

# GENERAL SPECIAL EDUCATION, GRADES K-12 (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
<b>Major in SPED CERT for Already Cert Teachers <sup>1</sup></b>		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Field Experience/Program Requirements	1
EDC 801	Special Education Law	4
EDC 803	The Dynamic Role of the Special Educator	4
EDC 816	Students with Disabilities	4
EDC 817	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDC 818	Transition Planning and Developing IEPs	2
EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students	4
EDC 821	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
EDC 823	Teaching Language Arts and Literacy	6
EDC 885	Culminating Teaching Experience and Seminar	4
<b>Total Credits</b>		<b>37</b>

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores, NH DOE waiver or current NH teaching certification must be submitted prior to completion of EDC 800 Introduction to Field Experience/Program Requirements to continue with clinical courses.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should

develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

First Year		Credits
<b>Fall</b>		
EDC 800	Introduction to Field Experience/Program Requirements <sup>Nonclinical</sup> ; Complete CHRC Process	1
<b>Credits</b>		<b>1</b>
<b>Spring</b>		
EDC 801	Special Education Law <sup>Nonclinical</sup>	4
EDC 803	The Dynamic Role of the Special Educator <sup>Clinical A</sup>	4
EDC 816	Students with Disabilities <sup>Nonclinical</sup>	4
EDC 817	Managing Student Behavior <sup>Clinical A</sup>	4
<b>Credits</b>		<b>16</b>
<b>Second Year</b>		
<b>Fall</b>		
EDC 818	Transition Planning and Developing IEPs <sup>Clinical B</sup>	2
EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students <sup>Clinical A</sup>	4
EDC 821	Assessment of Students with Disabilities <sup>Clinical B</sup>	4
EDC 823	Teaching Language Arts and Literacy <sup>Clinical A</sup>	6
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
EDC 885	Culminating Teaching Experience and Seminar <sup>Clinical A</sup>	4
<b>Credits</b>		<b>4</b>
<b>Total Credits</b>		<b>37</b>

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

### Students Will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.