EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION (ADDITIONAL LICENSURE FOR ALREADY LICENSED TEACHERS)

https://cps.unh.edu/online/academics/post-baccalaureate-teacher-licensure

Description

This Post-Baccalaureate Program is for candidates interested in pursuing an additional teacher licensure. The Post-Baccalaureate Teacher Licensure program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits
Required Courses [1]		
Introductory Level Education Courses		
EDC 800	Introduction to Clinical Experience	1
EDC 801	Special Education Law	4
EDC 802	Young Children with Exceptionalities, Birth to Age 8	4
EDC 803	The Dynamic Role of the Special Educator	4
Intermediate Level Education Courses		
EDC 804	Assessment of Young Children in EC/ECSPED - Birth to Age 8	4
EDC 805	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education	4
EDC 806	IFSP, IEP, and Transition Plans, Birth to Age 8	2
EDC 807	Behavior Interventions for Young Children	4
Advanced Level Education Courses		
EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8	4
EDC 809	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education	6
EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8	4
EDC 885	Culminating Teaching Experience and Seminar	4
Total Credits		**45**

[1] A minimum grade of B- is required in all Major coursework.

State Licensure Requirements

The following requirements must be completed in order to be recommended to the state for teacher Licensure.

- **Basic Academic Skills Assessment (BASA): Pearson Essential Academic Skills or Praxis Core Academic Skills For Educators Exam** required. Passing BASA Exam scores or current NH teaching licensure must be submitted prior to completion of EDC 800 Introduction to Clinical Experience to continue with clinical courses.
- **Licensure Exams: Pearson Early Childhood, Pearson Early Childhood Special Education and Pearson Foundations of Reading** exams required for licensure. Students must attempt to pass these exams prior to taking the Culminating Teaching Experience & Seminar. Passing exam scores are required for state licensure.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year		
Fall		**Credits**
EDC 800	Introduction to Clinical Experience Nonclinical; Complete CHRC Process	1
EDC 801	Special Education Law Nonclinical	4
EDC 802	Young Children with Exceptionalities, Birth to Age 8 Nonclinical	4
EDC 803	The Dynamic Role of the Special Educator	4
	Credits	**13**
Spring		
EDC 805	Collaboration, Consultation and Teaming In Early Childhood & Early Childhood Special Education	4
EDC 807	Behavior Interventions for Young Children Clinical A	4
EDC 810	Curriculum, Assessment & Instruction in Early Childhood and Early Childhood Spec Educ. Birth-Age 8	4
	Credits	**12**
Summer		
EDC 804	Assessment of Young Children in EC/ ECSPED - Birth to Age 8	4
EDC 806	IFSP, IEP, and Transition Plans, Birth to Age 8	2
	Credits	**6**
Second Year		
Fall		
EDC 809	Teaching Language Arts and Literacy in Early Childhood and Early Childhood Special Education Clinical A	6
EDC 808	Science, Technology, Engineering, and Mathematics in Early Childhood and Early Child Spec. Ed. 0-8 Clinical A	4
	Credits	**10**
Spring		
Spring 3 - Licensure Exams		

EDC 885	Culminating Teaching Experience and Seminar [Clinical A]	4
	Credits	**4**
	Total Credits	**45**

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Program Learning Outcomes

Students will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.

Disclosures

Early Childhood Education and Early Childhood Special Education (Additional Teacher Licensure)

Location/Delivery: College of Professional Studies [Online Program]

This program is designed to prepare graduates for professional licensure/ certification as follows:

Teacher Licensure

Early Childhood Education and Early Childhood Special Education

*The University of New Hampshire has determined this program **meets** the educational requirements for licensure/certification in:*[1]
Maine, Massachusetts, New Hampshire, Vermont

Additional information and related resources are available on the Registrar's Office website.

[1] State specific post-education requirements are subject to change. Students are responsible for confirming these requirements in their state of residence and intended practice.