**NATURAL RESOURCES: ENVIRONMENTAL ECONOMICS (M.S.)**

https://colsa.unh.edu/natural-resources-environment/program/ms/natural-resources-environmental-economics

**Description**

NATURAL RESOURCES: ENVIRONMENTAL ECONOMICS

Most entering students have a BA/BS in economics or environmental/agricultural economics. Incoming students should have, at a minimum, coursework in intermediate microeconomic theory, econometrics, and calculus. Areas of interest include agricultural economics, community and regional economics, land economics, water economics, and environmental economics.

**Requirements**

**Degree Requirements**

An M.S. degree is conferred upon successful completion of a program of not less than 30 credits for natural resources and the environment options: forestry, environmental conservation and sustainability, environmental economics, ecosystem science, and wildlife and conservation biology.

**Course Requirements or Equivalents**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NR 903</td>
<td>Approach to Research</td>
<td>2</td>
</tr>
<tr>
<td>ECON 906</td>
<td>Econometrics I</td>
<td>4</td>
</tr>
<tr>
<td>ECON 976</td>
<td>Microeconomics I</td>
<td>4</td>
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<tr>
<td>NR 900</td>
<td>Master's Thesis</td>
<td>3</td>
</tr>
<tr>
<td>NR 908</td>
<td>Directed Research</td>
<td>4</td>
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1. If you are supported on a Teaching Assistantship, you are required to take NR 900 Teaching Assistantship Practicum, during your first semester.
2. Or other alternative with approval from the Graduate Coordinator.
3. The thesis option will provide a research-based thesis that is the foundation for a peer-reviewed publication.
4. The directed research option is a professionally oriented body of work, most often geared to meet the needs of the stakeholder. The project, designed and conducted by the student, will culminate in a scholarly paper or report that is suitable for publication in the respective field of scholarship.

An approved program of study plan is required during the first semester.

**Environmental Economics Option Requirements**

- **ECON 906** Econometrics I
- **ECON 976** Microeconomics I

**Accelerated Master’s**

This graduate program is approved to be taken on an accelerated basis in articulation with certain undergraduate degree programs.

**General Accelerated Master’s policy**, note that some programs have additional requirements (e.g. higher grade expectations) compared to the policy.

Please see the Graduate School website and contact the department directly for more information.

**Student Learning Outcomes**

Key Learning Objectives:

- **Knowledge and skills outcomes to ensure graduates of the MS program have mastered their discipline: demonstrate knowledge of theory and practice, as well as critical thinking skills and creativity, in conducting ecological, economic, and policy assessment of natural resource and environmental issues and developing solutions to environmental problems;**
- **successfully employ the field, laboratory, data analysis, and social science skills necessary to perform research concerning natural resources and their management;**
- **design, propose, and execute research addressing fundamental or critical issues in natural resources;**
- **contribute to scholarship through publication and presentation of research findings using diverse media.**

Professional outcomes to ensure graduates of the MS program successfully compete for jobs in the public and private sectors:

- demonstrate mastery of theory and empirical knowledge in their research concentration and, more generally, in the relevant natural and/or social;
- use written and oral skills to communicate effectively with colleagues, stakeholders, and the public.
• integrate theory and practice to analyze, assess, and solve environmental and social problems and answer questions across diverse scales from local to global;
• develop and employ interdisciplinary relationships and approaches to addressing environmental issues;
• interact with professional peers honestly and ethically, and in ways that show cultural sensitivity, inquisitiveness, and propensity for teamwork.