

HUMAN DEVELOPMENT AND FAMILY STUDIES (M.S.)

<https://chhs.unh.edu/human-development-family-studies/program/ms/human-development-family-studies>

Description

M.S. Degree: Core Areas of Study

The Core Areas of Study has two foci: Child Development and Adolescent Development. Students in the Core Areas of Study Program may elect one of two options to complete their master's degree: Thesis or Comprehensive Examination. Both programs prepare students to work in a variety of human service positions and enter doctoral programs. Please visit the [Career Opportunities](#) section of our website for more information.

Child Development: This core area of study is designed to develop an understanding of theory and research regarding children from infancy through the early school years and to prepare students to work in a variety of positions focused on children's family and school experiences. Students are expected to complete a practicum in a child-focused setting.

Adolescent Development: This core area of study is designed to develop general competence in understanding and applying theory and research regarding adolescence through early adulthood within the context of families and communities. Students are expected to complete a practicum in a program that serves adolescents.

Program Distinctions

- Collegial and supportive Culture
- Department scholarship opportunities available
- Award-winning mentorship from nationally-recognized faculty
- Many career options
- Individualized M.S. plan of study
- Option to work and conduct research at the department's [Child Study and Development Center](#)
- Exceptional placement rate post-graduation
- Opportunities to conduct research, publish, and present at conferences
- Practical experience gained through practicum
- Small class size

Why Core Area of Studies?

Graduates of Human Development and Family Studies, M.S. are positioned to:

- Innovative outreach efforts that extend knowledge to policymakers, employers, and professionals.
- Contribute to the well-being of individuals and families through knowledge, teaching, leadership, and professional practice.
- Apply to doctoral programs.
- Assume leadership positions in human service agencies, corporations and school.

The Accelerated HDFS Master's is available to qualified undergraduate students

UNH Juniors and Seniors with a 3.2 GPA or higher can apply for early admission to the Core Area program in either Child Development or Adolescence by the deadlines noted on the Graduate School website. No GRE required. Accepted students will begin the accelerated program in either the fall or spring of their senior year. Students will be permitted to take up to 12 credits for dual credit.

Requirements

CORE AREAS OF STUDY REQUIREMENTS CHILD DEVELOPMENT

Code	Title	Credits
Required Child Development Courses:		
HDFS 911	Graduate Internship	4 - 8
HDFS 930	Child Development in Context	4
HDFS 991	Professional Issues for Family Specialists	4
HDFS 993	Theoretical Approaches to Human Development and Family Studies	4
HDFS 994	Research Seminar	4
Graduate-level stats class, options include:		
EDUC 881	Introduction to Statistics: Inquiry, Analysis, and Decision Making	4
or MATH 835	Statistical Methods for Research	
or SOC 901	Sociological Methods I: Intermediate Social Statistics	
or SW 962	Data Analysis and Statistics	
Additional 10 elective credits selected with advisor from the following departmental courses or approved graduate courses in other departments ¹		
HDFS 857	Race, Class, Gender, and Families	4
HDFS 895	Advanced Independent Study	1-6
HDFS 846	Human Sexuality	4
HDFS 876	Children, Adolescents and the Law	4
HDFS 894	Families and the Law	4
Thesis or Comprehensive Examination:		
Thesis Option ²		
HDFS 899	Master's Thesis (Successful completion)	6-10
or		
Comprehensive Examination		
Additional 8 credits of approved electives		
Total credits required to graduate		40-44

- 1 Students will design a program of study from HDFS and other departments graduate courses
- 2 Students electing to complete a research thesis must write and defend a thesis based on original research. Students must earn a minimum of 6 credits of HDFS 899 Master's Thesis.

ADOLESCENT DEVELOPMENT

Code	Title	Credits
Required Adolescent Development Courses		
HDFS 876	Children, Adolescents and the Law	4
Graduate-level stats class, options include:		
EDUC 881	Introduction to Statistics: Inquiry, Analysis, and Decision Making	4
or MATH 835	Statistical Methods for Research	
or SOC 901	Sociological Methods I: Intermediate Social Statistics	
or SW 962	Data Analysis and Statistics	
HDFS 911	Graduate Internship	4 - 8
HDFS 950	Contemporary Issues in Adolescent Development	4
HDFS 991	Professional Issues for Family Specialists	4
HDFS 993	Theoretical Approaches to Human Development and Family Studies	4
HDFS 994	Research Seminar	4

Additional 6 elective credits selected with advisor from the following departmental courses or approved graduate courses in other departments ¹		
HDFS 857	Race, Class, Gender, and Families	4
HDFS 895	Advanced Independent Study	1-6
HDFS 846	Human Sexuality	4
HDFS 876	Children, Adolescents and the Law	4
HDFS 894	Families and the Law	4
SW 814	Introduction to Addiction: Assessment and Intervention	3
SOC 897	Special Topics	4
Thesis or Comprehensive Examination		
Thesis Option ²		
HDFS 899	Master's Thesis (Successful completion)	6-10
or		
Comprehensive Examination		
8 Additional credits of approved electives		
Total credits required to graduate		40-44

¹ Students will design a program of study from HDFS and other departments graduate courses

² Students electing to complete a research thesis must write and defend a thesis based on original research. Students must earn a minimum of 6 credits of HDFS 899 Master's Thesis.

Grade Policy

A graduate student who fails a course must immediately attend a mandatory meeting with the instructor of the course, the Human Development and Family Studies Graduate Coordinator, and, if desired, the student's adviser. If a graduate student receives grades below "B--" in two or more courses, the Human Development and Family Studies Graduate Coordinator will make a recommendation to the Graduate School that the student be dismissed from the program.

Student Learning Outcomes

Students demonstrate a knowledge of the major models of marriage and family therapy and other systems related theories that support the MFT field students will acquire the clinical skills to assess and treat a wide range of problems from a systems paradigm demonstrate an understanding of multicultural diversity, larger systems and family/individual development across the lifespan develop ethical principles and practices in the field of marriage and family therapy develop systemic knowledge of marriage and family therapy research, striving toward a theoretically driven and research informed clinical practice.