

KINESIOLOGY: ADAPTED PHYSICAL EDUCATION (M.S.)

<https://chhs.unh.edu/kinesiology/program/ms/kinesiology-adapted-physical-education>

Description

The Adapted Physical Education graduate program is an interdisciplinary program that aims to develop highly qualified adapted physical education teachers with a diverse skill set to allow graduates of this program to effectively instruct, assess, and develop meaningful relationships with students with disabilities to provide them a quality physical education experience. The coursework in this program promotes the practical applications of interdisciplinary collaboration between adapted physical educators, special educators, related service providers, and parents to improve service delivery and outcomes for students with disabilities. This program also includes numerous field work opportunities with individuals with disabilities to improve their health, psychomotor skills, and well-being. This program is a competency-based graduate program based within the Adapted Physical Education National Standards (APENS). The APENS outlines 15 standards to guide the professional preparation of APE teachers. Using these standards to guide the development of this graduate program option, students will be provided the information and experiences necessary for national certification.

Requirements

The APE option comprises of a minimum of **32 credits** of coursework and fieldwork, and a capstone experience in the form of a research thesis or an applied research project

Code	Title	Credits
Required Courses		
RMP 992 or RMP 824 or KIN #901	Research Methods in Recreation Management and Policy Research, Evaluation, and Data-Driven Decisions Analysis of Professional Literature	3
KIN 895	Advanced Studies (Adapted Physical Education)	2
EDUC 881	Introduction to Statistics: Inquiry, Analysis, and Decision Making	4
KIN 881	Inclusion in Physical Education	4
KIN #842	Advanced Assessment in Adapted Physical Activity	4
RMP 820 or EDUC 850	Adaptive Sport Facilitation for Recreation Therapy and Related Professions Introduction to Disability in Inclusive Schools and Communities	3
RMP 840	Therapeutic Recreation Service Delivery in Community Settings	3
Capstone		
KIN 899 or KIN 895	Master's Thesis (Thesis Students) Advanced Studies (Non-Thesis Students)	6 4
Electives (Select 1-2 Courses)		
EDUC 856	Advocating for Diverse and Inclusive Family-School-Community Partnerships	4
EDUC 839	Equitable Assessment and Individualized Educational Planning: Building Access and Agency	4
EDUC 956	Developing Positive Behavior Supports to Ensure Success for All Learners	4
EDUC 818	Critical Social Justice in and Beyond Education	4
KIN 841	Social Issues in Contemporary Sports	4
KIN 831	Inclusive Teaching Through Sport	4
KIN 865	Advanced Topics in Coaching	4
OT 832	Introduction to Assistive Technology Practices	2

Student Learning Outcomes

Students attain the following outcomes upon completion of the program:

- Graduates will be able to use current APE literature and evidence-based practices to deliver high quality APE services.
- Graduates will be involved in a 100+ hours of practicum experiences during their program where they work with individuals with disabilities.
- Graduates will develop positive attitudes and dispositions towards individuals with disabilities.
- Graduate will be able to effectively collaborate with a multi-disciplinary team.
- Graduates will have the knowledge and skills to effectively implement the following: (a) Universal Design for Learning principles, (b) IEP development and process, (c) assistive technology, (d) behavior management, (e) formative and summative assessments, and (f) transition planning.
- Graduates will be able to read, synthesize, and apply APE research to their APE service delivery to students with disabilities.
- Graduates will be able to understand how special education legislation mandates impacts APE service delivery.
- Graduates will be able to understand the unique physical and learning attributes associated with specific disabilities and develop a physical education program tailored to the specific needs of that disability.