

MAJORS, MINORS, AND OPTIONS

Majors and interdisciplinary minors are described at the college and department locations in this catalog.

Student-Designed Majors

Under special circumstances, students may design their own majors. This option is offered for highly motivated and self-disciplined students who seek a course of study that is not available through existing programs at the University. It allows students, with the close supervision of faculty members, to cross department and college lines and to create educational experiences on and off campus as part of individual programs of study.

Student-designed majors are administered by a committee of elected faculty that operates through the Office of the Provost and Vice President for Academic Affairs. Students who want to design their own majors are required to give the committee evidence of careful thought and planning in a proposal.

Fall submissions are due by October 15 of the student's junior year. Proposals are only reviewed once a semester. Spring submissions are due by February 25. The committee will convene soon after the deadline to review the proposals. Under no circumstances will the committee consider a senior year proposal.

Proposal guidelines are available in the Office of the Provost and Vice President for Academic Affairs and on the Academic Affairs website, www.unh.edu/academic-affairs/student-designed-major-sdm (<http://www.unh.edu/academic-affairs/student-designed-major-sdm>). Click on "Academic Enrichment."

Second Majors

Bachelor's degree students may choose to fulfill the requirements of two dissimilar major programs, provided they obtain the approval of the second major department and the dean of the college in which the second major is offered, and comply as follows:

If the two majors are offered in different schools or colleges within the University, the admissions requirements of each must be satisfied.

If the two majors have two distinct degrees; e.g., B.A., B.S., or some other designated degree, students must choose which of the two degrees is to be awarded and fulfill all requirements for that degree.

No more than 8 credits used to satisfy requirements for one major may be used as requirements for the other major.

Minors

Bachelor's degree students may earn a minor in any undergraduate discipline designated by the University. A list of minors is available from the advising coordinator in each college or school (or see the program descriptions for each college or school in this catalog). Students must consult with their major adviser and also the minor supervisor. A minor typically consists of 20 credits with C- or better and a 2.0 grade-point average in courses that the minor department approves. Courses taken on a pass/fail basis may not be used for a minor. No more than 8 credits used to satisfy major requirements may be used for the minor. During the

student's final term, an application should be made to the dean to have the minor shown on the academic record.

Options

Some degree programs offer a selection of options (e.g., art history and art studio through the Department of Art and Art History). These options allow students to specialize within a discipline. The choice of option is recorded on the student's transcript.

Grades

Grading and honors policies as stated in this catalog apply to all undergraduate students.

Instructors assign grades as listed below; grade points per credit are indicated in parentheses. For all undergraduate courses, grading standards established by the Academic Senate are that a C indicates competent, acceptable performance and learning; B indicates superior performance and learning; and A indicates excellent performance and learning. These standards apply to all undergraduate courses, instructors, departments, subjects, and colleges. The University reserves the right to modify grading and honors practices.

- A (4.0) Excellent
- A- (3.67) Intermediate grade
- B+ (3.33) Intermediate grade
- B (3.0) Superior
- B- (2.67) Intermediate grade
- C+ (2.33) Intermediate grade
- C (2.0) Satisfactory, competent
- C- (1.67) Intermediate grade
- D+ (1.33) Intermediate grade
- D (1.0) Marginal grade
- D- (0.67) Intermediate grade
- F (0.0) Failure, academic performance so deficient in quality as to be unacceptable for credit
- AF (0.0) Administrative F (usually indicates student stopped attending without dropping the course); is included in grade-point average
- CR—Credit, given in specific courses having no letter grades, designated credit/fail
- P—Passing grade in a course taken under the student pass/fail grading alternative
- W—Withdrawal, assigned if withdrawal is later than fifth Friday of classes (but not after midsemester); is not included in grade-point average
- WP—Withdrawal, assigned if withdrawal is after mid-semester and if student is passing; is not included in grade-point average
- WF—Withdrawal, assigned if withdrawal is after mid-semester and if student is failing; is included in grade-point average
- AU—Audit, no credit earned
- IC—Grade report notation for student's incomplete coursework
- IA—Indicates "incomplete" in a thesis or continuing course of more than one semester; the grade earned will replace "IA" assigned in previous semesters
- IX—Grade not reported by instructor

Students earning a semester or cumulative grade-point average less than 2.00 are placed on "academic warning."

Pass/Fail

While earning a bachelor's degree, students may choose the pass/fail grading alternative for a maximum of 4 credits per semester up to a total of 16 credits toward the degree.

Pass/fail cannot be used for Discovery requirements, for writing-intensive courses, for courses required by a student's major or second major, for option or minor requirements, for ENGL 401 First-Year Writing, or for repeated courses. In addition, B.A., B.F.A., and B.M. degree candidates may not use pass/fail for courses taken to meet the foreign language requirement, and no Paul College course may be taken on a pass/fail basis by a student majoring in administration, economics, or hospitality management.

The minimum passing grade for credit is a D- (0.67); any grade below this minimum is a fail. All grades will be recorded on the grade roster as A, B, C, D, F, or intermediate grades. The pass/fail marks will be placed on students' transcripts and grade reports by the Registrar's Office. The course will not be included in the grade-point calculation, but the pass or fail will be recorded, and in the case of a pass, the course credits will be counted toward degree requirements. Associate in arts students, see the University of New Hampshire at Manchester.

Honors

An undergraduate degree student, after completion of at least 12 graded credits in University of New Hampshire courses, is designated as an honor student for a given semester if the student has

1. completed at least 12 graded credits for that semester and earned at least a 3.50 semester grade-point average; or
2. earned at least a 3.50 cumulative grade-point average and at least a 3.50 semester grade-point average regardless of the number of graded credits that semester.

Bachelor's degree candidates who have earned honors for their entire work at the University will be graduated with honors based on the final cumulative grade-point average, provided that a minimum of 64 graded credits have been completed in University of New Hampshire courses. The Latin equivalent of the honors classification will appear on the student's academic record and diploma. The student's honors classification will be noted in the commencement program.

Students graduating in academic year 2015-2016 and subsequent years will be graduated with honors according to the following categories: 3.50 to 3.64 (honors); 3.65 to 3.84 (high honors); and 3.85 to 4.00 (highest honors).

UNH Credit Hour Policy

The University of New Hampshire is in compliance with the federal definition of credit hour. For each credit hour, the University requires, at a minimum, the equivalent of three hours of student academic work each week. Academic work includes, but is not limited to, direct faculty instruction, e-learning, recitation, laboratory work, studio work, field work, performance, internships, and practica. Additional academic activities include, but are not limited to, readings, reflections, essays, reports, inquiry, problem solving, rehearsal, collaborations, theses, and electronic interactions. Student work reflects intended learning outcomes and is verified through evidence of student achievement.