

MATHEMATICS, MIDDLE LEVEL (ADDITIONAL LICENSURE FOR ALREADY LICENSED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-licensure>

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Required Courses ¹		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Clinical Experience	1
EDC 817	Positive Behavior Guidance and Student Engagement	4
EDC 831	Aspects of Mathematics Learning	4
MTH 801	Probability and Statistics	4
<i>Intermediate Level Education Courses</i>		
MTH 802	Mathematical Proof for Educators	4
MTH 803	Number Systems	4
MTH 804	Geometric Structures for Teachers	4
MTH 805	Calculus I	4
MTH 806	History of Mathematics	4
EDC 832	Reading and Writing in the Mathematics Content Area	4
<i>Advanced Level Education Courses</i>		
EDC 833	Middle Level Mathematics Methods	4
MTH 808	Discrete Mathematics	4
MTH 810	Algebra Theory for Teachers	4
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		53

¹ A minimum grade of B- is required in all Major coursework.

State licensure Requirements

The following requirements must be completed in order to be recommended to the state for teacher licensure.

- **Basic Academic Skills Assessment (BASA):** Pearson Essential Academic Skills or Praxis Core Academic Skills For Educators Exam required. Passing BASA Exam scores or current NH teaching licensure must be submitted prior to completion of EDC 800 Introduction to Clinical Experience to continue with clinical courses.
- **Licensure Exam: Pearson Middle Grades Mathematics Exam** required. Students must attempt to pass the exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year

		Credits
Fall		
MTH 801	Probability and Statistics ^{Nonclinical}	4
MTH 802	Mathematical Proof for Educators ^{Nonclinical}	4
MTH 803	Number Systems	4
MTH 804	Geometric Structures for Teachers	4
	Credits	16

Spring

EDC 800	Introduction to Clinical Experience	1
MTH 805	Calculus I	4
EDC 817	Positive Behavior Guidance and Student Engagement ^{Clinical A}	4
	Credits	9

Summer

MTH 806	History of Mathematics	4
MTH 808	Discrete Mathematics	4
	Credits	8

Second Year

Fall

EDC 831	Aspects of Mathematics Learning	4
MTH 810	Algebra Theory for Teachers	4
EDC 832	Reading and Writing in the Mathematics Content Area	4
	Credits	12

Spring

EDC 833	Middle Level Mathematics Methods	4
EDC 885	Culminating Teaching Experience and Seminar ^{Clinical A}	4
	Credits	8
	Total Credits	53

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes

Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

Disclosures

Mathematics, Middle Level (Additional Teacher Licensure)

Location/Delivery: College of Professional Studies [Online Program]

This program is designed to prepare graduates for professional licensure/certification as follows:

Teacher Licensure

Mathematics, Middle Level

*The University of New Hampshire has determined this program **meets** the educational requirements for licensure/certification in:*¹

Maine, Massachusetts, New Hampshire, Vermont

Additional information and related resources are available on the [Office of the Registrar's website](#).

¹ State specific post-education requirements are subject to change. Students are responsible for confirming these requirements in their state of residence and intended practice.