KINESIOLOGY: ADAPTED PHYSICAL EDUCATION (M.S.)

https://chhs.unh.edu/kinesiology/program/ms/kinesiology-adapted-physical-education

Description

The Adapted Physical Education graduate program is an interdisciplinary program that aims to develop highly qualified adapted physical education teachers with a diverse skill set to allow graduates of this program to effectively instruct, assess, and develop meaningful relationships with students with disabilities to provide them a quality physical education experience. The coursework in this program promotes the practical applications of interdisciplinary collaboration between adapted physical educators, special educators, related service providers, and parents to improve service delivery and outcomes for students with disabilities. This program also includes numerous field work opportunities with individuals with disabilities to improve their health, psychomotor skills, and well-being. This program is a competency-based graduate program based within the Adapted Physical Education National Standards (APENS). The APENS outlines 15 standards to guide the professional preparation of APE teachers. Using these standards to guide the development of this graduate program option, students will be provided the information and experiences necessary for national certification.

Requirements

The APE option comprises of a minimum of 32 credits of coursework and fieldwork, and a capstone experience in the form of a research thesis or an applied research project.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RMP 962</td>
<td>Research Methods in Recreation Management and Policy</td>
<td>3</td>
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<tr>
<td>or RMP 824</td>
<td>Research, Evaluation, and Data-Driven Decisions</td>
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<tr>
<td>or KIN 901</td>
<td>Analysis of Professional Literature</td>
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<tr>
<td>KIN 895</td>
<td>Advanced Studies (Adapted Physical Education)</td>
<td>2</td>
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<tr>
<td>EDUC 881</td>
<td>Introduction to Statistics: Inquiry, Analysis, and Decision Making</td>
<td>4</td>
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<tr>
<td>KIN 881</td>
<td>Introduction to Adapted Physical Education</td>
<td>4</td>
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<tr>
<td>KIN 842</td>
<td>Advanced Assessment in Adapted Physical Activity</td>
<td>4</td>
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<tr>
<td>RMP 820</td>
<td>Adaptive Sport Facilitation for Recreation Therapy and Related Professions</td>
<td>3</td>
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<tr>
<td>or EDUC 850</td>
<td>Introduction to Disability in Inclusive Schools and Communities</td>
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<tr>
<td>RMP 840</td>
<td>Therapeutic Recreation Service Delivery in Community Settings</td>
<td>3</td>
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Capstone

Select one of the following:

- KIN 895  Master's Thesis (Thesis Students)  6
- KIN 895  Advanced Studies (Non-Thesis Students)  4

Electives

Select one to two courses from the following:

- EDUC 856  Advocating for Diverse and Inclusive Family School Community Partnerships  4
- EDUC 829  Equitable Assessment and Individualized Educational Planning; Building Access and Agency  4
- EDUC 956  Developing Positive Behavior Supports to Ensure Success for All Learners  4
- EDUC 818  Critical Social Justice in and Beyond Education  4
- KIN 841  Social Issues in Contemporary Sports  4
- KIN 865  Advanced Topics in Coaching  4
- OT 832  Introduction to AT Design and Fabrication  2

Student Learning Outcomes

Students attain the following outcomes upon completion of the program:

- Graduates will be able to use current APE literature and evidence-based practices to deliver high quality APE services.
- Graduates will be involved in a 100+ hours of practicum experiences during their program where they work with individuals with disabilities.
- Graduates will develop positive attitudes and dispositions towards individuals with disabilities.
- Graduate will be able to effectively collaborative with a multi-disciplinary team.
- Graduates will have the knowledge and skills to effectively implement the following: (a) Universal Design for Learning principles, (b) IEP development and process, (c) assistive technology, (d) behavior management, (e) formative and summative assessments, and (f) transition planning.
- Graduates will be able to read, synthesize, and apply APE research to their APE service delivery to students with disabilities.
- Graduates will be able to understand how special education legislation mandates impacts APE service delivery.
- Graduates will be able to understand the unique physical and learning attributes associated with specific disabilities and develop a physical education program tailored to the specific needs of that disability.