NATURAL RESOURCES AND THE ENVIRONMENT (M.S.)

https://colsa.unh.edu/natural-resources-environment/program/ms/natural-resources-environment

Description

The Department of Natural Resources and the Environment offers a Master of Science program that provides advanced, research-based study in the ecology, biogeochemistry, economics, policy, and management of vital natural resources, including water, soil, forests, wildlife, and agricultural crops. Students take an interdisciplinary approach to their research and use the tools of the natural and social sciences, including geospatial methods, to make fundamental and significant contributions toward local, regional, and global sustainability.

Students are supported by a highly productive and internationally recognized faculty, outstanding laboratory facilities, and a diversity of accessible terrestrial, marine, and freshwater field sites. Research conducted by faculty and graduate students has resulted in UNH being ranked second of 316 North American institutions in scholarly contributions to the field of ecology.

Possible career trajectories are diverse. Some graduates pursue private sector environmental and social science consulting. Others seek positions in planning, environmental protection, research, or resource management with federal or state agencies (e.g., NOAA, USDA, EPA, NRCS), private industry, or with non-governmental organizations. Graduates from the environmental economics option may also find careers in agribusiness or banking. Graduates may choose to pursue advanced study at the doctoral level.

Students may choose to specify one of five options:

- Ecosystem Science
- Environmental Conservation and Sustainability
- Environmental Economics
- Forestry
- Wildlife and Conservation Biology

Requirements

Degree Requirements

An M.S. degree is conferred upon successful completion of a program of not less than 30 credits for natural resources and the environment options: forestry, environmental conservation and sustainability, environmental economics, ecosystem science, and wildlife and conservation biology.

Course Requirements or Equivalents

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NR 903</td>
<td>Approach to Research</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Choose one of the following additional research methods classes:</td>
<td></td>
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<tr>
<td>NR 905</td>
<td>Grant Writing</td>
<td>2</td>
</tr>
<tr>
<td>BIOL 902</td>
<td>Writing and Publishing Science</td>
<td></td>
</tr>
<tr>
<td>BIOL 950</td>
<td>Scientific Communication</td>
<td></td>
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<td></td>
<td>Or an alternative with approval from the Graduate Coordinator</td>
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<tr>
<td>NR 993</td>
<td>Natural and Environmental Resources Seminar</td>
<td>2</td>
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Select one of the following Data Analysis courses: 2-3

- ANFS 933 Design, Analysis, and Interpretation of Experiments
- BIOL 911 Experimental Design & Analysis
- DATA 800 Introduction to Applied Analytic Statistics
- ECON 926 Econometrics I
- EDUC 904 Qualitative Inquiry in Research
- ESCI 801 Quantitative Methods in Earth Sciences
- MATH 635 Statistical Methods for Research
- MATH 839 Applied Regression Analysis
- MATH 840 Design of Experiments I
- NR 909 Analysis of Ecological Communities and Complex Data
- NR 913 Hierarchical Modeling in Ecology
- POLT #905 Introduction to Statistical Analysis
- PSYCH 908 Quantitative Methods for Policy Research
- PSYCH 907 Research Methodology and Statistics I
- PSYCH 908 Research Methods and Statistics III
- SOC 901 Sociological Methods I: Intermediate Social Statistics
- SOC 903 Sociological Methods III: Advanced Social Statistics
- SOC 904 Sociological Methods IV: Qualitative and Historical Research Methods

Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NR 899</td>
<td>Master’s Thesis</td>
<td>6</td>
</tr>
<tr>
<td>NR 996</td>
<td>Natural Resource Education (or Teaching Assistantship)</td>
<td>2</td>
</tr>
<tr>
<td>NR 998</td>
<td>Directed Research</td>
<td>4</td>
</tr>
</tbody>
</table>

1. If you are on a Teaching Assistantship, you are not required to take NR 996, Natural Resource Education.
2. Or other alternative with approval from the Graduate Coordinator.
3. The thesis option will provide a research-based thesis that is the foundation for a peer-reviewed publication.
4. The directed research option shall consist of a project, designed and conducted by the student, culminating in a scholarly paper or report that is suitable for publication in the respective field of scholarship.

An approved program of study plan is required during the first semester.

Student Learning Outcomes

Key Learning Objectives:

- Knowledge and skills outcomes to ensure graduates of the MS program have mastered their discipline: demonstrate knowledge of theory and practice, as well as critical thinking skills and creativity, in conducting ecological, economic, and policy assessment of natural resource and environmental issues and developing solutions to environmental problems;
- successfully employ the field, laboratory, data analysis, and social science skills necessary to perform research concerning natural resources and their management;
- design, propose, and execute research addressing fundamental or critical issues in natural resources;
- contribute to scholarship through publication and presentation of research findings using diverse media.

Professional outcomes to ensure graduates of the MS program successfully compete for jobs in the public and private sectors:

- demonstrate mastery of theory and empirical knowledge in their research concentration and, more generally, in the relevant natural and/or social;
- use written and oral skills to communicate effectively with colleagues, stakeholders, and the public;
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- integrate theory and practice to analyze, assess, and solve environmental and social problems and answer questions across diverse scales from local to global;
- develop and employ interdisciplinary relationships and approaches to addressing environmental issues;
- interact with professional peers honestly and ethically, and in ways that show cultural sensitivity, inquisitiveness, and propensity for teamwork.