

# EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

<https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification>

## Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

## Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
<b>Major in EC &amp; EC SPED for Already Cert Teachers<sup>1</sup></b>		
<i>Introductory Level Education Courses</i>		
EDC 800	Introduction to Field Experience/Program Requirements	1
EDC 801	Special Education Law	4
EDC 802	Young Children with Exceptionalities, Birth to Age 8	4
EDC 803	The Dynamic Role of the Special Educator	4
<i>Intermediate Level Education Courses</i>		
EDC 804	Assessment of Young Children in EC/ECSPED - Birth to Age 8	4
EDC 805	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education	4
EDC 806	IFSP, IEP, and Transition Plans, Birth to Age 8	2
EDC 807	Behavior Interventions for Young Children	4
<i>Advanced Level Education Courses</i>		
EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8	4
EDC 809	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8	4
EDC 885	Culminating Teaching Experience and Seminar	4
<b>Total Credits</b>		<b>45</b>

<sup>1</sup> A minimum grade of B- is required in all Major coursework.

## State Certification Requirements

The following requirements must be completed in order to be recommended to the state for Teacher Certification.

- **Praxis Core Academic Skills For Educators Exam** required. Passing Praxis Core Exam scores, NH DOE waiver or current NH teaching certification must be submitted prior to completion of **EDU 700** Introduction to Field Experience and Program Requirements (1 s.h.)**EDU 700** Introduction to Field Experience and Program

Requirements (1 s.h.)**EDU 700** Introduction to Field Experience and Program Requirements (1 s.h.) to continue with clinical courses.

- **Praxis II - EC Education of Young Children Exam** required. Students must attempt to pass Praxis II exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.
- **Pearson Foundations of Reading Exam** required. Students must attempt to pass Pearson Foundations of Reading Exam prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state certification.

## Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

## Sample Course Sequence

First Year		Credits
<b>Fall</b>		
EDC 800	Introduction to Field Experience/Program Requirements <small>Nonclinical; Complete CHRC Process</small>	1
EDC 801	Special Education Law <small>Nonclinical</small>	4
EDC 802	Young Children with Exceptionalities, Birth to Age 8 <small>Nonclinical</small>	4
<b>Credits</b>		<b>9</b>
<b>Spring</b>		
EDC 803	The Dynamic Role of the Special Educator <small>Clinical A</small>	4
EDC 804	Assessment of Young Children in EC/ECSPED - Birth to Age 8 <small>Clinical B</small>	4
EDC 807	Behavior Interventions for Young Children <small>Clinical A</small>	4
<b>Credits</b>		<b>12</b>
<b>Second Year</b>		
<b>Fall</b>		
EDC 805	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education <small>Clinical B</small>	4
EDC 806	IFSP, IEP, and Transition Plans, Birth to Age 8 <small>Clinical B</small>	2
EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8 <small>Clinical A</small>	4
EDC 809	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education <small>Clinical A</small>	6
<b>Credits</b>		<b>16</b>
<b>Spring</b>		
EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8 <small>Clinical A</small>	4

EDC 885	Culminating Teaching Experience and Seminar <sup>Clinical A</sup>	4
<b>Credits</b>		<b>8</b>
<b>Total Credits</b>		<b>45</b>

Note: Only 1 Clinical A course allowed per term

## Student Learning Outcomes

**Students Will:**

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.