

READING AND WRITING TEACHER (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Post Bac Reading & Writing Teacher ¹		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Field Experience/Program Requirements	1
EDC 823	Teaching Language Arts and Literacy	6
<i>Intermediate Level Education Courses</i>		
EDC 875	Foundations of Language and Literacy Development	4
EDC 876	Reading and Writing Disabilities: Assessment and Instruction	4
EDC 877	Content Area Literacy	4
<i>Advanced Level Education Courses</i>		
EDC 878	Developing Literate Students, K-12	4
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		27

¹ A minimum grade of B- is required in all Major coursework.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

- **Pearson Foundations of Reading Exam** required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year		Credits
Fall		
EDC 800	Introduction to Field Experience/Program Requirements Nonclinical; Complete CHRC Process	1
EDC 823	Teaching Language Arts and Literacy Clinical A	6
EDC 875	Foundations of Language and Literacy Development Clinical B	4
Credits		11
Spring		
EDC 876	Reading and Writing Disabilities: Assessment and Instruction Clinical A	4
EDC 877	Content Area Literacy Clinical A	4
Credits		8
Second Year		
Fall		
EDC 878	Developing Literate Students, K-12 Clinical A	4
EDC 885	Culminating Teaching Experience and Seminar Clinical A	4
Credits		8
Total Credits		27

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.