SOCIOLOGY (SOCI) CPSO

Course numbers with the # symbol included (e.g. #400) have not been taught in the last 3 years.

SOCI 410 - Introduction to Sociology
Credits: 4
This course introduces basic concepts, theories, and methods in the discipline of sociology that reveal the relationship between the individual and society and challenge students to develop a sociological perspective. Students are exposed to diverse cultures and social structures with an emphasis on the dynamics of power and inequality on the local, national, and global levels as they are influenced by the social constructs of race, ethnicity, class, gender and sexuality.
Attributes: HumanBehavSocial Sys (Gen Ed); Social Science (Discovery)
Equivalent(s): SOC 501G
Grade Mode: Letter Grading

SOCI 601 - Society and the Individual
Credits: 4
This course explores the interface between individuals and their social context. It uses sociological perspectives such as symbolic interactionism, functional theory, and conflict theory to examine the relationships we as individuals have with our society. The course also examines the extent to which our roles and statuses are determined at birth, and the roles we play in shaping ourselves as well as the institutions in which we live. How social factors influence individual perceptions and choices is viewed in the context of the institution of marriage; family structure and relationships; demographics such as age, gender, race, ethnicity, and class; attitudes and moral behavior; violence and aggression; and work and authority.
Attributes: HumanBehavSocial Sys (Gen Ed)
Prerequisite(s): PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D-.
Equivalent(s): SOC 601G
Grade Mode: Letter Grading

SOCI 603 - Work and Society
Credits: 4
This course analyzes the social nature of work in industrial societies. Topics include the study of occupations, training, automation, unemployment, and the role of minorities in the workplace. Through ethnographic case studies and recent articles, the course compares work structures in North America, Asia, and Europe.
Attributes: HumanBehavSocial Sys (Gen Ed)
Prerequisite(s): SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D- or PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or MGMT 410 with a minimum grade of D- or MGMT 500G with a minimum grade of D-.
Equivalent(s): SOC 603G
Grade Mode: Letter Grading

SOCI 675 - Child Abuse and Neglect
Credits: 4
This course provides an examination of child maltreatment from a variety of perspectives, including theoretical, cultural, historical, and legal. It offers definitions of the types of child abuse and neglect, and allows students to reflect on how culture and history play roles in the defining process. Students learn to identify signs and symptoms resulting from maltreatment, and take an in-depth look at how trauma affects all areas of child development. The roles of child protection workers, the complex child protection system, and the legal systems are explained. Students have the opportunity to critically review current research and debate emotionally charged ethical issues. This course challenges students to consider the dynamics that may lead people to harm children and connect the development of prevention strategies to these variables.
Attributes: HumanBehavSocial Sys (Gen Ed)
Prerequisite(s): PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D- or PSY 525 with a minimum grade of D- or PSY 509G with a minimum grade of D-.
Equivalent(s): SOC 607G
Grade Mode: Letter Grading

SOCI 680 - Issues of Addiction in Special Populations
Credits: 4
This course explores important complications that arise when dealing with addiction-related issues of special populations (e.g., children, homeless, criminal justice system involvement, gender, sexual orientation). Emphasis will be placed on exploring the ways to educate and connect people to the services available.
Prerequisite(s): (PSY 410 with a minimum grade of D- or PSY 501G with a minimum grade of D- or SOCI 410 with a minimum grade of D- or SOC 501G with a minimum grade of D- or CRIM 410 with a minimum grade of D- or CRIM 500G with a minimum grade of D-) and (PSY 565 with a minimum grade of D- or PSY 515G with a minimum grade of D-).
Equivalent(s): SOC 612G
Grade Mode: Letter Grading