HISTORY (PH.D.)

https://cola.unh.edu/history/program/phd/history

Description

The Ph.D. is intended to prepare students for professional careers in historical research. In this department, all Ph.D. students specialize in U.S. history. Students with a particularly strong secondary field outside of U.S. history may write dissertations that involve comparative studies of U.S. history.

Before writing any dissertation, Ph.D. students must demonstrate competence in reading a foreign language, then pass a set of written and oral comprehensive examinations.

Requirements

Ph.D. Degree Requirements

A doctoral student’s program, which must be approved by the graduate committee of the department, shall include each of the following requirements: two research seminars, one in early U.S. history and one in modern U.S. history; two reading seminars, one in early U.S. history and one in modern U.S. history; a course in historical methods; correction of any deficiencies in the student’s previous program; proficiency in one foreign language; HIST 970 Graduate Seminar in Teaching History (applies to all doctoral candidates awarded teaching assistantships); preparation through reading and coursework in the entirety of U.S. history, with emphasis upon either early or modern U.S.; preparation through reading and coursework of two subfields outside of U.S. history, one of which may be a cognate field outside of history entirely; qualifying exams; dissertation proposal; and dissertation and successful defense.

Candidacy is reached after successful completion of the following:

1. complete research seminars in early and modern U.S. history, reading seminars in early and modern U.S. history, a course in Historical Methods, History 970 (teaching assistants only), and courses to prepare fields or correct any deficiencies in the student’s previous preparation;
2. demonstrate proficiency in a foreign language;
3. pass written and oral qualifying exams.

Note: In the definition of fields above, United States and U.S. are understood to mean the United States and its colonial antecedents.

Apprenticeship and Degree Regulations

The department considers that graduate work in history, and particularly doctoral work, is professional training. The department recognizes the dual concerns of the historian’s life: teaching and research. When feasible, all doctoral students are expected to undertake teaching in the department during a part of their residence. Participation in proseminar and in teaching constitutes an apprenticeship in conjunction with formal study. Doctoral students may choose to pursue the Cognate in College Teaching offered through the Graduate School. All graduate students are reviewed annually by the faculty of the department. A student accumulating two course failures is automatically barred from continuing in any degree program in history, but the department reserves the right to exclude others whose overall performance does not give reasonable assurance of a successful program completion. Students are allowed no more than three attempts to meet any language requirement.