# INTELLECTUAL DEVELOPMENTAL DISABILITIES (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Prerequisite: Must have a Special Education Teaching Certificate.

| Code | Title | Credits |
|---|---|---|
| **Post Bac Intellectual/ Developmental Disablties** [1] | | |
| *Introductory Level Education Courses* | | |
| EDC 800 | Introduction to Field Experience/Program Requirements | 1 |
| *Intermediate Level Education Courses* | | |
| EDC 866 | Dynamic Assessment: Complexities of Identification in LD,EBD, and IDD | 6 |
| EDC 867 | Behavioral Supports for Complex Behaviors | 4 |
| EDC 868 | Advanced Assistive and Educational Technology | 4 |
| *Advanced Level Education Courses* | | |
| EDC 871 | Advanced Programming for Intellectual and Developmental Disabilities | 4 |
| EDC 874 | Advanced Curriculum, Assessment and Instruction for Intellectual and Developmental Disabilities | 4 |
| **Total Credits** | | **23** |

[1] A minimum grade of B- is required in all Major coursework.

## Degree Plan

**This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.**

## Sample Course Sequence

**First Year**

| Fall | | Credits |
|---|---|---|
| EDC 800 | Introduction to Field Experience/Program Requirements Nonclinical; Complete CHRC Process | 1 |
| EDC 866 | Dynamic Assessment: Complexities of Identification in LD,EBD, and IDD Cllinical B | 6 |

| | | |
|---|---|---|
| EDC 867 | Behavioral Supports for Complex Behaviors Clinical A | 4 |
| | Credits | 11 |
| **Spring** | | |
| EDC 868 | Advanced Assistive and Educational Technology Clinical A | 4 |
| EDC 871 | Advanced Programming for Intellectual and Developmental Disabilities Clinical B | 4 |
| EDC 874 | Advanced Curriculum, Assessment and Instruction for Intellectual and Developmental Disabilities Clinical A | 4 |
| | Credits | 12 |
| | **Total Credits** | **23** |

Note: Only 1 Clinical A course allowed per term

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## Student Learning Outcomes

**Students Will:**

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.