

SPEECH LANGUAGE ASSISTANT (SLA) CPSO

Visit the [Course Schedule Search website](#) to find out when courses will be offered during the academic year.

Read more about the courses within this subject prefix in the descriptions provided below.

SLA 500 - Role of the Speech-Language Assistant **Credits: 4**

This course is designed to provide students with an overview of the profession of a Speech-Language Assistant. Topics include professional ethics, an introduction to the American Speech-Language Hearing Association's (ASHA) guidelines for becoming a registered Speech Language Assistant (SLA), and the roles and responsibilities of a SLA. Observing, documenting, defining, and writing goals and objectives in educational and medical settings is also addressed. Acknowledging the difference between immediate and long-term accommodations, working as part of a team, recognizing appropriate health and safety precautions, and working effectively with cultural differences in diverse populations are core aspects of the course.

Attributes: Writing Intensive Course

Equivalent(s): COMM 511G, INST 511G

Grade Mode: Letter Grading

SLA 501 - Survey of Communication Disorders **Credits: 4**

This course provides students with knowledge of the basic components and development of speech and language. Historical aspects of Speech-Language and Audiology are addressed. Various disorders including language, articulation, voice, fluency, and hearing are explored.

Prerequisite(s): SLA 500 with a minimum grade of D- or COMM 511G with a minimum grade of D-.

Equivalent(s): COMM 512G, INST 512G

Grade Mode: Letter Grading

SLA 502 - Anatomy and Physiology of Speech and Hearing **Credits: 4**

This course is designed to provide students in the speech-language concentration with knowledge of the basic anatomy and physiology of the speech production and perception systems to support understanding of directions from a Speech-Language Pathologist. The focus is on those aspects of anatomy and physiology that are critical for clinical implementation. Measurement tools and instrumentation used in the field are discussed.

Prerequisite(s): SLA 500 with a minimum grade of D-.

Equivalent(s): COMM 513G, INST 513G

Grade Mode: Letter Grading

SLA 503 - Articulation and Phonological Disorders

Credits: 4

This course introduces phonetic principles, categorization of sounds, and various applications of these concepts. Students become familiar with the International Phonetic Alphabet (IPA), learn to read a Speech-Language Pathologist's transcription, and develop their own transcription skills. Articulation and phonological disorders are presented and distinctions and direct connections discussed, with the primary emphasis on intervention and remediation strategies. Additional topics include children and adults for whom English is a second language, and individuals with dialectic and/or cultural differences.

Prerequisite(s): SLA 500 with a minimum grade of D-.

Equivalent(s): COMM 514G, INST 514G

Grade Mode: Letter Grading

SLA 504 - Introduction to Audiology and Aural Rehabilitation **Credits: 4**

This course is designed to equip Speech-Language Assistant students with knowledge of the hearing process, symptoms of hearing impairment, basic methods by which an audiologist diagnoses hearing difficulties, and elements of rehabilitative approaches for persons with hearing impairment. An overview of various causes of hearing impairment is explored.

Prerequisite(s): SLA 500 with a minimum grade of D-.

Equivalent(s): COMM 515G, INST 515G

Grade Mode: Letter Grading

SLA 506 - Language Acquisition **Credits: 4**

This course introduces research, theory, and practical applications pertinent to first language acquisition. The development of language is explored through its five major components: phonology, pragmatics, semantics, morphology, and syntax. Stages of acquisition are traced from pre-linguistic communication in infancy through adolescents' use of abstract thinking and expressions. Distinctions between language disorders and developmental differences are considered, as are relationships between language and literacy skills (reading and writing).

Attributes: Writing Intensive Course

Prerequisite(s): SLA 500 with a minimum grade of D-.

Equivalent(s): PSY 521G

Grade Mode: Letter Grading

SLA 550 - Clinical Practicum I **Credits: 2**

This course offers supervised clinical experience in speech-language pathology. Students gain practical experience in techniques and theories as applied in a therapeutic setting. Requires students to be on-site at an approved setting for a minimum of twenty-five hours during the term.

Prerequisite(s): SLA 500 with a minimum grade of D- and SLA 501 with a minimum grade of D-.

Equivalent(s): COMM 516G, INST 516G

Grade Mode: Letter Grading

SLA 551 - Clinical Practicum II

Credits: 2

This course provides students in the Speech-Language Assistant concentration with a series of introductory fieldwork experiences during which they will observe Speech-Language Pathologists as they provide speech and language therapy to clients. Students gain practical experience in observing techniques and theories as applied in a therapeutic setting. Twenty-five hours of observation are required for each two-credit practicum, in settings approved by the clinical faculty.

Prerequisite(s): SLA 550 with a minimum grade of D- or COMM 516G with a minimum grade of D-.

Equivalent(s): COMM 516AG, INST 516AG

Grade Mode: Letter Grading

SLA 552 - Clinical Practicum III

Credits: 2

This course provides students in the Speech-Language Assistant concentration with a series of introductory fieldwork experiences during which they will observe Speech-Language Pathologists as they provide speech and language therapy to clients. Students gain practical experience in observing techniques and theories as applied in a therapeutic setting. Twenty-five hours of observation are required for each two-credit practicum, in settings approved by the clinical faculty.

Prerequisite(s): SLA 551 with a minimum grade of D- or COMM 516G with a minimum grade of D-.

Equivalent(s): COMM 516BG, INST 516BG

Grade Mode: Letter Grading

SLA 553 - Clinical Practicum IV

Credits: 2

This course provides students in the Speech-Language Assistant concentration with a series of introductory fieldwork experiences during which they will observe Speech-Language Pathologists as they provide speech and language therapy to clients. Students gain practical experience in observing techniques and theories as applied in a therapeutic setting. Twenty-five hours of observation are required for each two-credit practicum, in settings approved by the clinical faculty.

Prerequisite(s): SLA 552 with a minimum grade of D- or COMM 516BG with a minimum grade of D-.

Equivalent(s): COMM 516CG, INST 516CG

Grade Mode: Letter Grading

SLA 555 - Clinical Practicum II

Credits: 6

This course offers supervised clinical experience in speech-language pathology. Students gain practical experience in techniques and theories as applied in a therapeutic setting. Requires students to be on-site at an approved setting for a minimum of seventy-five hours during the semester.

Prerequisite(s): SLA 500 with a minimum grade of D- and SLA 501 with a minimum grade of D- and SLA 502 with a minimum grade of D- and SLA 503 with a minimum grade of D- and SLA 504 with a minimum grade of D- and SLA 506 with a minimum grade of D- and SLA 550 with a minimum grade of D-.

Grade Mode: Letter Grading