

GENERAL SPECIAL EDUCATION AND ELEMENTARY EDUCATION (TEACHER CERTIFICATION)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Major in GSE & EE ¹		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Field Experience/Program Requirements	1
EDC 801	Special Education Law	4
EDC 803	The Dynamic Role of the Special Educator	4
EDC 816	Students with Disabilities	4
EDC 817	Managing Student Behavior	4
<i>Intermediate Level Education Courses</i>		
EDC 818	Transition Planning and Developing IEPs	2
EDC 819	Using Technology to Teach Social Studies	4
EDC 821	Assessment of Students with Disabilities	4
EDC 822	Strategies for Teaching Science	4
<i>Advanced Level Education Courses</i>		
EDC 823	Teaching Language Arts and Literacy	6
EDC 824	Elementary School Mathematics Methods	4
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		45

¹ A minimum grade of B- is required in all Major coursework.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

Candidates who qualify for K-8 certification must also complete Praxis II- Middle School Content Exam.

- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores, NH DOE waiver or current NH teaching certification must be submitted prior to completion of EDC 800 Introduction to Field Experience/Program Requirements to continue with clinical courses.
- **Praxis II-Elementary Education Multiple Subject Exam** required. Students must attempt to pass a Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification. Candidates who qualify for K-8

certification must also complete Praxis II- Middle School Content Exam.

- **Pearson Foundations of Reading Exam** required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year

Fall		Credits
EDC 800	Introduction to Field Experience/Program Requirements ^{Nonclinical} ; Complete CHRC Process	1
EDC 803	The Dynamic Role of the Special Educator ^{Clinical A}	4
Credits		5

Spring

EDC 817	Managing Student Behavior ^{Clinical A}	4
EDC 816	Students with Disabilities ^{Nonclinical}	4
EDC 801	Special Education Law ^{Nonclinical}	4
EDC 819	Using Technology to Teach Social Studies ^{Clinical A}	4
Credits		16

Second Year

Fall		Credits
EDC 822	Strategies for Teaching Science ^{Clinical A}	4
EDC 821	Assessment of Students with Disabilities ^{Clinical B}	4
EDC 823	Teaching Language Arts and Literacy ^{Clinical A}	6
EDC 818	Transition Planning and Developing IEPs ^{Clinical B}	2
Credits		16

Spring

EDC 824	Elementary School Mathematics Methods ^{Clinical A}	4
EDC 885	Culminating Teaching Experience and Seminar ^{Clinical A}	4
Credits		8
Total Credits		45

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Students Will:

2 *General Special Education and Elementary Education (Teacher Certification)*

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.