

RECREATION MANAGEMENT & POLICY (RMP)

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

RMP 400 - Recreation Management and Policy Continuing Enrollment Credits: 0

This course enables BS students to maintain continuous enrollment in RMP as part of their matriculation plan until after their degree is formally awarded. Students registering for RMP 400 will pay a continuous enrollment fee. No credit. Special fee. RMP majors only.

RMP 444 - Building a Culture of Peace Credits: 4

Peace is more than just the absence of war. A culture of peace incorporates respect and dignity for all persons, stewardship of natural resources, a striving toward justice and equality, the non-violent resolution of conflicts, non-hierarchical decision-making and participatory community life. Students in this course explore the origins and concepts of peace culture. Students experience the elements of a culture of peace as they are empowered to create a peace culture within the classroom and as they share peace culture with a broader community through service learning projects.

Attributes: Social Science (Discovery); Social Science GP 7; Inquiry (Discovery)

RMP 444A - Taking the "Dis" out of Disability Credits: 4

In contrast to the traditional view of disability as a defect, students learn how disability provides a unique vantage point on our world and can be perceived as an ordinary part of the twists and turns of life. Examines the history of social responses to disability, with an emphasis on the present day concepts of inclusion and self-determination. Students explore expressions of the disability experience through print and visual media. Writing intensive.

Attributes: Social Science (Discovery); Social Science GP 7; Inquiry (Discovery); Writing Intensive Course

RMP 490 - Recreation and Leisure in Society Credits: 4

Examines the historical and philosophical foundation of recreation and leisure. Emphasizes concepts, theories, and the interrelationships between factors (social, economic, political, and environmental), which influence people's leisure attitudes and behavior. Explores implications of leisure for holistic and balanced living. Classes not allowed in section: Senior.

Attributes: Social Science (Discovery); Social Science GP 7

RMP 500 - Therapeutic Recreation Methods in Physical Rehabilitation Settings Credits: 1

This course introduces students to a variety of assistive techniques, devices and equipment used in Therapeutic Recreation settings that allow individuals with illnesses and disabilities achieve maximum independence and functional capacity to maintain optimal health and leisure functioning. Students learn and apply skills in anatomical orientation and positioning, universal precautions, assistive technology and adapted equipment for recreation including manual, power, sports, and all-terrain wheelchairs, wheelchair mobility skills, proper body mechanics, transfer and lifting techniques, ambulation assists, and sighted guide techniques. Prereq: RMP 490, 501, 502, permission.

RMP 501 - Recreation Services for Individuals with Disabilities Credits: 4

Presents and discusses issues that concern the delivery of quality leisure services to individuals with disabilities in community settings. Classroom activities provide opportunities for practical experience.

RMP 502 - Foundations of Therapeutic Recreation Credits: 4

History and professional concepts of therapeutic recreation and the roles and functions of the therapeutic recreation specialist.

RMP 503 - Therapeutic Recreation Rehabilitation Principles & Interventions Credits: 4

Introduces the rehabilitation principles and recreational therapy interventions used by therapeutic recreation specialists to improve functioning for people with physical and cognitive impairments. Students learn and apply fundamental processes of clinical reasoning and treatment program planning to improve quality of life. A lab provides students with the opportunity to use a variety of assistive techniques, adaptive devices, and equipment to support individuals and achieve maximum independence and promote a healthy leisure lifestyle. Special fee. Prereq: RMP 490, RMP 501, RMP 502.

RMP 504 - Therapeutic Recreation Mental Health Principles and Interventions Credits: 4

Introduces mental health principles and recreational therapy interventions to improve functioning for people with emotional, social, and behavioral impairments. Students will learn and apply fundamental processes of clinical reasoning and treatment program planning to improve quality of life for persons with emotional, social, and behavioral impairments. Restricted to RMP majors.

RMP 511 - Issues of Wilderness and Nature in American Society Credits: 4

Provides students with an overview of the evolving relationship between wilderness/nature and American society. Examines the philosophy, ethics, and societal values in American society and its relationship to our natural wilderness. Recent issues are used as case studies in order for students to articulate, defend, and critique the ethical issues presented. Students are responsible for understanding and applying philosophical approaches developed by philosophers, writers, and activists associated with the wilderness, sustainability, biodiversity, hunting, suburban sprawl, environmental activism, endangered species, organic foods, and genetic engineering.

Attributes: Humanities(Disc); Literature, Phil, Ideas GP 8

RMP 515 - History of Outdoor Pursuits in North America**Credits:** 4

Voluntary pursuits in the outdoors have defined American culture since the early 17th century. Over the past 400 years, activities in outdoor recreation and education have reflected Americans' spiritual aspirations, imperial ambitions, social concerns, and demographic changes. This course will give students the opportunity to learn how Americans' experiences in the outdoors have influenced and been influenced by major historical developments of the 17th, 18th, 19th and 20th, and early 21st centuries. This course is cross-listed with KIN 515.

Attributes: Historical Perspectives(Disc); Historical Perspectives GP 4**RMP 557 - Program and Event Design****Credits:** 4

This course introduces students to a range of approaches to recreation program and event design, and focuses on providing leisure experiences for all populations. Course topics include foundations of programming, program theories, needs assessment techniques, vision, mission, goals, and objectives, processes of group planning, public relations, program promotion, and program evaluation. Students will design and deliver a recreation program using a team approach. Prereq: RMP 490. Permission required.

RMP 559 - Program and Event Marketing**Credits:** 4

This course prepares students to apply marketing principles and strategies to recreation programs and events, including procedures for developing marketing plans for recreation and event organizations. Course content includes planning the marketing mix, with a focus on the recreation or event product, price, place, and promotion. The course covers the application of marketing and communication strategies delivered through social and audio-visual media. The culminating project consists of a marketing and communication plan for a recreation/leisure service agency. Prereq: RMP 490. Permission required. RMP Majors Only.

RMP 560 - Recreational Sport Management**Credits:** 4

Explores and examines the theoretical foundations and basic skill methods, and techniques necessary for the effective and efficient delivery of recreational sport programs within a variety of collegiate, public, quasi-public, and private settings, agencies and/or organizations.

RMP 563 - Recreation Management and Policy Practicum**Credits:** 2

Designed to provide first and second year RMP majors the opportunity to observe and practice leadership skills in clinical and community-based settings. Students complete a 40-45 hour practicum at an approved site. Successful completion of a practicum is prerequisite to the professional internship, RMP 664. Students are responsible for transportation and housing. Prereq: RMP 490. Permission required. May be repeated for a total of 4 credits. Cr/F.

RMP 565 - Introduction to Child Life**Credits:** 4

When facing acute, chronic or life-threatening illness and traumatic injuries, children and families have unique needs within the medical system. The purpose of this course is to provide an introduction to the theory and practice of the child life profession and family centered care. Topics include children's emotional reactions to hospitalization, use of play, preparation, and family support, designing healing environments, and specializations within the field. Permission required. (Also listed as HDFS 565).

RMP 593 - Special Topics**Credits:** 2-4

A) Camping and Outdoor Education for Individuals with Disabilities, B) State Parks: Their Management and Role, C) Therapeutic Recreation in the School Setting, D) Social Psychology of Leisure, E) New Hampshire's Recreation/Ski Industry, F) Child Life Internship, J) Campus Recreation Applied Leadership, K-Z) Interdisciplinary. Specialized courses covering information not presented in regular course offerings. Description of topics available in department office during preregistration. Prereq: RMP majors or permission. May be repeated but not in duplicate areas. Special fee for RMP 593G. Cr/F.

RMP 593W - Special Topics**Credits:** 2-4

A) Camping and Outdoor Education for Individuals with Disabilities, B) State Parks: Their Management and Role, C) Therapeutic Recreation in the School Setting, D) Social Psychology of Leisure, E) New Hampshire's Recreation/Ski Industry, F) Child Life Internship, J) Campus Recreation Applied Leadership, K-Z) Interdisciplinary. Specialized courses covering information not presented in regular course offerings. Description of topics available in department office during preregistration. Prereq: RMP majors or permission. May be repeated but not in duplicate areas. Special fee for RMP 593G. Writing intensive.

Attributes: Writing Intensive Course**RMP 612 - Therapeutic Communication and Facilitation Techniques in Therapeutic Recreation****Credits:** 4

Addresses specific clinical knowledge and skills essential to therapeutic recreation service delivery including clinical interviewing, group process, leisure education, treatment approaches, and intervention techniques. Prereq: RMP 490. Permission required.

RMP 613 - Interventions and Documentation in Therapeutic Recreation**Credits:** 3

This course emphasizes theory and concepts in clinical intervention within therapeutic recreation settings. Students learn to identify and select appropriate facilitation techniques for a variety of client needs. Students also learn to write and interpret practice-based documentation. Students are afforded the opportunity to practice and apply concepts learned. Prereq: RMP 490. Permission required. Only open to RMP Therapeutic Recreation majors.

RMP 614 - Assessment and Treatment Planning in Therapeutic Recreation**Credits:** 4

Addresses the principles of activity analysis, client assessment, documentation, individualized program planning, selection of interventions, and collaboration with a treatment team. Prereq: RMP 612/RMP 613. Permission required. Writing intensive.

Attributes: Writing Intensive Course**RMP 615 - Clinical Lab in Therapeutic Recreation****Credits:** 2

A clinical lab that provides students with the opportunity to apply principles central to the effective delivery of therapeutic recreation individualized treatment planning, client assessment, documentation, and activity analysis with members of one of two community sites located in the Seacoast region. Students are required to participate in weekly sessions (five to six hours per week) for a total of 15 weeks. Prereq: RMP 612/RMP 613. Permission required. Cr/F.

RMP 654 - Professional Development and Ethics**Credits:** 2

Focuses on preparing students for the internship experience through the identification of career goals and the selection of an approved internship site. A portfolio emphasizing process skills in resume construction, interviewing techniques, establishing internship goals and objectives, and self-assessment is developed. Securing Certification in Basic First Aid and CPR (infant, child, adult) is a component of this course. Majors only. Prereq: permission. Letter Grade/IA (continuous grading).

RMP 661 - Recreation and Event Leadership**Credits:** 4

This course is designed to expose students to fundamental principles of leadership, communication, group facilitation, motivation, employee management, conflict resolution, and development of professional ethics. Students will develop techniques for the exercise of leadership in group and organizational settings associated with recreational programs and events. Students are expected to apply the leadership principles, theories, and techniques to small group exercises and activity leadership requirements. Prereq: RMP 490, RMP Majors only; permission required.

RMP 663 - Recreation and Event Management**Credits:** 4

This course introduces students to various management processes. These processes include fiscal and budget development and management; policy development and implementation; recreational facility design, operation, and functions. Students gain insight into key areas of management through visitation to recreation and event venues and facilities. RMP Majors Only. Prereq: RMP 490 permission required.

RMP 664 - Internship**Credits:** 14-16

A full-time 14-16 week internship in Therapeutic Recreation or Program Administration. Supervised work experience in an approved profession-related agency. An IA (continuous grading) grade (yearlong course) may be assigned at the end of the semester or summer session. Prereq: majors only; permission. Cr/F.

RMP 668 - Youth Culture and Programs**Credits:** 4

Emphasizes the identification of community and personal issues youth face in growing up as well as institutional and programmatic support available to assist youth. The course also examines the leadership, administrative, financial, and marketing tools necessary to develop successful youth programs and services. Service learning fieldwork and the completion of a background check are required. Prereq: RMP, RMP:PA or RMP:TR Majors Only or by permission of the instructor. Writing intensive.

Attributes: Writing Intensive Course**RMP 680 - Festival and Event Planning****Credits:** 4

Introduces the planning, marketing, management, and evaluation of festivals and special events. Explores the theories and practices relevant to successful event planning for host community residents and visitors. Prereq: RMP 557 (majors); or by instructor permission (non-majors). Sophomores, Juniors, and Seniors only.

RMP 700H - Senior Honors Project**Credits:** 4-6

Under the direction of an RMP faculty member, students complete either a supervised research or applied field study project that builds on their honors coursework. Students submit a written proposal for approval and present the results at the completion of their project. Applied studies address a specific need or problem of a local agency or organization. Prereq: permission required.

RMP 705 - Management and Policy in Therapeutic Recreation**Credits:** 4

Addresses National Council for Therapeutic Recreation Certification knowledge areas concerning management competency. Students acquire knowledge of current principles and procedures for assuming an administrative role in the therapeutic recreation profession. Issues and practices related to budgeting, reimbursement, quality improvement programs, and comprehensive program planning. Prereq: RMP 612, RMP 613. RMP:TR majors only.

RMP 711 - Recreation Resource Management**Credits:** 4

Examines the supply and demand of natural resources for outdoor recreation uses, with emphasis on relationships between public and private roles and responsibilities. Social, environmental, and economic impacts of outdoor recreation use are discussed. Current principles and techniques of recreation resource planning and management are outlined. Prereq: seniors or permission.

RMP 720 - Adaptive Sports and Recreation Facilitation**Credits:** 4

This course takes a strengths-based approach to examining adaptive sports and recreation, with a focus on best practices and risk management in community-based settings. This is an experiential learning course, whereby students will learn how to design, plan, and facilitate a variety of adaptive sports for people with disabilities. Students will learn and apply processes for selecting, fitting, and adjusting adaptive sports and recreation equipment for individuals with disabilities. A special course fee will apply.

RMP 724 - Grantsmanship, Evaluation, and Research**Credits:** 4

Emphasizes understanding and application of grantsmanship, research techniques, and research writing. Addresses the process of program planning and grant proposal development. Examines research methodologies and the evaluation processes as applied to recreation and allied health settings. Critical assessment of uses and limitations of research for recreation. Prereq: RMP 557, and junior or senior RMP major or permission. Writing intensive.

Attributes: Writing Intensive Course**RMP 730 - Camp Administration and Leadership****Credits:** 4

Provides students with an understanding of administrative and organizational practices in structured camp settings. Students are exposed to the theory, practice, and challenges of program planning for youth and adult development within the recreation context of camping. Explores current sociological, environmental, economical, and legislative trends influencing contemporary camp management. Permission required.

RMP 750 - Aging, Advocacy, and Active Learning

Credits: 4

This course explores the impact of advocacy and social action programs for the aging adult. Course content is explored through the lens of active living emphasizing how leisure and recreation contribute to optimal experiences in later adulthood. Course content includes facilitating the learners' understanding of later life issues within the broader context of health and well-being at the local, state, and national levels. There is an applied action component to this course using a service learning framework.

RMP #768 - Theories and Philosophies of Youth Development

Credits: 4

This course provides students with a foundation in the theories and philosophies associated with the field of youth development. In this course, students critically analyze the strengths, limitations, and potential applications of various theories, philosophies, and ideas. Examples include: Developmental Systems Theory, Ecological Systems Theory, protective factors, and developmental assets. Students work or volunteer with a youth program for the duration of the semester in order to facilitate application of course concepts.

RMP 770 - Management and Design of Recreation and Park Facilities

Credits: 4

Provides students with an orientation to the theories, design, operation, and functions of recreational facilities. Topics include facility development, operational considerations, and auxiliary functions that impact the manager's role. Students gain insight into key areas of facility management through visitations to actual facilities. Special fee.

RMP 772 - Law and Public Policy in Leisure Services

Credits: 4

Topics including the law of torts, contracts, property, civil rights, risk management, and legal research are addressed in the context of leisure services and recreation resources. Public policy and professional advocacy implications are examined in relation to legislative and judicial systems. Prereq: RMP 557, RMP 663, and senior RMP major or permission. Writing intensive.

Attributes: Writing Intensive Course

RMP 775 - Entrepreneurial and Commercial Recreation

Credits: 4

Principles of business planning and development as applied to the private sector leisure services industry. Emphasizes knowledge of key commercial leisure services profiles and their intersection with allied professions such as hospitality and tourism. Course topics include entrepreneurship, business planning, needs assessment, product development, selling, financing, legal designations, and business operations leading to the development of a business plan for a new entrepreneurial recreation enterprise.

RMP 793 - Advanced Topics

Credits: 2-4

A) Area and Site Planning, B) Concepts and Trends in Therapeutic Recreation, and C) Conference Planning. Topics presented by instructors with specialized knowledge gained through professional practice, research, and study. Descriptions of topics available in department office during preregistration. May be repeated but not in duplicate areas. 2 to.

RMP 796 - Independent Study

Credits: 1-4

Individual study and/or research relating to leisure-oriented topics. Prereq: permission.

RMP 796W - Independent Study

Credits: 1-4

Individual study and/or research relating to leisure-oriented topics.

Prereq: permission. Writing intensive.

Attributes: Writing Intensive Course