

# READING AND WRITING TEACHER (ADDITIONAL LICENSURE FOR ALREADY LICENSED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-licensure>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing an additional teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Prerequisite: Must have completed at least two years of successful classroom teaching while holding an educator credential.

Code	Title	Credits
<b>Required Courses <sup>1</sup></b>		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Clinical Experience	1
EDC 823	Teaching Language Arts and Literacy	6
<i>Intermediate Level Education Courses</i>		
EDC 875	Foundations of Language and Literacy Development	4
EDC 876	Reading and Writing Disabilities: Assessment and Instruction	4
EDC 877	Content Area Literacy	4
<i>Advanced Level Education Courses</i>		
EDC 878	Developing Literate Students, K-12	4
EDC 885	Culminating Teaching Experience and Seminar	4
<b>Total Credits</b>		<b>27</b>

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## State Licensure Requirements

The following requirements must be completed in order to be recommended to the state for teacher licensure.

- **Pearson Foundations of Reading Exam** required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.
- Must have completed at least two years of successful classroom teaching while holding an educator credential.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should

develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

First Year		Credits
<b>Fall</b>		
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 823	Teaching Language Arts and Literacy <sup>Clinical A</sup>	6
EDC 875	Foundations of Language and Literacy Development <sup>Clinical B</sup>	4
<b>Credits</b>		<b>11</b>
<b>Spring</b>		
EDC 876	Reading and Writing Disabilities: Assessment and Instruction <sup>Clinical A</sup>	4
EDC 877	Content Area Literacy <sup>Clinical A</sup>	4
<b>Credits</b>		<b>8</b>
<b>Second Year</b>		
<b>Fall</b>		
EDC 878	Developing Literate Students, K-12 <sup>Clinical A</sup>	4
EDC 885	Culminating Teaching Experience and Seminar <sup>Clinical A</sup>	4
<b>Credits</b>		<b>8</b>
<b>Total Credits</b>		<b>27</b>

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

### Program Learning Outcomes

#### Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

## Disclosures

## Reading and Writing Teacher (Additional Teacher Licensure)

**Location/Delivery:** College of Professional Studies [Online Program]

*This program is designed to prepare graduates for professional licensure/certification as follows:*

### Teacher Licensure

Reading and Writing Teacher

The University of New Hampshire has determined this program **meets** the educational requirements for licensure/certification in:<sup>1</sup> Maine, Massachusetts, New Hampshire, Vermont

2 *Reading and Writing Teacher (Additional Licensure for Already Licensed Teachers)*

*Additional information and related resources are available on the [Office of the Registrar's website](#).*

<sup>1</sup> State specific post-education requirements are subject to change. Students are responsible for confirming these requirements in their state of residence and intended practice.