ENGLISH: APPLIED LINGUISTICS AND TESOL OPTION (M.A.)

https://cola.unh.edu/english/program/ma/english-language-linguistics-option

Description

Students who wish to specialize in any of the various areas of English language and linguistics may design an M.A. program to meet their interests. Specialties include applied linguistics and the teaching of English as a second language as well as the traditional subfields of linguistics. Psycholinguistics courses are offered through the psychology department.

Requirements

Degree Requirements

M.A. candidates must complete at least **32** credit hours at the 800 or 900 level, including 4 credit hours of a research experience.

Reading knowledge of one foreign language is required. This may be demonstrated by passing a departmental examination or by receiving a grade of B or better in a fourth--semester college-level language course. Students whose native language is not English may be exempt from this requirement.

The student's course of study must be approved by the program advisor.

Code	Title	Credits
Required Courses		
ENGL 815	Teaching English as a Second Language: Theory and Methods	4
ENGL 816	Curriculum, Materials and Assessment in English as a Second Language	4
ENGL 819	Sociolinguistics Survey	4
ENGL 827	Issues in Second Language and Multilingual Literacy	4
Electives		
Select three courses from the following: [1]		12
ENGL 818	Morphology	
ENGL 828	Language and Gender	
ENGL 852	History of the English Language	
ENGL 879	Linguistic Field Methods	
ENGL 890	Special Topics in Linguistics	
ENGL 891	English Grammar	
ENGL 910	Practicum in Teaching College Composition [2]	
Concluding Research Experience		
ENGL 998	Master's Paper [3]	4
Total Credits		**32**

[1] Additional courses may fulfill the elective requirement based on program director approval.

[2] ENGL 910 Practicum in Teaching College Composition is reserved for graduate teaching assistants.

[3] The alternative to this requirement is a 4 credit course at the 800 or 900 level in which students, with the consultation of the course instructor and/or the program advisor, produce a substantial (30 page) paper.

Student Learning Outcomes

Program Learning Outcomes

- Demonstrate competence in the design, implementation, and assessment of language instruction, informed by linguistic theory, second language acquisition research, and best practices in TESOL.\\n
- Understand processes of language variation and change.
- Be able to deploy the analytical tools, modes of critical thinking, and types of writing that are used in studying languages and linguistics.
- Understand practical application of linguistic knowledge to daily life.
- Prepare for professional roles in TESOL and applied linguistics through experiential learning and engagement with professional communities and organizations.