SECONDARY EDUCATION
(M.ED.)

Description

The Secondary Education program provides certification and an M.Ed. degree for those who wish to teach in secondary schools.

What is the difference between an M.Ed. and the M.A.T in Secondary Education? The M.A.T. requires that at least three graduate-level courses be in an area of subject matter concentration rather than in education. The basic program to achieve these ends is the five-year program in which students begin preparation for teaching at the undergraduate level with a semester of field experience and professional course work in education. Students complete a baccalaureate degree outside of education and move into a fifth year of study and full-year internship which lead to either the M.Ed. or M.A.T. degree and licensure for teaching.

Admission Criteria

In determining admission of students to teacher education graduate programs, several criteria are used:

1. The undergraduate record. The undergraduate overall minimum grade point average for admission is 3.0. The undergraduate grade point average of students admitted to the graduate programs in teacher education is approximately 3.52 (based on 2016 admissions).

2. Positive recommendations from EDUC 500 Exploring Teaching, EDUC 935A Seminar and Practicum in Teaching or the equivalent and from those able to relay information about a candidate’s performance in teaching situations or related areas.

3. Praxis Core Academic Skills for Educators (Core) exam scores are required. Applicants must obtain, at a minimum, a qualifying score (as set by the state of New Hampshire at the time of testing) on all three (Reading, Writing, and Mathematics) Core exams in order to be considered for admission. Current NH qualifying scores may be found at the ETS Praxis Website under the “Tests required for all licensure areas” page.

4. Additional required application materials can be found at http://www.gradschool.unh.edu/php/pos.php under programs.

Requirements

The M.Ed. degree requires a minimum of 32 hours of graduate-level credits. The exact number of credit hours will depend on the student’s academic background, competencies, and professional goals, and will be determined by the advisor.

Any Education course taken for a teacher licensure requirement must be completed with a grade of B- or better. This applies to any courses from other departments that have been designated as equivalent to an Education course.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDUC 801</td>
<td>Human Development &amp; Learning: Cultural Perspectives</td>
<td>4</td>
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Methods Courses Required for Secondary Licensure (see below list)

EDUC 900A Internship and Seminar in Teaching (Fall semester) 3 or 6
EDUC 901A Internship and Seminar in Teaching (Spring semester) 3 or 6

Degree (Minimum of 32 Graduate credits)

1. In addition to the 12 credit internship, 10 graduate credits must be UNH Education courses. The remaining credits can in Education or another department.

The number of credits for EDUC 900A Internship and Seminar in Teaching and EDUC 901A Internship and Seminar in Teaching will be determined by the advisor based on professional goals.

2. A Master's Inquiry Project is required during the internship year.
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<th>Span</th>
<th>Course Code</th>
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<tr>
<td>LLC</td>
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<td>Methods of Foreign Language Teaching</td>
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<td>ThD</td>
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<td>Methods of Teaching Theatre</td>
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