

HEALTH CARE (HLTC) CPSO

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

HLTC 800 - Health Care Delivery and Innovations

Credits: 3

The course examines the political, legal, economic and fiscal components that impact and influence health care delivery systems. A focus within the course will be on developing and managing innovations that improve the value of health care. Management challenges and barriers to implementing change within the system will also be examined.

Equivalent(s): HLTC 800G

Grade Mode: Letter Grading

HLTC 801 - Health Care Financial Management

Credits: 3

This course provides a critical introduction to the financial structure and challenges of health care finance. The student will learn the impact of current changes in health care and the need for clinical and financial integration. Content includes information specific to revenue cycles, billing compliance, charity care, bad debt and payers (private and government). The student will understand the unique budgeting processes and financial reporting requirements of health care organizations. The course discusses the interprofessional roles in the day to day financial operations. High level communication skills in finance to engage in dialogue with stakeholders will be required.

Equivalent(s): HLTC 801G

Grade Mode: Letter Grading

HLTC 802 - Advocacy and Health Policy

Credits: 3

This course requires the student to employ analytical skills to evaluate the impact of institutional, regulatory and political policies on financial and health outcomes. Interprofessional health care roles will be introduced and integrated into decision-making and advocacy in health care. Issues specific to health insurance, socioeconomic challenges and barriers to health care will be included. The student will examine the impact of emerging regulations, organizational and political change to health care quality and cost.

Equivalent(s): HLTC 802G

Grade Mode: Letter Grading

HLTC 810 - Health Care Quality and Safety

Credits: 3

This course provides an in-depth analysis of the quality and safety priorities in the current health care environments. Students will contrast the strengths and weaknesses of current quality improvement models including aspects related to efficiency, accuracy, and timeliness as well as being ethical and culturally responsible. The master's student will engage in the promotion of high level communications and advocacy that are necessary for quality and safety initiatives. The course includes the impact of regulatory organizations in health care quality. The student will be prepared to plan, implement and evaluate the results of a quality improvement and specifically address the improvements to health care outcomes.

Equivalent(s): HLTC 810G

Grade Mode: Letter Grading

HLTC 811 - Health Care Technology and Informatics

Credits: 3

This course provides students with the opportunity to ethically manage data, information, knowledge, and technology. Students will focus upon the development and quality of data-driven outcomes. Students will critique and utilize research and evidence from data to inform decisions that impact the health care outcomes. In addition, the student will analyze emerging health care technologies as they are applied to environments, safety, cost and improvement of health. Ethics and privacy are emphasized in the evaluation of technology in health care.

Equivalent(s): HLTC 811G

Grade Mode: Letter Grading

HLTC 850 - Health Care Management Integrative Capstone

Credits: 3

This integrative course is the culminating course in the Master of Science in Health Care Management. All other required coursework must have been completed prior to receiving approval to register for this course. Students during the capstone experience will integrate health care management competencies, and acquired knowledge and skills that combine health care perspectives, theories, skills, and tools in an applied format. Final products include a comprehensive project that incorporates strategic and organizational components designed specific to health care systems. After documenting the above, students will discuss and defend their project orally.

Equivalent(s): HLTC 850G

Grade Mode: Letter Grading