

GENERAL SPECIAL EDUCATION (INITIAL TEACHER LICENSURE)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-licensure>

Description

This Post-Baccalaureate Program is for candidates interested in pursuing Special Education Teacher (Age 5-22) licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Required Courses ¹		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Clinical Experience	1
EDC 801	Special Education Law	4
EDC 803	The Dynamic Role of the Special Educator	4
EDC 816	Students with Disabilities	4
EDC 817	Positive Behavior Guidance and Student Engagement	4
<i>Intermediate Level Education Courses</i>		
EDC 818	Transition Planning and Developing IEPs	2
EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students	4
EDC 821	Assessment of Students with Disabilities	4
<i>Advanced Level Education Courses</i>		
EDC 823	Teaching Language Arts and Literacy	6
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		37

¹ A minimum grade of B- is required in all Major coursework.

State licensure Requirements

The following requirements must be completed in order to be recommended to the state for teacher licensure.

- **Basic Academic Skills Assessment (BASA): Pearson Essential Academic Skills or Praxis Core Academic Skills For Educators Exam** required. Passing BASA Exam scores or current NH teaching licensure must be submitted prior to completion of EDC 800 Introduction to Clinical Experience to continue with clinical courses.
- **Licensure Exams: Pearson Special Education and Pearson Foundations of Reading** exams required. Students must attempt to pass these exams prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year		Credits
Fall		
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 803	The Dynamic Role of the Special Educator	4
EDC 816	Students with Disabilities ^{Nonclinical}	4
Credits		9
Spring		
EDC 817	Positive Behavior Guidance and Student Engagement ^{Clinical A}	4
EDC 818	Transition Planning and Developing IEPs	2
EDC 821	Assessment of Students with Disabilities	4
Credits		10
Second Year		
Fall		
EDC 823	Teaching Language Arts and Literacy ^{Clinical A}	6
EDC 820	Instructional Methods, Strategies and Technologies to Meet the Needs of All Students ^{Clinical A}	4
Credits		10
Spring		
EDC 801	Special Education Law	4
EDC 885	Culminating Teaching Experience and Seminar ^{Clinical A}	4
Credits		8
Total Credits		37

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes

Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

Disclosures

General Special Education (Teacher Licensure)

Location/Delivery: College of Professional Studies [Online Program]

This program is designed to prepare graduates for professional licensure/certification as follows:

Teacher Licensure

General Special Education

*The University of New Hampshire has determined this program **meets** the educational requirements for licensure/certification in:*¹

Maine, Massachusetts, New Hampshire, Vermont

Additional information and related resources are available on the [Office of the Registrar's website](#).

¹ State specific post-education requirements are subject to change. Students are responsible for confirming these requirements in their state of residence and intended practice.