GRADUATE SCHOOL (GRAD)

Repeat Rule:
Offerings. May be repeated barring duplication of topic.

Equivalent(s):
GRAD 940

Credits:
1-4

Repeat Rule:
May be repeated for a maximum of 12 credits.

Equivalent(s):
GRAD 941

Credits:
1

This course is intended to familiarize UNH instructors with the fundamentals and best practices of teaching Online. The course objectives are centered on core instructional competencies with an emphasis on application, which are reinforced through modeling of best practices by the course facilitators. Participants are encouraged to apply strategies covered in the Fundamentals of Online Instruction as they begin the development of their own Online course. Topics covered include: the difference between Online and face-to-face instruction, quality standards, instructor presence, an Online syllabus template, learning design, active learning, content chunking, course outline and workload balance. Cr/F.

GRAD 950 - Issues in College Teaching

Credits:
2

Issues faced within the classroom including evaluation methods, classroom climate and diversity, instructional approaches, teaching and learning resources, and student behavior. Case studies. Prereq: permission. Cr/F.

Equivalent(s):
GRAD 940

GRAD 951 - Teaching with Writing

Credits:
2

Examination of the issues, principles, and practices of using writing to enhance learning. Appropriate for all fields and disciplines. Participants design and field test assignments. Seminar requires field work and independent research. Ct/F.

GRAD 961 - Cognition, Teaching, and Learning

Credits:
2

Cognitive theories and their application to classroom instruction. Examination of historical relation between cognition and education as well as current application of cognitive theory in the learning process. Cognitive skills involved in the learning process. Teaching strategies that enhance the use of cognitive skills and improve learning and teaching effectiveness. Prereq: permission.

GRAD 965 - Classroom Research and Assessment Methods

Credits:
2

Examination of methods used in classroom assessment and classroom research. The focus is on the improvement of teaching and learning in a teacher's own classroom. Research project is required. Prereq: permission.

GRAD 970 - Special Topics in College Teaching

Credits:
2-4

Formal courses in college teaching: A) field studies; B) disciplinary studies, C-Z other. Prereq: permission.

Repeat Rule: May be repeated for a maximum of 10 credits.

GRAD #995 - Independent Study

Credits:
1-4

Faculty supervised independent studies in college teaching. Prereq: permission.

Repeat Rule: May be repeated for a maximum of 12 credits.

GRAD 996 - Special Topics

Credits:
1-4

New or specialized courses not normally covered in regular course offerings. May be repeated barring duplication of topic.

Repeat Rule: May be repeated up to unlimited times.
GRAD 998 - College Teaching Portfolio

Credits: 1

An integrative experience for the cognate in college teaching, culminating in an electronic teaching portfolio submitted to the Center for Excellence in Teaching and Learning.