EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major in EC &amp; EC SPED for Already Cert Teachers</td>
<td>1</td>
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</tr>
<tr>
<td>EDC 800</td>
<td>Introduction to Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>EDC 801</td>
<td>Special Education Law</td>
<td>4</td>
</tr>
<tr>
<td>EDC 802</td>
<td>Young Children with Exceptionalities, Birth to Age 8</td>
<td>4</td>
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<tr>
<td>EDC 803</td>
<td>The Dynamic Role of the Special Educator</td>
<td>4</td>
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<tr>
<td>EDC 804</td>
<td>Assessment of Young Children in EC/ECSPED - Birth to Age 8</td>
<td>4</td>
</tr>
<tr>
<td>EDC 805</td>
<td>Collaboration, Consultation and Teaming In Early Childhood &amp; Early Childhood Special Education</td>
<td>4</td>
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<tr>
<td>EDC 806</td>
<td>IFSP, IEP and Transition Plans, Birth to Age 8</td>
<td>2</td>
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<tr>
<td>EDC 807</td>
<td>Behavior Interventions for Young Children</td>
<td>4</td>
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<tr>
<td>EDC 808</td>
<td>Science, Technology, Engineering, and Mathematics in Early Childhood and Early Childhood Special Education</td>
<td>4</td>
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<td>EDC 809</td>
<td>Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education</td>
<td>6</td>
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<tr>
<td>EDC 810</td>
<td>Curriculum, Assessment &amp; Instruction in Early Childhood and Early Childhood Spec Educ. Birth Age 8</td>
<td>4</td>
</tr>
<tr>
<td>EDC 885</td>
<td>Culminating Teaching Experience and Seminar</td>
<td>4</td>
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</table>

Total Credits 45

1 A minimum grade of B- is required in all Major coursework.

State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

- Praxis Core Academic Skills For Educators Exam required. Passing Praxis Core Exam scores, NH DOE waiver or current NH teaching certification must be submitted prior to completion of EDC 800

Introduction to Field Experience (1 s.h.) to continue with clinical courses.

- Praxis II - EC Education of Young Children Exam required. Students must attempt to pass Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.

- Pearson Foundations of Reading Exam required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDC 800 Introduction to Field Experience</td>
<td>1 Nonclinical; Complete CHRC Process</td>
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<tr>
<td>EDC 801 Special Education Law</td>
<td>4 Nonclinical</td>
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<tr>
<td>EDC 802 Young Children with Exceptionalities, Birth to Age 8</td>
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<tr>
<td>EDC 885 Culminating Teaching Experience and Seminar</td>
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Second Year

<table>
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<tr>
<th>Fall</th>
<th>Credits</th>
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<tr>
<td>EDC 803 The Dynamic Role of the Special Educator</td>
<td>4 Clinical A</td>
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<tr>
<td>EDC 804 Assessment of Young Children in EC/ECSPED - Birth to Age 8</td>
<td>4 Clinical B</td>
</tr>
<tr>
<td>EDC 807 Behavior Interventions for Young Children</td>
<td>4 Clinical A</td>
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<tr>
<td>EDC 805 Collaboration, Consultation and Teaming In Early Childhood &amp; Early Childhood Special Education</td>
<td>4 Clinical B</td>
</tr>
<tr>
<td>EDC 806 IFSP, IEP, and Transition Plans, Birth to Age 8</td>
<td>2 Clinical B</td>
</tr>
<tr>
<td>EDC 808 Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8</td>
<td>4 Clinical A</td>
</tr>
<tr>
<td>EDC 809 Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education</td>
<td>6 Clinical A</td>
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<tr>
<td>EDC 810 Curriculum, Assessment &amp; Instruction in Early Childhood and Early Childhood Spec Educ. Birth Age 8</td>
<td>4 Clinical A</td>
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Spring

<table>
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<th>Credits</th>
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<tr>
<td>EDC 885 Culminating Teaching Experience and Seminar</td>
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University of New Hampshire
Early Childhood Education & Early Childhood Special Education (Teacher Certification for Already Certified Teachers)

EDC 885 Culminating Teaching Experience and Seminar, Clinical A

<table>
<thead>
<tr>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>45</td>
</tr>
</tbody>
</table>

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Students Will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.