

# EMOTIONAL BEHAVIORAL DISABILITIES (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Prerequisite: Must have a Special Education Teaching Certificate.

Code	Title	Credits
<b>Post Bac Emotional/Behavioral Disabilities <sup>1</sup></b>		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Field Experience/Program Requirements	1
<i>Intermediate Level Education Courses</i>		
EDC 866	Dynamic Assessment: Complexities of Identification in LD,EBD, and IDD	6
EDC 867	Behavioral Supports for Complex Behaviors	4
EDC 868	Advanced Assistive and Educational Technology	4
<i>Advanced Level Education Courses</i>		
EDC 870	Advanced Programming for Emotional/Behavioral Disabilities	4
EDC 873	Advanced Curriculum, Assessment and Instruction for Emotional/Behavioral Disabilities	4
<b>Total Credits</b>		<b>23</b>

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

First Year

Fall		Credits
EDC 800	Introduction to Field Experience/Program Requirements	1
EDC 866	Dynamic Assessment: Complexities of Identification in LD,EBD, and IDD <sup>Clinical B</sup>	6

EDC 867	Behavioral Supports for Complex Behaviors <sup>Clinical A</sup>	4
<b>Credits</b>		<b>11</b>
<b>Spring</b>		
EDC 868	Advanced Assistive and Educational Technology <sup>Clinical A</sup>	4
EDC 870	Advanced Programming for Emotional/Behavioral Disabilities <sup>Clinical B</sup>	4
EDC 873	Advanced Curriculum, Assessment and Instruction for Emotional/Behavioral Disabilities <sup>Clinical A</sup>	4
<b>Credits</b>		<b>12</b>
<b>Total Credits</b>		<b>23</b>

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

Students Will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.