

# READING AND WRITING TEACHER (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

| Code   | Title  | Credits   |
|--|--|-----------|
| <b>Post Bac Reading &amp; Writing Teacher <sup>1</sup></b> |  |           |
| <i>Introductory Level Education Courses</i>                |  |           |
| EDC 800  | Introduction to Field Experience/Program Requirements        | 1         |
| EDC 823  | Teaching Language Arts and Literacy                          | 6         |
| <i>Intermediate Level Education Courses</i>                |  |           |
| EDC 875  | Foundations of Language and Literacy Development             | 4         |
| EDC 876  | Reading and Writing Disabilities: Assessment and Instruction | 4         |
| EDC 877  | Content Area Literacy  | 4         |
| <i>Advanced Level Education Courses</i>                    |  |           |
| EDC 878  | Developing Literate Students, K-12                           | 4         |
| EDC 885  | Culminating Teaching Experience and Seminar                  | 4         |
| <b>Total Credits</b>                                       |  | <b>27</b> |

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

- **Pearson Foundations of Reading Exam** required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

| <b>First Year</b>    |   |                |
|----------------------|---|----------------|
| <b>Fall</b>          |   | <b>Credits</b> |
| EDC 800              | Introduction to Field Experience/Program Requirements <small>Nonclinical; Complete CHRC Process</small> | 1              |
| EDC 823              | Teaching Language Arts and Literacy <small>Clinical A</small>   | 6              |
| EDC 875              | Foundations of Language and Literacy Development <small>Clinical B</small>                              | 4              |
| <b>Credits</b>       |   | <b>11</b>      |
| <b>Spring</b>        |   |                |
| EDC 876              | Reading and Writing Disabilities: Assessment and Instruction <small>Clinical A</small>                  | 4              |
| EDC 877              | Content Area Literacy <small>Clinical A</small>   | 4              |
| <b>Credits</b>       |   | <b>8</b>       |
| <b>Second Year</b>   |   |                |
| <b>Fall</b>          |   |                |
| EDC 878              | Developing Literate Students, K-12 <small>Clinical A</small>  | 4              |
| EDC 885              | Culminating Teaching Experience and Seminar <small>Clinical A</small>                                   | 4              |
| <b>Credits</b>       |   | <b>8</b>       |
| <b>Total Credits</b> |   | <b>27</b>      |

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.