NATURAL RESOURCES:
WILDLIFE AND
CONSERVATION BIOLOGY
(M.S.)

https://colsa.unh.edu/natural-resources-environment/program/ms/
natural-resources-wildlife-conservation-biology

Description

NATURAL RESOURCES: WILDLIFE AND CONSERVATION BIOLOGY

The MS option in Wildlife and Conservation Biology is typically pursued by those with a BS in Wildlife, Biology, Zoology, Environmental Studies, or related field. Research often takes an integrated field-laboratory approach to study population ecology and conservation, community and landscape ecology, conservation biology and genetics, and applied wildlife management issues.

Requirements

Degree Requirements

An M.S. degree is conferred upon successful completion of a program of not less than 30 credits for natural resources and the environment options: forestry, environmental conservation and sustainability, environmental economics, ecosystem science, and wildlife and conservation biology.

Course Requirements or Equivalents

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 903</td>
<td>Approach to Research</td>
<td>4</td>
</tr>
<tr>
<td>&amp; NR 905</td>
<td>and Grant Writing</td>
<td></td>
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<tr>
<td>or NR 903</td>
<td>Approach to Research</td>
<td>2</td>
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<tr>
<td>&amp; BIOL 902</td>
<td>and Writing and Publishing Science</td>
<td></td>
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<tr>
<td>or NR 903</td>
<td>Approach to Research</td>
<td>2</td>
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<tr>
<td>&amp; BIOL 950</td>
<td>and Scientific Communication</td>
<td></td>
</tr>
<tr>
<td>NR 993</td>
<td>Natural and Environmental Resources Seminar</td>
<td>2</td>
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<tr>
<td>NR 996</td>
<td>Natural Resource Education</td>
<td>2</td>
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<tr>
<td>or LSA 900</td>
<td>College Teaching</td>
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</tbody>
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Select one of the following courses:

- ANFS 933 Design, Analysis, and Interpretation of Experiments
- BIOL 811 Experimental Design & Analysis
- DATA 800 Introduction to Applied Analytic Statistics
- ECON 926 Econometrics I
- EDUC 904 Qualitative Inquiry in Research
- ESCI 801 Quantitative Methods in Earth Sciences
- MATH 835 Statistical Methods for Research
- MATH 840 Design of Experiments I
- MATH 969 Topics in Probability and Statistics I
- NR 909 Analysis of Ecological Communities and Complex Data
- POLT 905 Introduction to Statistical Analysis
- PSYC 805 Research Methodology and Statistics I
- PSYC 907 Research Methods and Statistics III
- SOC 901 Sociological Methods I: Intermediate Social Statistics
- SOC 902 Sociological Methods II: Advanced Social Statistics
- SOC 904 Sociological Methods IV: Qualitative and Historical Research Methods

Student Learning Outcomes

Key Learning Objectives:

- Knowledge and skills outcomes to ensure graduates of the MS program have mastered their discipline: demonstrate knowledge of theory and practice, as well as critical thinking skills and creativity, in conducting ecological, economic, and policy assessment of natural resource and environmental issues and developing solutions to environmental problems;
- successfully employ the field, laboratory, data analysis, and social science skills necessary to perform research concerning natural resources and their management;
- design, propose, and execute research addressing fundamental or critical issues in natural resources;
- contribute to scholarship through publication and presentation of research findings using diverse media.

Professional outcomes to ensure graduates of the MS program successfully compete for jobs in the public and private sectors:

- demonstrate mastery of theory and empirical knowledge in their research concentration and, more generally, in the relevant natural and/or social;
- use written and oral skills to communicate effectively with colleagues, stakeholders, and the public;
- integrate theory and practice to analyze, assess, and solve environmental and social problems and answer questions across diverse scales from local to global;
- develop and employ interdisciplinary relationships and approaches to addressing environmental issues;
- interact with professional peers honestly and ethically, and in ways that show cultural sensitivity, inquisitiveness, and propensity for teamwork.