CURRICULUM AND INSTRUCTIONAL LEADERSHIP (GRADUATE CERTIFICATE)

Description

This program provides the skills and knowledge for educators to understand curriculum and instruction and to lead educational programs at the school and district office level. It is comprised of curriculum, supervision, instruction, and data analysis components.

Applying

Applicants must have a minimum of five years of successful teaching experience or administrative experience. Please visit the Graduate School website for detailed instructions about applying to the certificate program.

Requirements

Required Courses

A minimum of five courses (20 credits) is required for this Graduate Certificate; at least 16 credits must be completed after admission to the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EDUC 953</td>
<td>Seminar in Curriculum Study (or an equivalent course)</td>
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Select one course from each of the following four strands: 16 credits

Curriculum:
- EDUC 960 Curriculum Development
- EDUC 991 Curriculum Theory I
- EDUC 992 Curriculum Theory II

Supervision of Instruction:
- EDUC 965 Educational Supervision and Evaluation
- EDUC 957 Collaborative Models of Teaching, Learning, and Leading

Instruction:
- EDUC 958 Analysis of Teaching and Learning

Data Analysis:
- EDUC 881 Introduction to Statistics: Inquiry, Analysis, and Decision Making
- EDUC 885 Introduction to Assessment
- EDUC 972 Introduction to Educational Evaluation

Total Credits: 20

With the approval of their advisor and the Division, students may make modifications to the Graduate Certificate's course of study.