RECREATION MANAGEMENT & POLICY (RMP)

# Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

RMP 800 - Concepts of Recreation and Leisure
Credits: 3
An overview of historical and philosophical perspectives of the play, recreation, therapeutic recreation, and park and natural resource conservation movements. Students examine recreation leisure and recreation resources in contemporary society, particularly in the context of the development of social capital. Includes leisure values and ideals, the emergence and evolution of "free time" diversity, and public policy implications. Prereq: permission.
Grade Mode: Letter Grade

RMP 805 - Management and Policy in Therapeutic Recreation
Credits: 3
Students acquire knowledge of current principles and procedures for assuming an administrative role in the therapeutic recreation profession. Includes issues and practices related to supervision, reimbursement, quality improvement programs, consultation, marketing, and more. Prereq: permission.
Grade Mode: Letter Grade

RMP 806 - Recreation Administration and Organizational Behavior
Credits: 3
The organization and administration of public, private, and not-for-profit recreation agencies. The primary unit of analysis in this class is the recreation organization and the environment in which it operates. Emphasis is placed on organization, management, marketing, and financing applications, theories, and research. Prereq: RMP 800, permission.
Grade Mode: Letter Grade

RMP 811 - Recreation Resource Management
Credits: 3
An examination of the supply and demand of natural resources for outdoor recreation uses, with emphasis on relationships between public and private roles and responsibilities. Historical, social, and environmental impacts of outdoor recreation use are discussed. Current principles and techniques of recreation resource planning and management are outlined. Prereq: permission.
Grade Mode: Letter Grade

RMP 820 - Adaptive Sports and Recreation Facilitation
Credits: 3
This course takes a strengths-based approach to examining adaptive sports and recreation, with a focus on best practices and risk management in community-based settings. This is an experiential learning course, whereby students will learn how to design, plan, and facilitate a variety of adaptive sports for people with disabilities. Students will learn and apply processes for selecting, fitting, and adjusting adaptive sports and recreation equipment for individuals with disabilities. A special course fee will apply.
Grade Mode: Letter Grade

RMP 824 - Research, Evaluation, and Data-Driven Decisions
Credits: 3
Emphasizes the understanding and practical application of evaluation concepts and tools within recreation, event, and allied health services. The course will cover the utility and feasibility of evaluation, evaluation planning and design (including quantitative and qualitative research design, methods, and analysis), evaluation management and data collection, analysis and reporting, and decision-making based on evaluation data.
Grade Mode: Letter Grade

RMP 840 - Therapeutic Recreation Service Delivery in Community Settings
Credits: 3
This course provides specialized knowledge and skills related to the practice of Recreational Therapy in a community setting. The course will encourage students to expand their understanding of philosophical constructs, public policy, and professional standards to reflect practice in community settings including schools, municipal recreation organizations, and community health program. Specific facilitation techniques and treatment modalities will be introduced as well as information specific to the therapeutic process as it is observed in these settings.
Grade Mode: Letter Grade

RMP 860 - Program Administration in Recreational Sport
Credits: 3
This course focuses on the administration and development of participant-based community sport and recreation programs. The course emphasizes the organizational, administrative, and planning competencies necessary to effectively manage these programs. A focus on problems, and the development of research-oriented solutions related to the administration of community sport and recreation programs will also be emphasized.
Grade Mode: Letter Grade

RMP #870 - Management and Design of Recreation and Park Facilities
Credits: 3
Provides students with an orientation to the theories, design, operation, and functions of recreational facilities. Topics include facility development, operational considerations, and auxiliary functions that impact the manager's role. Students gain insight into key areas of facility management through visitations to actual facilities. Prereq: RMP major; permission. Special fee.
Grade Mode: Letter Grade

RMP 872 - Law and Public Policy in Leisure Services
Credits: 3
Topics including an overview of the nature of law and U.S. legal systems; the law of torts, contracts, civil liberties and rights; risk management and legal research are addressed in the context of recreation services and resources. Public policy and professional advocacy implications are examined as related to legislative and decisional systems. Prereq: RMP 800 and permission.
Grade Mode: Letter Grade
RMP 875 - Entrepreneurial and Commercial Recreation
Credits: 3
Principles of business planning and development as applied to the private sector leisure services industry. Emphasizes knowledge of key commercial leisure services profiles and their interaction with allied professions such as hospitality and tourism. This course is designed to examine commercial recreation from both a macro and micro perspective. This multi-level approach helps prepare students to write a viable business plan for their own commercial recreation enterprise.

Grade Mode: Letter Grade

RMP 876 - Human Dimensions of Natural Environments
Credits: 4
This course draws on research and theories that illuminate the profound connections between nature and human health and wellbeing. Students will explore contemporary philosophical, psychological, and cultural perspectives to understand how both organized and unstructured experiences in the outdoors support human flourishing. Students review research and gain hands-on practice with ideas in the context of outdoor recreation, resource management, education, and other human service fields.

Grade Mode: Letter Grade

RMP 899 - Master's Thesis
Credits: 3
Prereq: RMP 800, RMP 805 or RMP 806, A graduate level statistics and graduate level methods course. Permission required. Cr/F.
Repeat Rule: May be repeated for a maximum of 6 credits.

Grade Mode:

RMP 912 - Non-Profit Administration and Leadership
Credits: 3
An overview of the creation, management, and administration of non-profit organizations and businesses. Examines legal requirements for charter and incorporation by state law and Federal guidelines from the Internal Revenue Service. Current trends and issues in non-profit sector business are explored and a survey of the wide diversity of non-profit sector organizations is included. Since a high percentage of recreation agencies are incorporated as non-profit organizations, specific applications are made to the field of leisure and recreation. Prereq: RMP 800, RMP 805 or RMP 806 or permission.

Grade Mode: Letter Grade

RMP 924 - Fund Development and Grantwriting
Credits: 3
Students develop an understanding of the meaning of philanthropy, its importance in society, and its integral relationship to the fund development process. The social context for philanthropy, development, and fund raising and the changing practices for non-profit leadership are addressed. Presents and evaluates strategies and communication tools used to support fund development goals. Students develop abilities in grantwriting, requesting major donor support, structuring annual giving campaigns, and establishing special events. Prereq: RMP 800 or permission. Also listed as SW 957.

Equivalent(s): SW 957

Grade Mode: Letter Grade

RMP 963 - Graduate Field Practicum
Credits: 2
This course is designed to provide RMP graduate students with a supervised, professional field experience in an approved recreation, park, tourism, or health and human service agency. Students will conduct a 100-hour field practicum experience and complete academic assignments.

Grade Mode: