ECONOMICS (ECON)

Degree Offered: Ph.D., M.A.
This program is offered in Durham.

Programs are offered through the Peter T. Paul College of Business and Economics.

The Department of Economics (hereafter the Department) at Paul College has two of the most distinctive graduate programs in the country. Our Master of Arts (M.A.) is an intensive, 10-month program that provides rigorous training in economic theory and applied econometrics. Students also pursue applied course work in International Economics, Environmental and Resource Economics, Health Economics, Data Analysis and Information Management, International Business, and History of Economic Thought. At the doctoral level, our program has a dual emphasis on developing both research economists and college teachers. Students learn economic theory and econometrics and can pursue course work and receive supervised training in the teaching of economics. Beyond its strengths in the fields of International Economics, Health Economics, and Environmental Economics, the department is known for its emphasis on the History of Economic Thought and Economic Methodology. The graduate programs draw on faculty from the Business, Natural Resources, Health Management and Policy, and Mathematics departments. The Department maintains a high quality weekly research seminar, which attracts leading economists and researchers from around the country.

Admission Requirements
In addition to requirements established by the Graduate School, applicants must submit current scores (within five years) from the general test of the Graduate Record Exam (GRE). The graduate programs seek students whose undergraduate experiences provide evidence of superior ability and promise of independent scholarship. At a minimum, undergraduate preparation should include undergraduate courses in economics at the intermediate level, as well as in calculus and statistics. Coursework in econometrics is strongly encouraged.

https://paulcollege.unh.edu/graduate/ma-and-phd-economics

Programs

- Economics (Ph.D.) (http://catalog.unh.edu/graduate/programs-study/economics/economics-phd)
- Economics (M.A.) (http://catalog.unh.edu/graduate/programs-study/economics/economics-ma)

Courses

Economics (ECON)

ECON 825 - Mathematical Economics
Credits: 3
Principal mathematical techniques and their application in economics. Topics covered: matrix algebra, derivatives, unconstrained and constrained optimization, linear and nonlinear programming, game theory, elements of integral calculus.

ECON 826 and ECON 827 or equivalents.

ECON 926 and ECON 976.

ECON 928 - Econometrics III
Credits: 3
Basic and advanced time series models with up-to-date empirical techniques with emphasis on the application of econometric tools to economic issues. Selected topics include stationary ARMA models, unit roots and cointegration, VAR, ARCH dynamic panel data models, structural break models, and non-linear time series models. Prereq: ECON 926 and ECON 927 or equivalents.
ECON 941 - Survey of Health Economics
Credits: 3
An Introduction to the health care sector of the economy designated to provide students with: an overview of the scope of issues covered in the field; a basic analytical and empirical "tool kit" that will enable them to ask and answer questions as a health economist; and an understanding of the most important institutional features of the United States health care system. Topics include market failures in health care, demand for health, public and private insurance programs, health behaviors, and the relationship between health, income, and inequality. Prereq: ECON 926 and ECON 976 (ECON 927 recommended).

ECON 942 - Selected Topics in Health Economics
Credits: 3
Covers broad range of health-care-related issues and analytical tools with the aim of helping students to successfully compete for career opportunities in health care education, research, and policy and to initiate possible dissertation essays. Topics vary each year in response to specific student interests and current events may include cost-benefit and cost-effectiveness analysis, comparative health systems (international institutions) and pharameconomics. Prereq: ECON 926 and ECON 976 (ECON 927 recommended).

ECON 945 - International Trade
Credits: 3
Contemporary issues in international economic theory and policy. Analysis of trade theory, dynamics of world trade and exchange, and international commercial policy.

ECON 946 - International Finance
Credits: 3
Topics include the macroeconomics of open economics, balance of payments, international financial markets, exchange rate fluctuations and puzzles, currency crises, and exchange rate policy.

ECON 957 - History of Economic Thought
Credits: 3
Traces the development of economic thought, with careful examination and critical appraisal of the contributions made by important figures and schools of thought.

ECON 958 - Topics in Economic Thought and Methodology
Credits: 3
Advanced seminar in a selected topic in economic thought or methodology.

ECON 970 - Advanced Economic Theory
Credits: 3
Advanced topics in both microeconomic and macroeconomic theory. Topics covered may include cooperative and non-cooperative game theory, general equilibrium models, and dynamic optimization. Prereq: ECON 972 and ECON 976.

ECON 972 - Macroeconomics I
Credits: 3
Development of the major macro models and approaches to macroeconomics: classical, Keynes’ “General Theory,” Keynesian, Monetarists, New Classical, and New Keynesian models and views. Introduction to open economy macro and growth models.

ECON 973 - Macroeconomics II
Credits: 3

ECON 976 - Microeconomics I
Credits: 3
Survey and applications of modern microeconomic theory. Analysis of households, firms, product and resource markets, and behavior under uncertainty.

ECON 977 - Microeconomics II
Credits: 3
Analysis of stability, cooperative and non-cooperative game theory, information economics, exhaustible resources, disequilibrium, public goods, public choice, and input-output analysis. Prereq: ECON 976.

ECON 978 - Teaching Economics
Credits: 4
This seminar-style course helps prepare graduate students to become effective teachers of economics at the college level. Emphasis is on teaching at the principles level. Students study and discuss key issues, including the learning process, the objectives of principles classes and of the economic major, heterogeneous learning styles, chalk and talk, vs. active learning, testing and the testing effect, homework, and the role of textbooks. Students also write teaching philosophies, lead discussion sessions, present research on teaching, and deliver short lectures to the class on specific topics at the principles level.

ECON 979 - Research Skills
Credits: 3
Aids students in completing their master’s paper for which they conduct research on a particular economic problem or issue using the knowledge and skills they have gained from their other classes. While the use of data and econometric analysis are encouraged, students may choose a topic that contains neither, such as a paper on the history of thought or on economic theory. Students meet regularly with their faculty advisor throughout the term. They also present their work at various stages of completion. Presentations of students’ topics and final papers are made to the faculty. Prereq: ECON 926, ECON 972 and ECON 976.

ECON 992 - Field Workshop
Credits: 3
Provides a platform for students to become well read in their chosen major field. Students receive a field-specific reading list at the beginning of the term, which they are expected to work through independently. Students present papers and chapters from their reading lists in class. They also write a literature review on a topic in their chosen field and present this research at various stages of completion. Presentations of students’ final papers are made to the faculty. Prereq: One approved field class.

ECON 995 - Independent Study
Credits: 1-6
Prereq: permission of adviser and instructor.

ECON 996 - Research Workshop
Credits: 2
Present research papers in the graduate economics seminar series; serve as a discussant for seminar presentations; write reviews and critiques of seminar papers; participate in discussion at seminars. May be repeated up to a maximum of 4 credits for Ph.D. students. Cr/F.
ECON 999 - Doctoral Research
Credits: 0
Cr/F.

Faculty
See https://paulcollege.unh.edu/departments/economics/faculty-staff for faculty.