

# EDUCATIONAL STUDIES (M.ED.)

<https://cola.unh.edu/education/program/med/educational-studies-online>

## Description

The Master of Education in Educational Studies is a master's degree program that can be completed fully or partially online. It is designed for educators working in both school and non-school settings who wish to expand their knowledge of education, improve their educational practice, and positively impact the educational settings they are engaged with. The M.Ed. is also intended to provide a foundation in educational studies for individuals broadly interested in education in a variety of settings, including public and private schools, afterschool settings and informal learning settings such as museums and camps, business, educational and research centers, and national and state agencies. The program provides a context in which participants can develop tools of inquiry to investigate questions about teaching, mentoring, learning and school reform, and to inspire others to work toward positive change to the education system. This program does not lead to a teaching or administrative credential.

The program is structured around a knowledge and application core that includes a course on contemporary issues in education, a course on the analysis of teaching, mentoring and learning, and a course on educational research methods. Program participants will also complete electives, designed to provide depth or breadth to their course of study. Finally, program participants will complete an inquiry project course in which they develop a literature review on an educational issue of their choice, conduct research, and present their findings in the context of the course. The program includes flexible options for study, including a fully online option.

Please visit the [Graduate School website](#) for detailed instructions about applying to the program.

## Requirements

The M.Ed. in Educational Studies requires a minimum of **30 credits**.

Code	Title	Credits
<b>Core Required Courses</b>		
EDUC 959	Issues in Education	4
EDUC 958	Analysis of Teaching and Learning	4
EDUC 882	Introduction to Research Methods	4
<b>Elective Courses</b>		
Select four elective courses <sup>1</sup>		14-16
<b>Concluding Experience Course</b>		
EDUC 884	Educators as Researchers	4
<b>Total Credits</b>		<b>30-32</b>

<sup>1</sup> Program participants choose a set of four elective courses in consultation with their advisor, reflecting their personal, professional, and academic interests, needs, and goals. The electives are intended to provide breadth and depth to each participant's course of study. At least two electives must be courses in the Education Department at UNH (8 credits). The other two elective courses may be taken in education, another department at UNH, or another approved institution with the appropriate permission and consistent with Graduate

School transfer credit policies (6 – 8 credits, depending on school / department). Electives can be online, hybrid, or face-to-face courses.

## Student Learning Outcomes

- Students will learn how to analyze and critique issues in education.
- Students will apply learning theory to educational issues in both formal and informal learning contexts.
- Students will learn to critique and design educational research.
- Students will gain expertise in one or more substantive areas of inquiry in educational research, policy, and/or practice.