MATHEMATICS AND STATISTICS (MATH)

Degrees Offered: Ph.D., M.S., M.S.T., Graduate Certificate

This program is offered in Durham.

The mission of the Mathematics and Statistics program is twofold: to prepare students for a variety of exciting and rewarding career opportunities in business, industry, government and the teaching professions; and to advance forefront knowledge in the areas of pure mathematics, applied mathematics, statistics, and mathematics education through world-class cutting-edge research.

The Department of Mathematics and Statistics offers programs leading to a master of science for teachers (M.S.T.) in mathematics, master of science in mathematics, master of science in statistics with an option in applied mathematics, and a master of science in statistics. Students in the master of science in applied mathematics may choose approved courses in the doctoral program in Integrated Applied Mathematics as part of their MS program.

The department also offers doctor of philosophy programs in mathematics, integrated applied mathematics, statistics, and mathematics education.

In general, the master’s degree programs offer the student a high level of preparation for professional employment as well as appropriate preparation for programs leading to the Ph.D. The Ph.D. programs prepare the student primarily for a career in university teaching and research.

The graduate programs have limited enrollment, allowing students to work closely with faculty members in their areas of expertise. Research within the department is currently being conducted in many areas of the mathematical sciences, including: operator theory, Hilbert spaces, geometric function theory, complex analysis, ring theory, commutative algebra, homological algebra, quantum groups, tensor categories, combinatorics, topology, algebraic topology, category theory, nonlinear dynamics and chaos, data compression, chaotic prediction and control, spectral analysis, asymptotic analysis, mathematical control theory, environmental statistics, spatial and spatio-temporal statistics, Bayesian and computational statistics, wavelets in statistics, teaching and learning of K-12 mathematics and statistics, teaching and learning of undergraduate mathematics and statistics, mathematical curriculum and teacher education, and calculus learning.

Additionally, a graduate certificate in industrial statistics is offered.

Admission Requirements

Applicants for the M.S. and Ph.D. degrees in pure mathematics must have completed significant undergraduate coursework in mathematics, preferably in algebra, analysis, and topology.

Applicants for the M.S. with applied mathematics option must have completed significant coursework in analysis or applied analysis.

Applicants for the M.S. in statistics will typically have an undergraduate degree in the mathematical, physical, biological, or social sciences or in engineering. Applicants must have completed mathematical coursework at least through multivariate calculus, and must have knowledge of basic statistics and basic linear algebra at the undergraduate level.

Applicants for the degree of master of science for teachers (M.S.T.) usually possess a background equivalent to at least a minor in mathematics and must have either: completed education courses sufficient for certification, have three years teaching experience, or currently hold a full-time teaching position.

https://ceps.unh.edu/mathematics-statistics

Programs

- Mathematics (Ph.D.) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/mathematics-phd)
- Mathematics Education (Ph.D.) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/mathematics-education-phd)
- Statistics (Ph.D.) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/statistics-phd)
- Mathematics (M.S.) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/mathematics-ms)
- Mathematics (M.S.T.) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/mathematics-mst)
- Statistics (M.S.) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/statistics-ms)
- Industrial Statistics (Graduate Certificate) (http://catalog.unh.edu/graduate/programs-study/mathematics-statistics/industrial-statistics-certificate)

Courses

Mathematics & Statistics (MATH)

MATH 801 - Exploring Mathematics for Teachers I
Credits: 3
Provides prospective elementary teachers with the opportunity to explore and master concepts involving number systems and operations, data analysis and probability. Additional topics may include geometry, measurement, and algebraic thinking. Mathematical reasoning, problem solving, and the use of appropriate manipulatives and technology are integrated throughout the course. Readings, class discussions, and assignments focus on mathematics content as well as applicable theories of learning, curriculum resources, and state and national recommendations. The course models instructional techniques that can be adapted to the elementary curricula. Prereq: EDUC 500 or EUDC 935, or permission. Credit offered only to M.Ed. and M.A.T., certificate students, and in-service teachers. (Not offered for credit if credit is received for MATH 821 or MATH 823.)
Equivalent(s): MATH 601, MATH 821, MATH 823
MATH 821 - Number Systems for Teachers
Credits: 3
Ways of representing numbers, relationships between numbers, number systems, the meanings of operations and how they relate to one another, and computation with number systems as a foundation for algebra; episodes in history and development of the number system; and examination of the developmental sequence and learning trajectory as children learn number concepts. Credit offered only to M.Ed., M.A.T., Elementary Math Specialist certificate only students, and in-service teachers. Prereq: permission. Not offered for credit if credit received for MATH 621.
Equivalent(s): MATH 621

MATH 822 - Geometry for Teachers
Credits: 3
Explorations of the foundations of informal measurement and geometry in one, two and three dimensions. The van Hiele model for geometric learning is used as a framework for how children build their understanding of length, area, volume, angles and geometric relationships. Visualization, spatial reasoning and geometric modeling are stressed. As appropriate, transformational geometry, congruence, similarity and geometric constructions will be discussed. Credit offered only to M.Ed., M.A.T., Elementary Math Specialist certificate only students, and in-service teachers. Prereq: MATH 621 or MATH 821, permission. Not offered for credit if credit received for MATH 622.
Equivalent(s): MATH 622

MATH 823 - Statistics and Probability for Teachers
Credits: 3
An introduction to probability, descriptive statistics and data analysis; exploration of randomness, data representation and modeling. Descriptive statistics will include measures of central tendency, dispersion, distributions and regression. Analysis of experiments requiring hypothesizing, experimental design and data gathering. Credit offered only to M.Ed., M.A.T., Elementary Math Specialist certificate only students, and in-service teachers. Prereq: MATH 621 or MATH 821, permission. Not offered for credit if credit received for MATH 623.
Equivalent(s): MATH 623

MATH 825 - Algebra and Functions for K-8 Mathematics Teachers
Credits: 3
Representation and analysis of mathematical situations and structures using generalization and algebraic symbols and reasoning. Attention is given to the transition from arithmetic to algebra, working with quantitative change, and the description and prediction of change. Credit offered only to M.Ed., M.A.T., Elementary Math Specialist certificate only students, and in-service teachers. Prereq: MATH 621 or MATH 821, permission. Not offered for credit if credit received for MATH 625.
Equivalent(s): MATH 625

MATH 826 - Rational Numbers and Proportional Reasoning for K-8 Mathematics Teachers
Credits: 3
Goal of this course is to prepare the K-8 mathematics teachers with sufficient mathematical knowledge for effective teaching of rational numbers and proportional reasoning. Attention is given to developing connections among a range of mathematical topics related to proportional reasoning, and the learning to assess elementary students’ thinking about these topics. Credit offered only to M.Ed., M.A.T., Elementary Math Specialist certificate only students, and in-service teachers. Prereq: MATH 621 or MATH 821, permission.

MATH 831 - Mathematics for Geodesy
Credits: 3
A survey of topics from undergraduate mathematics designed for graduate students in engineering and science interested in applications to geodesy and Earth Sciences. Topics include essential elements from analytic geometry, geometry of surfaces, linear algebra and statistics, Fourier analysis, discrete Fourier transforms and software, filtering applications to tidal data. Prereq: MATH 645, or the equivalent; MATH majors not allowed.

MATH 835 - Statistical Methods for Research
Credits: 3
This course provides a solid grounding in modern applications of statistics to a wide range of disciplines by providing an overview of the fundamental concepts of statistical inference and analysis, including t-tests and confidence intervals. Additional topics include: ANOVA, multiple linear regression, analysis of cross classified categorical data, logistic regression, nonparametric statistics and data mining using CART. The use of statistical software, such as JMP, S PLUS, or R, is fully integrated into the course.

MATH 836 - Advanced Statistical Methods for Research
Credits: 3
An introduction to multivariate statistical methods, including principal components, discriminant analysis, cluster analysis, factor analysis, multidimensional scaling, and MANOVA. Additional topics include generalized linear models, general additive models, depending on the interests of class participants. This course completes a solid grounding in modern applications of statistics used in most research applications. The use of statistical software, such as JMP, S PLUS, or R, is fully integrated into the course. Prereq: MATH 835 or MATH 839.

MATH 837 - Statistical Methods for Quality Improvement and Design
Credits: 3
Six Sigma is a popular, data-focused methodology used worldwide by organizations to achieve continuous improvement of their existing processes, products and services or to design new ones. This course provides a thorough introduction to the Six Sigma principles, methods, and applications for continuous improvement (DMAIC process) and an overview of Design for Six Sigma (DFSS). Both manufacturing and non-manufacturing (transactional Six Sigma) applications will be included. Emphasis is placed on the use of case studies to motivate the use of, as well as the proper application of, the Six Sigma methodology. Formal Six Sigma Green Belt certification from UNH may be attained by successfully completing TECH 696. Prereq: MATH 539, MATH 644; or permission.

MATH 838 - Data Mining and Predictive Analytics
Credits: 3
An introduction to supervised and unsupervised methods for exploring large data sets and developing predictive models. Unsupervised methods include: market basket analysis, principal components, clustering, and variables clustering. Important statistical and machine learning methods (supervised learning) include: Classification and Regression Trees (CART), Random Forests, Neural Nets, Support Vector Machines, Logistic Regression and Penalized Regression. Additional topics focus on metamodeling, validation strategies, bagging and boosting to improve prediction or classification, and ensemble prediction from a set of diverse models. Required case studies and projects provide students with experience in applying these techniques and strategies. The course necessarily involves the use of statistical software and programming languages. Prereq: MATH 539 (or MATH 644); or permission.
MATH 839 - Applied Regression Analysis  
Credits: 3  

MATH 840 - Design of Experiments I  
Credits: 3  
First course in design of experiments with applications to quality improvement in industrial manufacturing, engineering research and development, or research in physical and biological sciences. Experimental factor identification, statistical analysis and modeling of experimental results, randomization and blocking, full factorial designs, random and mixed effects models, replication and sub-sampling strategies, fractional factorial designs, response surface methods, mixture designs, and screening designs. Focuses on various treatment structures for designed experimentation and the associated statistical analyses. Use of statistical software. Prereq: basic introductory statistics; permission.

MATH 841 - Survival Analysis  
Credits: 3  
Explorations of models and data-analytic methods used in medical, biological, and reliability studies. Event-time data, censored data, reliability models and methods, Kaplan-Meier estimator, proportional hazards, Poisson models, loglinear models. The use of statistical software, such as SAS, JMP, or R, is fully integrated into the course. Prereq: MATH 839. (Offered in alternate years.)

MATH 843 - Time Series Analysis  
Credits: 3  
An introduction to univariate time series models and associated methods of data analysis and inference in the time domain and frequency domain. Topics include: Auto regressive (AR), moving average (MA), ARMA and ARIMA processes, stationary and non-stationary processes, seasonal ARIMA processes, auto-correlation and partial auto-correlation functions, identification of models, estimation of parameters, diagnostic checking of fitted models, forecasting, spectral density function, periodogram and discrete Fourier transform, linear filters, parametric spectral estimation, dynamic Fourier analysis. Additional topics may include wavelets and long memory processes (FARIMA) and GARCH Models. The use of statistical software, such as SAS, JMP, or R, is fully integrated into the course. Prereq: MATH 835 or MATH 839. Offered in alternate years in the spring.

MATH 844 - Design of Experiments II  
Credits: 3  
Second course in design of experiments, with applications in quality improvement and industrial manufacturing, engineering research and development, research in physical and biological sciences. Covers experimental design strategies and issues that are often encountered in practice complete and incomplete blocking, partially balanced incomplete blocking (PBIB), partial confounding, intra and inter block information, split plotting and strip plotting, repeated measures, crossover designs, Latin squares and rectangles, Youden squares, crossed and nested treatment structures, variance components, mixed effects models, analysis of covariance, optimizations, space filling designs, and modern screening design strategies. Prereq: MATH 840; or permission.

MATH 845 - Foundations of Applied Mathematics I  
Credits: 3  
An introduction to Partial Differential Equations (PDEs) and associated mathematical methods and the analytical foundation for applied mathematics. Topics include: PDE classification, superposition, separation of variables, orthonormal functions, completeness, convergence, Fourier Series, Sturm-Liouville eigenvalue problems, and eigenfunctions. Methods are introduced for the analysis and solution of boundary value problems, in particular, the Heat, Wave, and Laplace equations. Prereq: Multi-dimensional calculus and ordinary differential equations.

MATH 846 - Foundations of Applied Mathematics II  
Credits: 3  
An introduction to special functions, asymptotic analysis, and transform methods applied to partial differential equations. Topics include: Boundary value problems in cylindrical coordinates, the Bessel equation and Bessel functions, Fourier-Bessel expansions in cylindrically symmetric spatial domains, the Fourier Transform, the Hilbert Transform, Cosine and Sine Transforms, problems on semi-infinite intervals, and Asymptotic Analysis. Prereq: Multi-dimensional calculus and ordinary differential equations.

MATH 847 - Introduction to Nonlinear Dynamics and Chaos  
Credits: 3  
An introduction to the mathematics of chaos and nonlinear dynamics. Topics include: linear and nonlinear systems of ordinary differential equations; discrete maps; chaos; phase plane analysis; bifurcations; and computer simulations. Prereq: elementary differential equations; linear algebra; and multidimensional calculus. (Not offered every year.)

MATH 853 - Introduction to Numerical Methods  
Credits: 3  
Introduction to mathematical algorithms and methods of approximation. A wide survey of approximation methods are examined including, but not limited to, polynomial interpolation, root finding, numerical integration, approximation of differential equations, and techniques used in conjunction with linear systems. Included in each case is a study of the accuracy and stability of a given technique, as well as its efficiency and complexity. It is assumed that the student is familiar and comfortable with programming a high-level computer language. (Also offered as CS 853.)

Equivalent(s): CS 853

MATH 855 - Probability with Applications  
Credits: 3  
Introduces the theory, methods, and applications of randomness and random processes. Probability concepts, random variable, expectation, discrete and continuous probability distributions, joint distributions, conditional distributions; moment-generating functions, convergence of random variables.

MATH 856 - Principles of Statistical Inference  
Credits: 3  
Introduces the basic principles and methods of statistical estimation and model fitting. One- and two-sample procedures, consistency and efficiency, likelihood methods, confidence regions, significance testing, Bayesian inference, nonparametric and re-sampling methods, decision theory. Prereq: MATH 855; or permission.
MATH 857 - Mathematical Optimization for Applications  
Credits: 3  
This course introduces the foundations of mathematical optimization and reinforces them via applications. The content includes convex optimization, first and second-order methods, constrained problems, duality, linear and quadratic programming, as well as discrete and non-convex optimization. Applications will focus on machine learning methods but also include problems from engineering and operations research. Prereq: MATH 426; Programming proficiency in MATLAB, R, Java, C, Python, or equivalent.  
Equivalent(s): CS 857

MATH 859 - Introduction to the R software  
Credits: 1  
This course provides a basic introduction to the open-sources statistical software R for students who have never used this software or have never formally learned the basics of it. Topics include: Numeric calculations, simple and advanced graphics, object management and work-flow, RStudio, user-contributed packages, basic programming, writing of functions, statistical modeling and related graphs, distributed computing, reproducible research and document production via markup language. Cr/F.

MATH 861 - Abstract Algebra  
Credits: 3  
This course establishes the axiomatic framework that underlies number systems and similar mathematical structures, investigating basic properties of groups, rings, fields and their homomorphisms.

MATH 862 - Linear Algebra  
Credits: 3  

MATH 863 - Abstract Algebra II  
Credits: 3  
This course extends the investigations of MATH 861 into more specialized situations related to old and new problems in mathematics, such as the nature of solutions of polynomial equations. It presents advanced properties of groups, rings, fields and their applications. Prereq: MATH 861.

MATH 865 - Introduction to Commutative Algebra and Algebraic Geometry  
Credits: 3  
Methods of determining solution sets of polynomial systems; affine varieties and their ideals; the 'algebra-geometry correspondence'; theory and applications of Grobner bases.

MATH 867 - One-Dimensional Real Analysis  
Credits: 3  
Theory of limits, continuity, differentiability, integrability.

MATH 868 - Real Analysis II  
Credits: 3  
Theory of integration; series; power series and uniform convergence of power series.

MATH 869 - Introduction to Differential Geometry  
Credits: 3  
Introduction to the study of the geometric properties of curves and surfaces in 3-dimensional space.

MATH 870 - Foundations of Number Theory  
Credits: 3  
Factorization and prime numbers, arithmetic functions, congruences, reciprocity laws, quadratic forms, Diophantine equations, computational number theory. Offered in alternate years.

MATH 872 - Combinatorics  
Credits: 3  
Graph theory (including planar graphs, graph coloring, Hamiltonian circuits, trees); counting principles (including permutations, combinations, pigeonhole principle, inclusion-exclusion principle); and related topics.

MATH 876 - Logic  
Credits: 3  
Induction and recursion; sentential logic; first-order logic; completeness, consistency, and decidability; recursive function. (Not offered every year.)

MATH 883 - Set Theory  
Credits: 3  
Axiomatic set theory, including its history, Zermelo-Fraenkel axioms, ordinal and cardinal numbers, consistency, independence, and undecidability. (Not offered every year.)

MATH 884 - Topology  
Credits: 3  
Open sets, closure, base, and continuous functions. Connectedness, compactness, separation axioms, and metrizability. Prereq: MATH 767/867 or permission.

MATH 888 - Complex Analysis  
Credits: 3  

MATH 896 - Topics in Mathematics and Statistics  
Credits: 1-4  
New or specialized courses not covered in regular course offerings. Prereq: permission of instructor. Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 898 - Master's Project  
Credits: 1-6  
May be repeated to a maximum of 6 credits. IA (continuous grading). Cr/F. Repeat Rule: May be repeated for a maximum of 6 credits.

MATH 899 - Master's Thesis  
Credits: 1-6  
May be repeated to a maximum of 6 credits. Cr/F. Repeat Rule: May be repeated for a maximum of 6 credits.

MATH 900 - Bridges from the Classroom to Mathematics  
Credits: 1  
An introduction to the goals of the MST program. Students have the opportunity to explore mathematical problems; to complete activities that make connections between several areas of mathematics, including the mathematical content in the MST degree program and the secondary school mathematics classroom; and to participate in readings/on-line discussion on the nature of mathematics. Permission required. Cr/F.
MATH 902 - Classroom Mathematics Practicum
Credits: 1
A follow-up course to the six core mathematics content courses of the MST degree program. During the course, students choose a mathematical topic and/or set of concepts learned in one of the core MST courses and develop and teach a unit based on these concepts at the middle school or secondary school level. Permission required. Cr/F.
Repeat Rule: May be repeated up to 3 times.

MATH #903 - Algebraic Structures
Credits: 3
An exploration of the structural similarities between and among seemingly disparate number systems, beginning with counting numbers, and progressing to integers, the rational numbers, the real numbers, and the complex numbers; and leading to a discussion of polynomials as an integer analogue and to fields as polynomial "quotients" through the basic concepts of splitting fields and Galois Theory. Permission required.

MATH 905 - Euclidean and non-Euclidean Geometries from a Synthetic Perspective
Credits: 3
An axiomatic development of geometry, beginning with finite geometries; emphasis is given to the fundamental concepts of Euclidean and non-Euclidean geometries from a synthetic perspective. Permission required.

MATH 906 - Analytic and Transformational Geometry
Credits: 3
Fundamental concepts of transformational, projective geometry, and inversive geometry, including properties of conics and quadratic surfaces. Permission required.

MATH #907 - Real Analysis
Credits: 3
An introduction to the fundamental concepts in real analysis that provide the mathematical foundation for calculus. Content focuses on properties of sequences and series; properties of functions, including continuity, the derivative and the Riemann integral. Permission required.

MATH 909 - Probability and Statistics for Teachers
Credits: 3
Permutations and combinations; finite sample spaces; random variables; binomial distributions; statistical applications.

MATH 910 - Selected Topics in Mathematics Education for Teachers
Credits: 1-4
Current developments and issues in mathematics education; content, curricula, methods, and psychology of teaching mathematics. Can be repeated for credit.

MATH 913 - Graph Theory and Topics in Discrete Mathematics
Credits: 3
Key theoretical and computational aspects of graph theory and related areas of discrete mathematics. Applications of graph theory as well as current "open" problems are explored. Permission required.

MATH 914 - Topology for Teachers
Credits: 3
Fundamental concepts of elementary topology; network and map problems; sets, spaces, and transformations.

MATH 915 - Algebraic Structures
Credits: 3
An exploration of the structural similarities between and among seemingly disparate number systems, beginning with counting numbers, and progressing to integers, the rational numbers, the real numbers, and the complex numbers; and leading to a discussion of polynomials as an integer analogue and to fields as polynomial "quotients" through the basic concepts of splitting fields and Galois Theory. Permission required.

MATH 916 - Theory of Numbers for Teachers
Credits: 3
Divisibility and primes; congruences; quadratic reciprocity; number theoretic functions; Diophantine equations; perfect and amicable numbers.

MATH 917 - Mathematical Proof and Problem Solving
Credits: 3
Introduction to abstract mathematics with an emphasis on problem solving and proof structure, methods and techniques. Content includes logic, set theory and basic number theory.

MATH 918 - Analysis of Real Numbers
Credits: 3
An introduction to the fundamental concepts in real analysis that provide the mathematical foundation for calculus. Content focuses on properties of sequences and series; properties of functions, including continuity, the derivative and the Riemann integral. Permission required.

MATH #920 - History of Mathematics
Credits: 3
A problem-study approach to mathematical problems from the period of Greek mathematics until the modern era.

MATH 925 - Problem Solving Seminar
Credits: 3
A study of variety of problem solving strategies and techniques in the context of solving mathematical problems. Problems will emphasize the connections between the core areas of algebra, geometry and analysis. Other mathematical topics may be included. Typically taken in conjunction with the Concluding Experience Problem Set. Cr/F.

MATH 928 - Selected Topics in Mathematics for Teachers
Credits: 1-3
New or specialized topics not covered in the regular course offerings. May be repeated for credit.

MATH 929 - Directed Reading
Credits: 1-3
A directed reading project on a selected topic in mathematics or mathematics education, planned in collaboration with a faculty member. Repeat Rule: May be repeated for a maximum of 6 credits.

MATH 931 - Mathematical Physics
Credits: 3
Complex variables, differential equations, asymptotic methods, integral transforms, special functions, linear vector spaces and matrices, Green's functions, and additional topics selected from integral equations, variational methods, numerical methods, tensor analysis, and group theory. Prereq: differential equations; linear algebra; multidimensional calculus. (Also offered as PHYS 931.)
Equivalent(s): PHYS 931
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>MATH 861</td>
<td>Prerequisites: MATH 861</td>
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<tr>
<td>MATH 951</td>
<td>Algebra I</td>
<td>3</td>
<td>Rings and their homomorphisms, ideals, factorization properties. Prereq: MATH 861.</td>
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<tr>
<td>MATH 952</td>
<td>Algebra II</td>
<td>3</td>
<td>Field extensions; Galois theory; module theory. Prereq: MATH 951.</td>
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<tr>
<td>MATH 953</td>
<td>Analysis I</td>
<td>3</td>
<td>Measurable spaces and functions, measures, Lebesgue integrals, convergence theorems. Prereq: MATH 867.</td>
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<td>MATH 954</td>
<td>Analysis II</td>
<td>3</td>
<td>Cauchy theory and local properties of analytic functions, Riemann mapping theorem, representation theorems, harmonic functions. Prereq: MATH 888.</td>
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<td>MATH 955</td>
<td>Topology I</td>
<td>3</td>
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<tr>
<td>MATH 956</td>
<td>Topology II</td>
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<td>MATH 957</td>
<td>Multivariable Spatial Models</td>
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<td>MATH 958</td>
<td>Foundations of Math Education</td>
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<td>MATH 959</td>
<td>Introduction to Research Design in STEM Education</td>
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<td>MATH 960</td>
<td>Advanced Theory of Statistics I</td>
<td>3</td>
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<tr>
<td>MATH 961</td>
<td>Advanced Theory of Statistics II</td>
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<tr>
<td>MATH 962</td>
<td>Advanced Theory of Statistics III</td>
<td>3</td>
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</table>

May be repeated for a maximum of 99 credits.

Repeat Rule: May be repeated for a maximum of 99 credits.
MATH #967 - Topics in Applied Mathematics I
Credits: 3
An introduction to topics in applied mathematics. Prereq: permission. May be repeated.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 968 - Topics in Mathematics Education I
Credits: 3
A) The Teaching and Learning of Mathematics; B) Curriculum and History in Mathematics Education. Topics selected from: epistemologies of knowledge applied to mathematics; theories of learning and teaching mathematics; theoretical perspectives in research; mathematics education research programs K-16; research methods for studying mathematics teaching, learning, and curricula; theoretical frameworks for curriculum development, implementation of new curricula, and research on curricula; historical perspectives of research in mathematics education; the evolution and history of K-16 mathematics curricula both in United States and internationally. Versions A and B offered alternately. Prereq: MATH 958 or permission.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 969 - Topics in Probability and Statistics I
Credits: 3
Selected advanced topics from one or several of the following areas: probability, stochastic processes, design of experiments, biostatistics, Bayesian theory and methods, spatial and spatio-temporal statistics, time series analysis, nonparametric statistics. Prereq: permission.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 971 - Topics in Algebra II
Credits: 3
An introduction to advanced topics chosen from algebra and number theory. Prereq: MATH 951 - MATH 952; permission. May be repeated.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 973 - Topics in Operator Theory
Credits: 3
Selected topics in operator theory. Prereq: MATH 963.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 977 - Topics in Applied Mathematics II
Credits: 3
An exploration of an area of research in applied mathematics. Prereq: permission.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 978 - Topics in Mathematics Education II
Credits: 1-3
An exploration of an area of research in mathematics education. Prereq: permission.
Repeat Rule: May be repeated for a maximum of 99 credits.

MATH 979 - Research Topics in Statistics
Credits: 3
An exploration of the main statistical issues and computational methods associated with research problems from such areas as survival analysis, reliability, latitudinal data, categorical data, spatio-temporal data, and industrial processes. Student term projects require: literature searches, presentation, use of modern statistical software, and written reports. Prereq: permission. May be repeated.

MATH 997 - Statistics Seminar
Credits: 1
A seminar of weekly and bi-weekly meetings organized by the statistics Ph.D. students with supervision by a statistics faculty member. Informal presentations of faculty members, students, and outside guest presenters; also discussion of topics that are of mutual interest to its participants. Dissertation proposal presentations. Seminar presentations are open to the greater public. Statistics Ph.D. students are required to enroll for at least 3 semesters. Attendance is mandatory by those students who are enrolled in the seminar. Credits do not count towards the Master's degree. Cr/F.
Repeat Rule: May be repeated for a maximum of 6 credits.

MATH 998 - Reading Courses
Credits: 1-6

MATH 999 - Doctoral Research
Credits: 0
Cr/F.

Faculty

See https://ceps.unh.edu/directory/all for faculty.