ENGLISH (ENGL)

Degrees Offered: Ph.D., M.A., M.F.A., M.S.T.

This program is offered in Durham.

The Department of English offers four advanced degrees: master of arts with options in English studies or English language and linguistics# master of science for teachers# master of fine arts in writing# and doctor of philosophy.

Admission Requirements

All applicants must submit writing samples in accordance with guidelines available from the English department graduate office. All applicants (except those for the M.F.A. and M.S.T.) must submit current scores (within five years) from the general test of the GRE. Applicants for the doctor of philosophy degree program in literature must also submit scores for the subject test of literature in English. Applicants for the degree of master of science for teachers (M.S.T.) must have completed education courses sufficient for certification, or have three years teaching experience, or currently hold a full–time teaching position. A student admitted to the Ph.D. program must hold an M.A. degree or be in the final stage of completing requirements for the degree.

All applicants who wish to be considered for teaching assistantships or tuition scholarships must complete an application form, available from the English department graduate office or from the website listed above, or from the graduate school forms page (see the Graduate Aid section).

https://cola.unh.edu/english

Programs

- English (Ph.D.)
- English: English Studies Option (M.A.)
- English: Language and Linguistics Option (M.A.)
- English (M.S.T)
- Writing (M.F.A)

Courses

English (ENGL)

ENGL 800 - Studies in Literature

Credits: 4

Students in the MAT, MEd, and MST programs, as well as non-degree students, can register for graduate course work in English under this number. The precise topics and focus of each section vary. Topics include Old English Literature, Medieval Literature, 16th century, 17th century, 18th century, English Romantic Period, Victorian Period, 20th and 21st Century, Drama, Novel, Poetry, Fiction, Nonfiction, A Literary Problem, Literature of the Renaissance, Postcolonial Literature, 20th to 21st Century American Literature. Barring duplication of subject, may be repeated for credit. Note: Students in the MA and PhD programs in English may not take English 800 for credit toward their degrees. English 800 will only be offered on the Manchester campus.

ENGL 803 - Travel Writing

Credits: 4

A graduate workshop devoted to reading and writing narratives of place. Travel writing requires the author to research and reflect, exploring both the external—the place—and the internal—the author’s experience. Students write multiple travel pieces and widely read essays of place by writers such as Tom Bissell, John Steinbeck, Pico Iyer, Stephanie Grist, and Eliza Griswold. Course may be repeated for credit with permission. Repeat Rule: May be repeated for a maximum of 8 credits.

ENGL 803T - Travel Writing

Credits: 4

A graduate workshop devoted to reading and writing narratives of place. Travel writing requires the author to research and reflect, exploring both the external—the place—and the internal—the author’s experience. Students write multiple travel pieces and widely read essays of place by writers such as Tom Bissell, John Steinbeck, Pico Iyer, Stephanie Grist, and Eliza Griswold. Course may be repeated for credit with permission. Repeat Rule: May be repeated for a maximum of 8 credits.

ENGL 804 - Advanced Nonfiction Writing

Credits: 4

This workshop embraces all forms of narrative nonfiction, including essays, memoir, literary journalism, and travel writing. Students write multiple pieces that serve as the heart of class discussion. In addition, the class discusses elements of craft and a myriad of selected readings that reflect the genre’s range. May be repeated for credit with approval of the MFA director. Repeat Rule: May be repeated for a maximum of 24 credits.

ENGL 805 - Advanced Poetry Workshop

Credits: 4

Workshop discussion of advanced writing problems and submitted poems. Individual conferences with instructor. Prereq: writing poetry or equivalent. Written permission of instructor required for registration. May be repeated for credit with the approval of the department chairperson.

ENGL 806 - The Art of Research for Creative Writers

Credits: 4

Many writers think that the heart of creative nonfiction is style, but in truth, the genre’s soul is in its content. This course covers tools such as intimate reporting, periodicals, the Internet, and first-hand observation to research people, places, issues, and history. The skills learned will serve graduate students of all kinds of writing, from fiction to academic. Permission of instructor required.

ENGL 807 - Fiction: Form and Technique

Credits: 4

A writer’s view of the forms, techniques, and theories of fiction. The novels, short stories, and works of criticism studied vary depending on the instructor.

ENGL 808 - Nonfiction: Form and Technique

Credits: 4

A writer’s view of contemporary nonfiction, emphasizing the choices the writer faces in the process of research and writing.

ENGL 809 - Poetry: Form and Technique

Credits: 4

A writer’s view of the problems, traditions, and structures of poetry.
ENGL 810 - Teaching Writing
Credits: 1-6
An introduction to various methods of teaching writing. Combines a review of theories, methods, and texts with direct observation of teaching practice.

ENGL 812 - Writing the Creative Nonfiction Book
Credits: 4
In this course, students learn to flesh out an idea for a book of creative nonfiction, which could either be literary journalism - a tale based on reportage - or memoir. Students focus on pulling multiple themes together in a strong narrative. By semester's end, students have written a book proposal and a first chapter. Students are asked to arrive at the first class with a topic researched enough to begin the book process. Permission of instructor required.
Repeat Rule: May be repeated for a maximum of 8 credits.

ENGL 814 - Literary Theory
Credits: 4
This course provides training in critical analysis of various texts (literature, film, and media) using different theoretical approaches like feminism, post-colonial theory, deconstruction, cultural studies, queer theory, trauma studies, intersectionality, and so on. Developing fundamental research, writing, and analytic skills at an introductory graduate level.

ENGL 815 - Teaching English as a Second Language: Theory and Methods
Credits: 4
A course on the linguistic, psychological, and sociological theories that inform our understanding of language acquisition and current best practices in the teaching of ESOL. Provides an overview of first and second language acquisition, bilingualism, learner individual differences (e.g. age, motivation, aptitude, learning strategies), and sociocultural contexts of ESL teaching and learning.

ENGL 816 - Curriculum, Materials and Assessment in English as a Second Language
Credits: 4
A hands-on approach to developing curriculum and course material for teaching English as a Second Language. Students work on lesson plan development (needs analysis, objective writing, task sequencing, assessment of proficiency and objectives). Conduct ESL classroom observations, and engage in teaching demonstrations.

ENGL 817 - Languages in Contact
Credits: 4
This course will explore topics related to languages in contact, including borrowing, code-switching, second language acquisition, bilingual mixed languages, language shift and maintenance, pidgins and creoles, and the linguistic and social factors which play a role in language contact.

ENGL 818 - Morphology
Credits: 4
Morphology is the study of word formation and the mental lexicon. This course explores processes of derivation, compounding and inflection that allow us to form new words. Students will become proficient in analyzing word formation processes in English and other languages, including deploying terminology used by morphologists. Students will learn and practice the conversations of "writing like a linguist".

ENGL 819 - Sociolinguistics Survey
Credits: 4
How language varies according to the characteristics of its speakers: age, sex, ethnicity, attitude, time, and class. Quantitative analysis methods; relationship to theoretical linguistics. Focus is on English, but some other languages are examined. Prereq: introduction to linguistics or permission.

ENGL 827 - Issues in Second Language Writing
Credits: 4
Study of various issues in second language writing theory, research, instruction and administration. Topics include the characteristics and needs of second language writers, second language writing processes, contrastive rhetoric; grammar instruction, teacher and peer feedback, assessment, course design and placement.

ENGL 829 - Spec Top/Composition Studies
Credits: 4
Advanced course on a topic chosen by the instructor. Precise topics and methods of each section vary. Possible topics include: alternative discourses and rhetorics; contrastive rhetoric; electronic discourse and digital rhetoric; women's rhetorics and feminist pedagogies; Montaigne and the essay tradition; theories of literacy; theories of persuasive writing; theories of transactional writing; and written discourse analysis. Barring duplication of subject, may be repeated for credit. For details see the course descriptions available in the English Department.

ENGL 830 - Practicum in Teaching English and the Language Arts
Credits: 1-6
A site-based course for practicing teachers that features in-class observations and demonstrations, individual consultation, and group meetings in the schools. Prereq: permission.
Repeat Rule: May be repeated for a maximum of 8 credits.
Equivalent(s): ENGL 921

ENGL 838 - Topics in Asian American Studies
Credits: 4
Study of literature, history, scholarship, and current thought by and about Asian America. Representative works from among Japanese Americans, Chinese Americans, Korean Americans, Southeast Asian Americans, South Asian Americans.

ENGL 846 - Studies in American Drama
Credits: 4
Topics vary from year to year. Examples: 20th-century American drama; contemporary playwrights; theatricality in American life. May be repeated for credit, barring duplication of topic. (Not offered every year.)

ENGL 847 - Studies in American Poetry
Credits: 4
Topics vary from year to year. Examples: poets of the road; Pound and his followers; major American poets; contemporary American poetry. May be repeated for credit, barring duplication of topic. (Not offered every year.)

ENGL 850 - Special Studies in American Literature
Credits: 4
Topics vary from year to year. Examples: the Puritan heritage; ethnic literatures in America; landscapes in American literature; five American lives; pragmatism; American humor; transcendentalism; women regionalists. May be repeated for credit, barring duplication of topic.
ENGL 851 - Medieval Epic and Romance
Credits: 4
Two major types of medieval narrative; comparative study of works from England, France, Germany, and Iceland, including "Beowulf", "Song of Roland", "Nibelungenlied", Gottfried's "Tristan", Njal's "Saga", and Malory's "Morte d'Arthur". All works read in modern English translations. (Not offered every year.)

ENGL 852 - History of the English Language
Credits: 4
Evolution of English from the Anglo-Saxon period to the present day. Relations between linguistic change and literary style.

ENGL 853 - Old English
Credits: 4
Introduction to Old English language and literature through readings of selected poetry and prose.

ENGL 858 - Shakespeare
Credits: 4
A few plays studied intensively. Live and filmed performances included as available.

ENGL 873 - British Literature of the 20th Century
Credits: 4
Poets and novelists of the modernist and postmodernist periods. W.B. Yeats, James Joyce, Virginia Woolf, E.M. Forster, D.H. Lawrence, and other modernists. (Not offered every year.)

ENGL 879 - Linguistic Field Methods
Credits: 4
Devoted to the study, with use of an informant, of some non-Indo-European language that is unfamiliar to both the students and the instructor at the beginning of the class. The primary aim of the course is to give students a practical introduction to linguistic analysis without the support of a text. Theoretical concepts are introduced as needed.

ENGL 880 - English Drama to 1640
Credits: 4
Development of the drama through the Renaissance, emphasizing the Elizabethan and Jacobean dramatists. (Not offered every year.)

ENGL 881 - English Drama from 1660 to 1800
Credits: 4
Study of selected plays, their performance and their publication. Works by such figures as William Wycherley, Thomas Otway, Mary Pix, George Lillo, Susanna Centlivre, Richard Sheridan, and Elizabeth Inchbald. Special attention to the new prominence of women in the drama of this period, changes in theater architecture, forms of non-dramatic spectacle, and the political and social significance of drama. (Not offered every year.)

ENGL 883 - English Novel of the 18th Century
Credits: 4
Study of the rise and development of the novel in the eighteenth century. Works by such figures as Daniel Defoe, Eliza Haywood, Samuel Richardson, Henry Fielding, Charlotte Lennox, Laurence Sterne, Frances Burney, and Jane Austen. Focus on writers who published their work in England but with examples from the colonial world and the continent (in translation) when appropriate. (Not offered every year.)

ENGL 885 - Major Women Writers
Credits: 4
Intensive study of one or more women writers. Selections vary from year to year. May be repeated for credit, barring duplication of topic.
**ENGL 896 - The Internship Experience**  
Credits: 4  
Students work with their peers to establish a personal definition of professionalism in their respective fields; they will read, critically analyze, and discuss articles covering a wide variety of topics, including writing at work, intended audiences, navigating a difficult work environment or situation, and strategies for professional development. Class sessions in a discussion format, intended to be flexible and to directly support the changing needs of writing in the workplace. Students, along with their supervisors, will create their own learning objectives and evaluation tools. Students will write about their experiences at the end of term. Prereqs: ENGL 419 an ENGL 502 or ENGL 60. Minimum GPA 3.0 required for registration. FR/SO status students excluded. Not open to ENGL/ Journalism or ENGL Teaching majors.  
**Repeat Rule:** May be repeated for a maximum of 8 credits.

**ENGL 897 - Special Studies in Literature**  
Credits: 4  
A) Old English Literature; B) Medieval Literature; C) 16th Century; D) 17th Century; E) 18th Century; F) English Romantic Period; G) Victorian Period; H) 20th Century; I) Drama; J) Novel; K) Poetry; L) Nonfiction; M) American Literature; N) A Literary Problem; O) Literature of the Renaissance. The precise topics and methods of each section vary. Barring duplication of subject, may be repeated for credit. For details, see the course descriptions available in the English department.  
**Repeat Rule:** May be repeated for a maximum of 12 credits.

**ENGL 898 - Special Studies in Creative Writing**  
Credits: 4  
Courses offered under this number focus on topics within creative writing, such as poetic influences, the short story form, and writing the novel. The precise topics and methods of each section vary. Barring duplication of subject, course may be repeated for credit. For details, see the course descriptions available in the English Department.  
**Repeat Rule:** May be repeated for a maximum of 12 credits.

**ENGL 899 - Master of Fine Arts in Writing Thesis**  
Credits: 1-8  
Eight credits required, that can be taken in any combination during the student's academic coursework. IA (Continuous grading). Cr/F.  
**Repeat Rule:** May be repeated for a maximum of 8 credits.

**ENGL 901 - Advanced Writing of Fiction**  
Credits: 4  
Workshop discussion of advanced writing problems and readings of students' fiction. Individual conferences with instructor. Prereq: writing fiction or equivalent. Written permission of the instructor required for registration. May be repeated for credit with the approval of the department chairperson.

**ENGL 902 - Master Fiction Workshop**  
Credits: 4  
A fiction workshop for third-year M.F.A. students to refine the drafts of their book-length M.F.A. thesis. Completion drafts will be workshoped and revised. Various directed readings. Special fee.  
**Repeat Rule:** May be repeated for a maximum of 8 credits.

**ENGL #903 - Advanced Memoir Writing**  
Credits: 4  
Workshop of essays/chapters in memoir, and discussion of current models of the form. Individual conferences with instructor. Written permission of instructor required for registration. May be repeated for credit with the approval of the department chairperson.  
**Repeat Rule:** May be repeated up to 5 times.

**ENGL 904 - Teaching Writing**  
Credits: 4  
Focus both on the writing of the participants and on the teaching of writing in grades K-12. Special attention is given to strategies for prewriting, revision, evaluation, and conducting writing conferences. May be repeated to a maximum of 8 credits.  
**Repeat Rule:** May be repeated for a maximum of 8 credits.

**ENGL 905 - Issues in Teaching English and the Language Arts**  
Credits: 1-6  
Special topics in the teaching of English and the language arts. Inquire at the English department to see what topics in the teaching of reading, writing, literature, or language arts may be scheduled. Open only to graduate students with a professional interest in teaching or to practicing teachers. 1-6 credits depending on the specific course.
ENGL 921 - Practicum in Teaching English and the Language Arts
Credits: 1-6
A site-based course for practicing teachers that features in-class observations and demonstrations, individual consultation, and group meetings in the schools. Prereq: permission.
Repeat Rule: May be repeated for a maximum of 8 credits.

ENGL 922 - Advanced Topics in Literacy Instruction
Credits: 1-6
Specialized study of literacy topics that may include: A) Nature Journaling; B) Gender and Literacy; C) Digital Storytelling; D) Multigenre Writing; E) Assessment; F) Capstone Project; and G) Literacy Problem.

ENGL 923 - Advanced Essay Writing
Credits: 4
Writing and reading course in which students are encouraged to experiment with a variety of styles and forms. Discusses outside reading by focusing on techniques that the student might want to apply to his or her own material. Prereq: permission.

ENGL 924 - Professional Preparation
Credits: 2
This 2-credit course, offered in alternate years, is designed primarily to help doctoral students prepare to enter the profession. It takes up such topics as writing a resume or curriculum vitae, presenting a conference paper, submitting an article, applying for a job, and interviewing. Cr/F.

ENGL 925 - Graduate Study of Literature
Credits: 4
Techniques, resources, and purposes of literary study: close reading; practical criticism; critical theories and their values; pertinence of intellectual and historical backgrounds. Approaches applied to a specific area of literary study, which varies from year to year.

ENGL 926 - Seminar: Literary Theory
Credits: 4
Major questions and topics in the current theories about literature and contexts. What is literature? What method might one use to analyze literary texts? What role might cultural and social conditions play in our understanding of literature? How have traditional answers to these and other questions about literature been contested? May be repeated.

ENGL 927 - Seminar: Feminist Criticism Theory and Practice
Credits: 4
May be repeated.

ENGL 932 - Seminar: Folklore and Folklife
Credits: 4
May be repeated.

ENGL 935 - Seminar: Studies in American Literature
Credits: 4
May be repeated.

ENGL 936 - Seminar: Literature of Early America
Credits: 4
May be repeated.

ENGL 937 - Seminar: Studies in 19th Century American Literature
Credits: 4
May be repeated.

ENGL 938 - Seminar: Studies in 20th Century American Literature
Credits: 4
May be repeated.

ENGL 953 - Seminar: Studies in Old English
Credits: 4
May be repeated.

ENGL 956 - Seminar: Studies in Medieval Literature
Credits: 4
May be repeated.

ENGL 958 - Seminar: Studies in Shakespeare
Credits: 4
May be repeated.

ENGL 959 - Seminar: Studies in Milton
Credits: 4
May be repeated.

ENGL 960 - Seminar: Studies in English Drama
Credits: 4
May be repeated.

ENGL 964 - Seminar: Studies in 16th Century Literature
Credits: 4
May be repeated.

ENGL 965 - Seminar: Studies in Early 17th Century Literature
Credits: 4
May be repeated.

ENGL 968 - Seminar: Studies in 18th Century Literature
Credits: 4
May be repeated.

ENGL 970 - Seminar: Studies in the Romantic Period
Credits: 4
May be repeated.

ENGL 971 - Seminar: Studies in the Victorian Period
Credits: 4
May be repeated.

ENGL 974 - Seminar: Studies in 20th Century British Literature
Credits: 4
May be repeated.

ENGL 981 - Seminar: Studies in Post-Colonial Literatures in English
Credits: 4
May be repeated.

ENGL 990 - Seminar in Linguistics
Credits: 1-8
To be elected only with permission of the director of graduate studies and of the supervising faculty member.

ENGL 996 - Reading and Research
Credits: 2-8
Cr/F.

ENGL 998 - Master's Paper
Credits: 4
Cr/F. 1A (Continuous grading).

ENGL 999 - Doctoral Research
Credits: 0
Cr/F.
Faculty

See https://cola.unh.edu/english/faculty-staff-directory for faculty.