ENGLISH: LANGUAGE AND LINGUISTICS OPTION (M.A.)

https://cola.unh.edu/english/program/ma/english-language-linguistics-option

Description

Students who wish to specialize in any of the various areas of English language and linguistics may design an M.A. program to meet their interests. Specialties include applied linguistics and the teaching of English as a second language as well as the traditional subfields of linguistics. Psycholinguistics courses are offered through the psychology department.

Requirements

Degree Requirements

M.A. candidates must complete at least 32 credit hours at the 800 or 900 level, including 4 credit hours of a research experience.

Reading knowledge of one foreign language is required. This may be demonstrated by passing a departmental examination or by receiving a grade of B or better in a fourth-semester college-level language course. Students whose native language is not English may be exempt from this requirement.

The student’s course of study must be approved by the program adviser.

Code | Title | Credits
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ENGL 893 | Phonetics and Phonology | 4
ENGL 894 | Syntax | 4

Five Electives: 20

ENGL 815 | Teaching English as a Second Language: Theory and Methods |
ENGL 816 | Curriculum, Materials and Assessment in English as a Second Language |
ENGL 817 | Languages in Contact |
ENGL 818 | Morphology |
ENGL 819 | Sociolinguistics Survey |
ENGL 852 | History of the English Language |
ENGL 879 | Linguistic Field Methods |
ENGL 890 | Special Topics in Linguistics |
ENGL 891 | English Grammar |
ENGL 910 | Practicum in Teaching College Composition |

Concluding Research Experience

ENGL 998 | Master’s Paper | 4

Total Credits 32

1 ENGL 910 Practicum in Teaching College Composition is reserved for graduate teaching assistants.
2 The alternative to this requirement is a 4 credit course at the 800 or 900 level in which students, with the consultation of the course instructor and/or the program advisor, produce a substantial (30 page) paper

Accelerated Master’s

This graduate program is approved to be taken on an accelerated basis in articulation with certain undergraduate degree programs.

General Accelerated Master’s policy, note that some programs have additional requirements (e.g. higher grade expectations) compared to the policy.

Please see the Graduate School website and contact the department directly for more information.

Student Learning Outcomes

- Demonstrate competence in the major areas of linguistic theory including phonetics, phonology, morphology, and syntax
- Understand processes of language variation and change
- Be able to deploy the analytical tools, modes of critical thinking, and types of writing that are used in studying languages and linguistics
- Understand practical application of linguistic knowledge to daily life
- Develop expertise in theories of second language acquisition and teaching English as a second/foreign language