ELEMENTARY EDUCATION (M.ED.)
https://cola.unh.edu/education/program/elementary-education-med

Description

The Elementary Education program provides an M.Ed. degree and leads to certification for those who wish to teach in elementary schools. The basic program to achieve these ends is the five-year program in which students begin preparation for teaching at the undergraduate level with a semester of field experience and professional course work in education. Students complete a baccalaureate degree outside of education and move into a fifth year of study and full-year internship which lead to either the M.Ed. degree and licensure for teaching. Students who have already completed a baccalaureate degree may also enter the teacher preparation program at the graduate level. With no prior course work in education, these programs will normally require two years to achieve licensure and a degree.

Admission Criteria

In determining admission of students to teacher education graduate programs, several criteria are used:

1. The undergraduate record. The undergraduate overall minimum grade point average for admission is 3.0. The undergraduate grade point average of students admitted to the graduate programs in teacher education is approximately 3.52 (based on 2016 admissions).

2. Praxis Core Academic Skills for Educators (Core) exam scores are required. Applicants must obtain, at a minimum, a qualifying score (as set by the state of New Hampshire at the time of testing) on all three (Reading, Writing, and Mathematics) Core exams in order to be considered for admission. Current NH qualifying scores may be found at the ETS Praxis Website (https://www.ets.org/praxis/nh/requirements) under the “Tests required for all licensure areas” page.

3. Additional required application materials can be found at http://www.gradschool.unh.edu/php/pos.php under programs.

Requirements

The M.Ed. degree requires a minimum of 32 hours of graduate-level credits. The exact number of credit hours will depend on the student’s academic background, competencies, and professional goals, and will be determined by the adviser.

Any Education course taken for a teacher licensure requirement must be completed with a grade of B- or better. This applies to any courses from other departments that have been designated as equivalent to an Education course.

Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 500</td>
<td>Exploring Teaching</td>
<td>4</td>
</tr>
<tr>
<td>or EDUC 935A</td>
<td>Seminar and Practicum in Teaching</td>
<td></td>
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<tr>
<td>EDUC 800</td>
<td>Educational Structure and Change</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 801</td>
<td>Human Development and Learning: Educational Psychology</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 803F</td>
<td>Teaching Elementary School Science</td>
<td>2</td>
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</tbody>
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EDUC 803M Teaching Elementary Social Studies 2
EDUC 805 Contemporary Educational Perspectives 4
EDUC 806 Introduction to Reading in the Elementary School 4
MATH 801 Exploring Mathematics for Teachers I 3
or MATH 601 Exploring Mathematics for Teachers I
EDUC 841 Exploring Mathematics with Young Children 4
EDUC 851A Educating Exceptional Learners: Elementary 4
EDUC 900A Internship and Seminar in Teaching (Fall semester) 3
or 6
EDUC 901A Internship and Seminar in Teaching (Spring semester) 3
or 6

¹ In addition to the 12 credit internship, 10 graduate credits must be UNH Education courses. The remaining credits can in Education or another department.
² The number of credits for EDUC 900A and EDUC 901A will be determined by the advisor based on professional goals.