

NURSING (NUR) CPSO

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

NUR 802 - Translating and Integrating Research into Nursing Practice

Credits: 3

This course provides the foundations for master's level nursing practice to advance nursing practice. The student is required to integrate theory, evidence, clinical judgment and research to improve population health outcomes. Evidence-based practice is applied to the role of the master's level nurse and will examine the ethical implications of research and translational scholarship. The student must be able to articulate how evidence is the basis for practice decisions and include the credibility and relevance of the sources. Practice guidelines will be discussed and their impact on health outcomes.

Equivalent(s): NUR 802G

Grade Mode: Letter Grading

NUR 812 - Interprofessional Collaboration for Population Health

Credits: 3

This course discusses the value of interprofessional teams to develop and evaluate preventative interventions to improve population health. The role of the nurse within these teams are viewed in terms of advocacy, value and leadership. The course requires the student to utilize effective communication techniques to engage and lead these teams. The student will utilize data sources and evidence-based practice to develop culturally relevant and linguistically appropriate health education strategies.

Equivalent(s): NUR 812G

Grade Mode: Letter Grading

NUR 817 - Advanced Health Assessment for Nurse Educators

Credits: 2

This course builds upon the nurses' prior knowledge of health assessment to focus on the advanced application of this knowledge in clinical and didactic settings. The course will include comprehensive and focused data collection culminating in a differential diagnosis. An overview of appropriate protocols for performing health screening and interpreting diagnostic data is a critical focus. The advanced practice nurse educator must demonstrate these advanced skills.

Equivalent(s): NUR 817G

Grade Mode: Letter Grading

NUR 820 - Advanced Pathopharmacology for Nurse Educators

Credits: 4

This course builds upon the nurse's prior knowledge of pathophysiology and pharmacology to focus on advanced application of this knowledge in clinical settings. The course will address physiological and biological manifestations to include adaptive and maladaptive changes that occur in diseases. Advanced concepts in pharmacology are presented to provide the nurse a foundation for managing population health and within the role of a nurse educator.

Prerequisite(s): NUR 817 with a minimum grade of B- or NUR 817G with a minimum grade of B-.

Equivalent(s): NUR 820G

Grade Mode: Letter Grading

NUR 825 - Foundational Skills for Nurse Educators

Credits: 3

This course explores the process of teaching and learning in nursing education. The role of the nurse educator is examined along with relevant theories of adult learning and the process of curricular development in nursing. The role of the advanced practice nurse educator is emphasized specific to the competencies associated with teaching, scholarship, and service.

Prerequisite(s): NUR 817 with a minimum grade of B- or NUR 817G with a minimum grade of B-.

Equivalent(s): NUR 825G

Grade Mode: Letter Grading

NUR 830 - Curriculum Development, Teaching Methods and Integrating Technology in Nursing Education

Credits: 3

Teaching strategies based on theory and evidence are the foundation of nursing education. Students are expected to consider the unique teaching environments in nursing specific to the diverse needs of the students in the development of curriculum and provision of quality education. Utilization of current technologies to enhance the teaching learning process is required.

Prerequisite(s): NUR 825 with a minimum grade of B- or NUR 825G with a minimum grade of B-.

Equivalent(s): NUR 830G

Grade Mode: Letter Grading

NUR 833 - Assessment and Evaluation in Nursing Education

Credits: 3

The student will engage in the process of assessment and evaluation in nursing education, and explore the role of the nurse educator in program evaluation. Students will be asked to critically evaluate current trends in nursing education including competence assessment and evaluation methods.

Prerequisite(s): NUR 825 with a minimum grade of B- or NUR 825G with a minimum grade of B-.

Equivalent(s): NUR 833G

Grade Mode: Letter Grading

NUR 850 - Integrated Clinical Capstone for Nursing Leaders

Credits: 6

This integrative clinical capstone is the final course in the Master of Science in Nursing Health Care Leadership program. All other required coursework must have been completed prior to receiving approval to register for this course. Students in this course will have the opportunity to apply the principles learned in the entire program of study and will demonstrate competence by integrating and applying those skills to a real-world scenario. The course culminates in a project focused on enhancing nursing practice by improving population health outcomes. Student will be required to verbally present and defend their project and achieved outcomes.

Equivalent(s): NUR 850G

Grade Mode: Letter Grading

NUR 851 - Integrated Capstone Practicum in Nursing Education

Credits: 6

This practicum experience requires the advanced level registered nurse to actively engage in a clinical or academic education setting. The student will integrate prior learning in the program to demonstrate competencies required of an advanced practice registered nurse. Specific opportunities for application of the NLN Core Competencies for Nurse Educators is the focus of this course. Current RN licensure and clinical clearance is required for this course.

Equivalent(s): NUR 851G

Grade Mode: Letter Grading