COMMUNICATION SCIENCES AND DISORDERS (M.S.)

https://chhs.unh.edu/csd/communication-sciences-and-disorders-ms

Description

This general option prepares students for professional practice as a generalist. Students design a course of study that matches their career goals. Practicum experiences in educational, rehabilitative, and private practice settings are available to enhance applied learning. Upon completion of coursework and clinical training, students are prepared to provide clinical services to individuals of all ages who face communication challenges.

Requirements

Regardless of the option selected, students will complete a combination of core, required, and elective courses to earn a minimum of 61 credits. See course descriptions for a list of all CSD graduate courses.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM 876</td>
<td>Ethical and Professional Issues in Communication Sciences and Disorders I</td>
<td>1</td>
</tr>
<tr>
<td>COMM 880</td>
<td>Principles of Assessment</td>
<td>3</td>
</tr>
<tr>
<td>COMM 890</td>
<td>Advanced Audiology for Speech-Language Pathologists</td>
<td>3</td>
</tr>
<tr>
<td>COMM 903</td>
<td>Therapy Process</td>
<td>2</td>
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<tr>
<td>COMM 910</td>
<td>Clinical Practicum (1 credit each semester years one and two)</td>
<td>4</td>
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<tr>
<td>COMM 911</td>
<td>Externship (4 cr. fall of year two, 4 cr. spring of year two)</td>
<td>8</td>
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<tr>
<td>COMM 914</td>
<td>Augmentative and Alternative Communication</td>
<td>3-4</td>
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<tr>
<td>COMM 917</td>
<td>Research Mthds Comm Sci Dis</td>
<td>3</td>
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<tr>
<td>COMM 915</td>
<td>Counseling Clients and Families with Communication Disorders</td>
<td>2</td>
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Total Credits 29-30

In addition to the academic and clinical requirements, the UNH Department of Communication Sciences & Disorders implemented an Essential Functions Policy on June 7, 2010. This policy identifies basic communication, motor, cognitive, sensory, and behavioral–social abilities that are necessary for completion of our master's program and professional practice. Some of these abilities should be in place when students begin the program, while others will be developed throughout the program.

Early each fall, the Essential Functions Policy will be reviewed with new students beginning our program. Students are expected to sign that they have reviewed and understand the policy and will follow the stated guidelines.

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<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>COMM 900</td>
<td>Articulatory and Phonological Disorders in Children</td>
<td>3</td>
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Elective Courses

Select six of the following: 18

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMM 875</td>
<td>Advanced Language Acquisition</td>
<td></td>
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<tr>
<td>COMM 904</td>
<td>Aphasia in Adults</td>
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<tr>
<td>COMM 907</td>
<td>Advanced Seminar in Aural Rehabilitation</td>
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<tr>
<td>COMM 908</td>
<td>Disorders of Language and Literacy I</td>
<td></td>
</tr>
<tr>
<td>COMM 891</td>
<td>Applied Neurology for Speech-Language Pathology</td>
<td></td>
</tr>
<tr>
<td>COMM 909</td>
<td>Disorders of Language and Literacy II</td>
<td></td>
</tr>
<tr>
<td>COMM 912</td>
<td>Language Disorders Birth to Five</td>
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<tr>
<td>COMM 913</td>
<td>Cognitive Communication Disorders</td>
<td></td>
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<tr>
<td>COMM 916</td>
<td>Autism Spectrum Disorders</td>
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<tr>
<td>COMM 920</td>
<td>Graduate Seminar</td>
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Total Credits 32

Clinical Practicum

All students are required to complete four practicum rotations and two externships during their graduate studies. Practicum assignments take place at the UNH Speech-Language–Hearing Center (http://chhs.unh.edu/speech-language-hearing) (SLHC) and University–supervised satellite programs. Externships are available at a broad range of department-approved settings, including public and private schools, language–based preschool programs, early intervention programs, health care settings, and private practices. UNH requires students to have 15 documented observation hours prior to the start of clinical work.

During fall and spring semesters of year 1, students complete clinical work that directly and simultaneously corresponds to coursework. Clinical assignments are completed at the UNH SLHC as well as University–supervised satellite programs. During year 2, students complete two semesters of diagnostic clinic at the UNH SLHC along with two externships at two different settings. Students shall participate in at least one externship that corresponds to their selected option in order to develop clinical skills in their area of interest. Since the UNH CSD Graduate Program is a full-time program, we expect students to be available for clinical assignments when not in class.

Students are responsible for transportation to satellite programs, externships, and other community learning experiences. Practicum sites may require a physical, including a tuberculin test; proof of immunizations such as poliomyelitis, rubella and hepatitis; health insurance; and drug/urine testing. In addition, students are responsible for meeting the criminal record clearances established by the practicum site. Failure to pass required medical and other clearance checks could render a student ineligible for a practicum assignment and thus unable to complete program requirements.

To learn more about the available externships please contact the CSD office (csd.department@unh.edu).

Capstone Experience

The capstone experience is divided into two phases:
Phase I: Year--One Comprehensive Exam
Phase I is a comprehensive exam scheduled at the end of the first year of graduate study. For the year--one comprehensive exam, all students will write for three hours, answering three out of four integrated questions addressing content specific to the first year.

Phase II: Year--Two Comprehensive Exam or Thesis
Year--Two Comprehensive Exam (non-thesis)
All students except those writing a thesis must pass a year-two comprehensive exam designed to assess their mastery of the full two-year curriculum. Students will write for six hours, answering six out of eight integrated questions. Students who have selected either the Early Childhood Communication Disorders, Language/Literacy Disorders, or the Adult Neurogenic Communication Disorders options are required to respond to one question specific to their course of study during the year--two comprehensive exam.

Thesis
Students may choose to write a thesis in lieu of the year--two comprehensive exam. Upon completion of an original research project, students must defend the thesis in an oral examination and must gain approval of the thesis committee. In addition to required coursework, students must register for 6 credits of COMM 899 Master's Thesis.