

RECREATION MANAGEMENT AND POLICY: ADAPTIVE SPORTS (M.S.)

<https://chhs.unh.edu/rmp/adaptive-sports-option>

Description

The Adaptive Sports Option prepares professionals for middle to upper-level administrative positions within the adaptive sports sector of the field, including positions within parks and recreation departments, rehabilitation hospitals, Veteran's Administration hospitals and outpatient clinics, non-profits agencies, public school settings, grassroots adaptive sport organizations, national and international adaptive sport organizations, and/or commercial sport and recreation providers.

The Adaptive Sports Option leverages our unique partnership with Northeast Passage, a nationally recognized TR and adaptive sports program associated with the RMP Department, and affiliate of Disabled Sports USA. Graduate students will be exposed to Northeast Passage's Adaptive Sports and Recreation program, which offers a spectrum of services from entry-level instruction to ongoing recreation and competitive sports opportunities for people with disabilities (www.nepassage.org (<http://www.nepassage.org>)).

Requirements

The 32-33 credit Adaptive Sports Option consists of required and elective coursework. In consultation with a faculty adviser, students will select either a thesis or non-thesis track. The core curriculum combines courses in adaptive sports and recreation facilitation, program administration in sport and recreation, law and public policy, non-profit administration and leadership, fund development and grant writing, and a supervised fieldwork experience in an adaptive sports setting. Students develop research competencies through an applied project or thesis specifically tailored to adaptive sport practice. Students also take one elective course to support desired specialization.

Full-time students typically take two years and one summer session to progress through the Adaptive Sport option degree requirements. Part-time students typically complete the program in three+ years.

Required Core Competencies	17
RMP 820 Adaptive Sports and Recreation Facilitation	3
RMP 860	3
RMP 872 Law and Public Policy in Leisure Services	3
RMP 912 Non-Profit Administration and Leadership	3
RMP 924 Fund Development and Grantwriting	3
RMP 963 Graduate Field Practicum	2
Required Research Competencies	6-7
RMP 998 Special Topics (Research Methods)	3
Select one of the following Graduate statistics' courses:	
SW 962 Data Analysis and Statistics	3
EDUC 881 Introduction to Statistics: Inquiry, Analysis, and Decision Making	4
Capstone Course (choose 1 track)	

Thesis Track		
RMP 899	Master's Thesis (I & II, 3 credits each)	6
Non-thesis Track:		
RMP 980	Independent Study	3
RMP 995	Colloquium Seminar (Project Track:)	3
Elective (not an all-inclusive list)		3-4
Select one of the following:		
KIN 865	Advanced Topics in Coaching (highly encouraged)	4
KIN 831	Inclusive Teaching Through Sport	4
KIN 881	Inclusion in Physical Education	4
OT 822	Introduction to Assistive Technology	4
OT 824	Assistive Technology and Physical Disabilities	4
OT 826	Assistive Technology and Sensory, Communicative, and Cognitive Disabilities	4
COMM 914	Augmentative and Alternative Communication	3-4
SW 812	Understanding Developmental Disabilities	3
SW 897	Special Topics in Social Work and Social Welfare (Mental Health Aspects of IDD)	3
SW 897	Special Topics in Social Work and Social Welfare (Youth Emotional Behavior)	3
EDUC 852	Contemporary Issues in Learning Disabilities	4
EDUC #853	Contemporary Issues in Behavioral Disabilities	4
EDUC #854	Contemporary Issues of Developmental Disabilities	4
EDUC #855	Facilitating Social Understanding and Relationships for Students with Disabilities	2
EDUC 856	Supporting Families of Individuals with Exceptionalities	4
EDUC 857	Contemporary Issues in Autism Spectrum Disorders	4