DIGITAL LEARNING SPECIALIST (TEACHER CERTIFICATION FOR ALREADY CERTIFIED TEACHERS)

https://cps.unh.edu/online/academics/post-baccalaureate-teacher-certification

Description

This Post-Baccalaureate Program is for candidates interested in pursuing teacher certification. The Post-Baccalaureate Teacher Certification program is designed for 21st Century Educators, providing an indepth focus on the critical issues that are transforming the landscape of education - innovation, critical thinking, problem solving and collaboration.

Requirements

Minimum GPA requirement of 3.0

Code	Title	Credits		
Major in Digital Learning Specialist for ACT ¹				
Introductory Level Education	Courses			
EDC 800	Introduction to Field Experience/Program Requirements	1		
EDC 858	Introduction to Digital Learning	3		
EDC 859	Curricular Theory of Technological Integration	3		
Intermediate Level Education	Courses			
EDC 860	Pedagogical Practice and Management of Technological Integration	3		
EDC 861	Meeting the Needs of All Learners Through Technological Integration	3		
Advanced Level Education Courses				
EDC 863	Professionalism, Leadership and Administrative Understandings and Practice for Tech. Integration	or 3		
EDC 864	Culminating Teaching Experience: Clinical Synthesis and Implementation of Technological Integration	3		
Total Credits		19		

¹ A minimum grade of B- is required in all Major coursework.

Degree Plan

This degree plan is a sample and does not reflect the impact of transfer credit or current course offerings. UNH CPS Online students should develop individual academic plans with their academic advisor during their first semester at UNH.

Sample Course Sequence

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Fall		Credits
EDC 800	Introduction to Field Experience/Program Requirements Nonclinical; Complete CHRC Process	1
EDC 858	Introduction to Digital Learning Nonclinical	3

	Total Credits	19
	Credits	6
EDC 864	Culminating Teaching Experience: Clinical Synthesis and Implementation of Technological Integration ^{Clinical A}	3
EDC 863	Professionalism, Leadership and Administrative Understandings and Practice for Tech. Integration ^{Clinical A}	3
Second Year Fall		
	Credits	6
EDC 861	Meeting the Needs of All Learners Through Technological Integration ^{Clinical A}	3
EDC 860	Pedagogical Practice and Management of Technological Integration ^{Clinical A}	3
Spring	Creuits	,
-	Credits	7
EDC 859	Curricular Theory of Technological Integration ^{Clinical A}	3

Note: Only 1 Clinical A course allowed per term

Student Learning Outcomes

Students Will:

- Be reflective and knowledgeable about learners and are able to employ instructional methods, strategies and technologies to meet the needs of all students;
- · Have a rich understanding of the subject/s that they teach;
- Employ best practices in the planning, delivery and assessment of instruction to improve learning achievement of Pre-K-12 students.