uniquely qualified to collaborate with leaders in healthcare to improve the quality of care. Graduates attain eligibility for CNL certification through the American Association of Colleges of Nursing (AACN) Clinical Nurse Leader certification examination.

Requirements

Degree Requirements

Clinical Hours: 500*

Code	Title	Credits
Required Courses		
NURS 812	Advanced Pharmacology and Therapeutics	3
NURS 814	Advanced Health Assessment Across the Lifespan	3
NURS 816	Health Promotion Theory and Population Health	3
NURS 818	Foundations of Evidence Based Practice	3
NURS 820	Advanced Physiology and Pathophysiology Across the Lifespan	3
NURS 910	Genomics & Ethics	3
NURS 915	Leadership, Role & Collaboration	3
NURS 917	Biostats and Epidemiology	3
NURS 926	Clinical Nursing Leadership Scholarly Project I	3
NURS 927	Clinical Nursing Leadership Scholarly Project II	3
NURS 928	Clinical Nursing Leadership Scholarly Project III	3
NURS 943	Fundamentals of Quality Improvement & Safety in Healthcare	3
HMP 933	Quality and Process Improvement in Healthcare	3
NURS 964	Information Systems and Technology Improvement	3
NURS 967	Evidence Based Practice Methods	3
NURS 969	Health Systems Policy, Economics & Financial Planning	3
NURS 973	Quality & Safety	3
NURS 980	Doctoral Scholarly Project I	3
NURS 981	Doctoral Scholarly Project II	3
NURS 982	Doctoral Scholarly Project III	3
Total Credits		**60**

* CNL Clinical hours are completed through the following required courses: NURS 926, NURS 927, NURS 928.

DNP scholarly project practicum hours (500) are completed through the following required courses:

NURS 980, NURS 981 and NURS 980

Student Learning Outcomes

Program Learning Outcomes

The Post-Baccalaureate Clinical Nurse Leader DNP student builds upon the skills of the baccalaureate prepared generalist nurse.

At the completion of the Clinical Nurse Leader component of the program, the graduate student is prepared to:

- Serve in a healthcare leadership and change agent role as part of a diverse, complex, and patient-centered health care system.
- Act as a practice scholar to design, direct and evaluate system changes to promote safe, timely, effective, efficient, equitable and patient-centered care.
- Use data analytic methods, information systems and technology to evaluate, integrate and apply knowledge that will improve programs of care, outcomes of care and care systems.
- Use translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems.
- Design and implement health promotion and clinical prevention strategies across the health/illness continuum to optimize health and disease management.
- Systematically use improvement methods to monitor and evaluate care processes and outcomes and applies data for continuous improvement and safety
- Advocate for social justice through policy, professional and political engagement.
- Applies leadership principles that support inter-professional practice.
- Act as lateral integrator to design, direct, and evaluate system changes to promote safe, timely, efficient, effective, equitable, patient centered care.

Upon completion of the Doctorate of Nursing Practice component, the graduate student is expected to:

- Employ strategic leadership skills to shape practice environments to produce positive, patient centered, healthcare outcomes at individual and system levels.
- Serve in a healthcare leadership and change agent role as part of a diverse, complex, and patient-centered health care system.
- Act as a practice scholar to design, direct and evaluate system changes to promote safe, timely, effective, efficient, equitable and patient-centered care.
- Use data analytic methods, information systems and technology to evaluate, integrate and apply knowledge that will improve programs of care, outcomes of care and care systems.
- Use translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems.

- Design and implement health promotion and clinical prevention strategies across the health/illness continuum to optimize health and disease management.
- Systematically use improvement methods to monitor and evaluate care processes and outcomes and applies data for continuous improvement and safety
- Advocate for social justice through policy, professional and political engagement.
- Applies leadership principles that support inter-professional practice.
- Facilitate interprofessional collaboration to implement practice models, peer review, practice guidelines, health policy, and standards of care.

Disclosures

Professional Licensure/Certification Disclosures

This is a non-licensure degree program. No additional license is required to practice in this field.

Visit the Office of the Registrar's website for more information about university programs that lead to professional licensure or certification eligibility.