RECREATION MANAGEMENT & POLICY (RMP)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

RMP 800 - Concepts of Recreation and Leisure
Credits: 3
An overview of historical and philosophical perspectives of the play, recreation, therapeutic recreation, and park and natural resource conservation movements. Students examine recreation leisure and recreation resources in contemporary society, particularly in the context of the development of social capital. Includes leisure values and ideals, the emergence and evolution of “free time” diversity, and public policy implications. Prereq: permission.

RMP 805 - Management and Policy in Therapeutic Recreation
Credits: 3
Students acquire knowledge of current principles and procedures for assuming an administrative role in the therapeutic recreation profession. Includes issues and practices related to supervision, reimbursement, quality improvement programs, consultation, marketing, and more. Prereq: permission.

RMP 806 - Recreation Administration and Organizational Behavior
Credits: 3
The organization and administration of public, private, and not-for-profit recreation agencies. The primary unit of analysis in this class is the recreation organization and the environment in which it operates. Emphasis is placed on organization, management, marketing, and financing applications, theories, and research. Prereq: RMP 800, permission.

RMP 811 - Recreation Resource Management
Credits: 3
An examination of the supply and demand of natural resources for outdoor recreation uses, with emphasis on relationships between public and private roles and responsibilities. Historical, social, and environmental impacts of outdoor recreation use are discussed. Current principles and techniques of recreation resource planning and management are outlined. Prereq: permission.

RMP 820 - Adaptive Sports and Recreation Facilitation
Credits: 3
This course takes a strengths-based approach to examining adaptive sports and recreation, with a focus on best practices and risk management in community-based settings. This is an experiential learning course, whereby students will learn how to design, plan, and facilitate a variety of adaptive sports for people with disabilities. Students will learn and apply processes for selecting, fitting, and adjusting adaptive sports and recreation equipment for individuals with disabilities. A special course fee will apply.

RMP 824 - Research, Evaluation, and Data-Driven Decisions
Credits: 3
Emphasizes the understanding and practical application of evaluation concepts and tools within recreation, event, and allied health services. The course will cover the utility and feasibility of evaluation, evaluation planning and design (including quantitative and qualitative research design, methods, and analysis), evaluation management and data collection, analysis and reporting, and decision-making based on evaluation data.

RMP 840 - Therapeutic Recreation Service Delivery in Community Settings
Credits: 3
This course provides specialized knowledge and skills related to the practice of Recreational Therapy in a community setting. The course will encourage students to expand their understanding of philosophical constructs, public policy, and professional standards to reflect practice in community settings including schools, municipal recreation organizations, and community health program. Specific facilitation techniques and treatment modalities will be introduced as well as information specific to the therapeutic process as it is observed in these settings.

RMP 860 - Program Administration in Recreational Sport
Credits: 3
This course focuses on the administration and development of participant-based community sport and recreation programs. The course emphasizes the organizational, administrative, and planning competencies necessary to effectively manage these programs. A focus on problems, and the development of research-oriented solutions related to the administration of community sport and recreation programs will also be emphasized.

RMP #870 - Management and Design of Recreation and Park Facilities
Credits: 3
Provides students with an orientation to the theories, design, operation, and functions of recreational facilities. Topics include facility development, operational considerations, and auxiliary functions that impact the manager's role. Students gain insight into key areas of facility management through visitations to actual facilities. Prereq: RMP major; permission. Special fee.

RMP 872 - Law and Public Policy in Leisure Services
Credits: 3
Topics including an overview of the nature of law and U.S. legal systems; the law of torts, contracts, civil liberties and rights; risk management and legal research are addressed in the context of recreation services and resources. Public policy and professional advocacy implications are examined as related to legislative and decisional systems. Prereq: RMP 800 and permission.

RMP 875 - Entrepreneurial and Commercial Recreation
Credits: 3
Principles of business planning and development as applied to the private sector leisure services industry. Emphasizes knowledge of key commercial leisure services profiles and their intersection with allied professions such as hospitality and tourism. This course is designed to examine commercial recreation from both a macro and micro perspective. This multi-level approach helps prepare students to write a viable business plan for their own commercial recreation enterprise.

RMP 876 - Human Dimensions of Natural Environments
Credits: 4
This course draws on research and theories that illuminate the profound connections between nature and human health and wellbeing. Students will explore contemporary philosophical, psychological, and cultural perspectives to understand how both organized and unstructured experiences in the outdoors support human flourishing. Students review research and gain hands-on practice with ideas in the context of outdoor recreation, resource management, education, and other human service fields.
RMP 899 - Master’s Thesis
Credits: 3
Prereq: RMP 800, RMP 805 or RMP 806, A graduate level statistics and
graduate level methods course. Permission required. Cr/F.
Repeat Rule: May be repeated for a maximum of 6 credits.

RMP 912 - Non-Profit Administration and Leadership
Credits: 3
An overview of the creation, management, and administration of non-
profit organizations and businesses. Examines legal requirements for
charter and incorporation by state law and Federal guidelines from
the Internal Revenue Service. Current trends and issues in non-profit
sector business are explored and a survey of the wide diversity of non-
profit sector organizations is included. Since a high percentage
of recreation agencies are incorporated as non-profit organizations, specific
applications are made to the field of leisure and recreation. Prereq:
RMP 800, RMP 805 or RMP 806 or permission.

RMP 924 - Fund Development and Grantwriting
Credits: 3
Students develop an understanding of the meaning of philanthropy,
its importance in society, and its integral relationship to the fund
development process. The social context for philanthropy, development,
and fund raising and the changing practices for non-profit leadership
are addressed. Presents and evaluates strategies and communication
tools used to support fund development goals. Students develop abilities
in grantwriting, requesting major donor support, structuring annual
giving campaigns, and establishing special events. Prereq: RMP 800 or
permission. Also listed as SW 957.
Equivalent(s): SW 957

RMP 963 - Graduate Field Practicum
Credits: 2
This course is designed to provide RMP graduate students with a
supervised, professional field experience in an approved recreation,
park, tourism, or health and human service agency. Students will
conduct a 100-hour field practicum experience and complete academic
assignments.

RMP 964 - Graduate Internship
Credits: 3
Supervised, professional administrative work experience in an approved
recreation, park, tourism, or health care agency. Students participate in
a 14-week 560-hour internship experience after receiving approval from
their academic adviser and the internship coordinator. Prereq: RMP 800,
805 or 806, permission. Cr/F.

RMP 970 - Teaching Practicum
Credits: 3
Students work with a faculty mentor to investigate, observe, and practice
teaching methods and learning theory. Includes the various instructional
technologies as tools to enhance the teaching/learning process. The
Teaching Practicum is designed for students who wish to assume part-
time or adjunct University teaching positions upon completion of the
Master’s degree or who see themselves pursuing a future doctoral degree
with higher education as a career goal. Prereq: RMP 800 and permission.

RMP 980 - Independent Study
Credits: 1-3
Prereq: RMP 800 and RMP 805 or RMP 806, permission.
Repeat Rule: May be repeated for a maximum of 6 credits.

RMP 992 - Research Methods in Recreation Management and Policy
Credits: 3
This research methods course focuses on the research literature, tools,
and methods used in the field of parks, recreation, & leisure studies. The
course covers various research and evaluation techniques and methods,
including quantitative, qualitative, & mixed methods. Students develop a
research proposal, including the need for the study, research questions,
review of the literature, research design, and data collection and analysis
procedures. The proposal is used as the basis of the student’s capstone
master’s thesis or applied research project in the M.S. in RMP program.
Prereq: RMP 800.

RMP 995 - Colloquium Seminar
Credits: 3
As a capstone course for the M.S. Degree in Recreation Management
and Policy, this course is designed to invite students to bring content and
ideas formed in previous coursework and experience to the consideration
of opportunities and challenges in future professional practice. Central
themes include ethical problem solving and issues and trends within
the profession. Approaches to ethical inquiry, analysis of evidence
and advocacy methodologies are addressed in the context of forming
and articulating professional positions. The course is conducted as a
colloquium with all participants contributing to the learning process.
Prereq: RMP 800, RMP 805 or RMP 806, and permission.

RMP 998 - Special Topics
Credits: 2-4