DIGITAL LEARNING SPECIALIST (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an in-depth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Major in Digital Learning Specialist for ACT ¹</td>
<td>EDC 800 Introduction to Field Experience/Program Requirements</td>
<td>1</td>
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<tr>
<td></td>
<td>EDC 858 Introduction to Digital Learning</td>
<td>3</td>
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<td></td>
<td>EDC 859 Curricular Theory of Technological Integration</td>
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<tr>
<td>Introductory Level Courses</td>
<td>EDC 860 Pedagogical Practice and Management of Technological Integration</td>
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<td>EDC 861 Meeting the Needs of All Learners Through Technological Integration</td>
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<tr>
<td>Intermediate Level Courses</td>
<td>EDC 863 Professionalism, Leadership and Administrative Understandings and Practice for Tech. Integration</td>
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<td></td>
<td>EDC 864 Culminating Teaching Experience: Clinical Synthesis and Implementation of Technological Integration</td>
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<tr>
<td>Advanced Level Courses</td>
<td>Total Credits</td>
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¹ A minimum grade of B- is required in all Major coursework.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

First Year

Fall  Credits
EDC 800 Introduction to Field Experience/Program Requirements Nonclinical, Complete CHRC Process 1
EDC 858 Introduction to Digital Learning Nonclinical 3

Spring  Credits
EDC 859 Curricular Theory of Technological Integration Clinical A 3
EDC 860 Pedagogical Practice and Management of Technological Integration Clinical A 3
EDC 861 Meeting the Needs of All Learners Through Technological Integration Clinical A 3

Second Year

Fall  Credits
EDC 863 Professionalism, Leadership and Administrative Understandings and Practice for Tech. Integration Clinical A 3
EDC 864 Culminating Teaching Experience: Clinical Synthesis and Implementation of Technological Integration Clinical A 3

Total Credits 19

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Students Will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.