

# READING & WRITING SPECIALIST (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Prerequisites: Must have completed a master's degree in a literacy-related field as defined by state certification guidelines and have three years classroom teaching experience.

Code	Title	Credits
<b>Post Bac Reading &amp; Writing Specialist <sup>1</sup></b>		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Field Experience/Program Requirements	1
EDC 823	Teaching Language Arts and Literacy	6
EDC 875	Foundations of Language and Literacy Development	4
<i>Intermediate Level Education Courses</i>		
EDC 876	Reading and Writing Disabilities: Assessment and Instruction	4
EDC 877	Content Area Literacy	4
<i>Advanced Level Education Courses</i>		
EDC 879	Role of the Reading and Writing Specialist I - Practicum	6
EDC 880	Role of the Reading and Writing Specialist II - Practicum	6
<b>Total Credits</b>		<b>31</b>

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

- **Pearson Foundations of Reading Exam** required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.
- **Earned Master's Degree** required. The RWS certification requires an earned master's degree in a literacy-related area.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should

develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

First Year		Credits
<b>Fall</b>		
EDC 800	Introduction to Field Experience/Program Requirements <small>Nonclinical; Complete CHRC Process</small>	1
EDC 823	Teaching Language Arts and Literacy <small>Clinical A</small>	6
EDC 875	Foundations of Language and Literacy Development <small>Clinical B</small>	4
<b>Credits</b>		<b>11</b>
<b>Spring</b>		
EDC 876	Reading and Writing Disabilities: Assessment and Instruction <small>Clinical A</small>	4
EDC 877	Content Area Literacy <small>Clinical A</small>	4
<b>Credits</b>		<b>8</b>
<b>Second Year</b>		
<b>Fall</b>		
EDC 879	Role of the Reading and Writing Specialist I - Practicum <small>Clinical A</small>	6
EDC 880	Role of the Reading and Writing Specialist II - Practicum <small>Clinical A</small>	6
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>31</b>

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

### Students Will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.