GRADUATE SCHOOL ACADEMIC CATALOG

The Academic Catalog is intended to provide general information about the University of New Hampshire and program requirements. It is accurate at the time of publishing. The University reserves the right to change, modify, or correct any information contained herein without prior notice, at any time.

Degree and program requirements in the 2024/2025 Academic Catalog apply to students who enter the University between July 1, 2024 and June 30, 2025.

Introduction

The University of New Hampshire enrolls 13,000+ undergraduate students and 2,400+ graduate students across the Durham, Manchester, Concord and online campuses and has a full-time faculty of more than 600. A comprehensive research university, it retains the look and feel of a New England liberal arts college with a faculty dedicated to teaching. The University is ideally located within easy driving distance to the White Mountains, the Seacoast area of New Hampshire, and Boston.

UNH is a land-, sea-, and space-grant research university. It comprises the following academic units: the College of Engineering and Physical Sciences; College of Liberal Arts; College of Life Sciences and Agriculture, which includes the Thompson School of Applied Science; College of Health and Human Services; College of Professional Studies; Peter T. Paul College of Business and Economics; University of New Hampshire Franklin Pierce School of Law in Concord; and the Graduate School.

The University System of New Hampshire, of which UNH is a member, also includes Keene State College, and Plymouth State University.

The University awarded its first Ph.D. in 1896, placing it among the earliest American universities to award that degree. Doctoral programs in their present form began in the 1950s.

Accreditation

The University of New Hampshire is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.).

Accreditation of an institution of higher education by the Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied though a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may also contact:

New England Commission of Higher Education